

8.4 Economy After 1945

Name: _____ Class: _____ Date: _____

Total: 13 marks

Objective

Build the skills to explain the **postwar economy** 战后经济.

You must be able to:

- name the four things that spurred economic growth
- state the two migrations increasing social mobility encouraged
- state what emerged as a significant political and economic force
- explain how education and mobility are connected

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Four causes

A burgeoning private sector, federal spending, the baby boom, and technological developments helped spur economic growth. Federal spending is on the list beside private growth.

■ Two migrations

As higher education opportunities and new technologies rapidly expanded, increasing social mobility encouraged the migration of the middle class to the suburbs and of many Americans to the South and West.

■ The Sun Belt

The Sun Belt region emerged as a significant political and economic force. A demographic shift with a political consequence, which 9.5 continues.

■ Education and mobility

Expanded higher education raises what people can earn and where they can work. Mobility follows, and suburbanisation is what mobility bought.

2 Practice

2.1 Name the four things that spurred economic growth.

[2]

2.2 State the two migrations increasing social mobility encouraged. [2]

2.3 A demographic shift had a political consequence.

(a) State it. [2]

(b) Explain the link between education and mobility. [2]

3 Exam-style questions

3.1 Among the causes of postwar growth the CED lists [1]

- **A** federal spending
 - **B** falling wages
 - **C** reduced trade
 - **D** the Depression
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3.2 The region that emerged as a significant political and economic force is [1]

- **A** the Sun Belt
 - **B** New England
 - **C** the Rust Belt
 - **D** the Great Plains
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3.3 Higher education expands and people move.

(a) State the connection. [1]

(b) Explain what suburbanisation represents in this chain. [2]

4 Go further

- work through the **8.4 Economy After 1945** lesson on the **Learn** page;
- read the **Period 8: 1945-1980** section of the AP US History handout on the **Know** page.

Solutions

2.1 a burgeoning private sector; federal spending; the baby boom; technological developments.

2.2 the middle class to the suburbs; many Americans to the South and West.

2.3 (a) the Sun Belt emerged as a significant political and economic force. (b) expanded education raises earnings and widens where people can work, so mobility rises with it.

3.1 A. federal spending.

3.2 A. the Sun Belt.

3.3 (a) education increases what people can earn and where they can work. (b) it is what the new mobility was spent on, converting rising incomes into a change in where Americans lived.