

1.6 Cultural Interactions Between Europeans, Native Americans, and Africans

Name: _____ Class: _____ Date: _____ Total: 13 marks

KEY WORDS mutual misunderstanding 相互误解 • divergent worldviews 世界观差异

Objective

Build the skills to explain **divergent worldviews** 世界观差异.

You must be able to:

- name the five issues on which worldviews diverged
- state what defined the early years of interaction
- state the two means by which native peoples defended sovereignty
- state what extended contact fostered in Europe

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Five issues

Europeans and Native Americans **asserted divergent worldviews regarding issues such as religion, gender roles, family, land use, and power.**

■ Early years

Mutual misunderstandings often defined the early years as each group sought to make sense of the other, and **over time, Europeans and Native Americans adopted some useful aspects of each other’s culture.** Mutual, and then partial adoption.

■ Defence

As encroachments increased, native peoples **sought to defend and maintain their political sovereignty, economic prosperity, religious beliefs, and concepts of gender relations through diplomatic negotiations and military resistance.** Two means, and diplomacy is named first.

■ The European debate

Extended contact fostered a debate among European religious and political leaders about how non-Europeans should be treated, as well as evolving religious, cultural, and racial justifications for the subjugation of Africans and Native Americans. A debate and a set of justifications, produced together.

2 Practice

2.1 Name the five issues on which worldviews diverged. [3]

2.2 State the two means by which native peoples defended sovereignty. [2]

2.3 Extended contact produced two things in Europe.

(a) Name them. [2]

(b) State what “mutual misunderstandings” claims. [1]

3 Exam-style questions

3.1 The CED names diplomatic negotiations and [1]

A

B

C

D

A military resistance

B surrender

C migration only

D conversion

3.2 “Mutual misunderstandings” indicates the incomprehension was [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** on both sides
B European only
C Native American only
D nonexistent

3.3 European leaders argue about how non-Europeans should be treated while justifications for subjugation develop.

(a) State what the CED says about the two. [1]

(b) Explain why they can coexist. [2]
