

7.4 The Progressives

Name: _____ Class: _____ Date: _____

Total: 14 marks

Objective

Build the skills to explain the **Progressives** 进步派.

You must be able to:

- state what Progressive journalists attacked
- name the three aims of national Progressive legislation
- name three issues on which Progressives were divided
- distinguish preservationists from conservationists

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Journalists

Some Progressive Era journalists attacked what they saw as **political corruption, social injustice, and economic inequality**, while reformers, **often from the middle and upper classes and including many women**, worked to effect social changes in cities and among immigrant populations.

■ Three aims

On the national level Progressives sought federal legislation to **effectively regulate the economy, expand democracy, and generate moral reform**. Progressive amendments dealt with **prohibition and women's suffrage**.

■ Divisions

The Progressives were divided over many issues. Some supported Southern segregation, while others ignored its presence. Some advocated expanding popular participation in government, while others called for greater reliance on professional and technical experts. Progressives also disagreed about immigration restriction.

■ Two conservation positions

Preservationists and conservationists both supported the establishment of national parks while advocating different government responses to the overuse of natural resources. Same institution, different purposes.

2 Practice

2.1 State what Progressive journalists attacked. [3]

2.2 Name the three aims of national Progressive legislation. [3]

2.3 The Progressives were divided.

(a) Name two divisions. [2]

(b) State what preservationists and conservationists agreed on. [1]

3 Exam-style questions

3.1 Progressive amendments dealt with prohibition and [1]

- **A** women's suffrage
- **B** the income tax only
- **C** segregation
- **D** immigration quotas

3.2 On segregation, the CED says some Progressives supported it and others [1]

- **A** ignored its presence
- **B** abolished it
- **C** were unaware of it
- **D** left the country

3.3 A movement is divided over expert rule and popular participation.

(a) State what both positions want. [1]

(b) Explain why they conflict.

[2]

4 Go further

- work through the **7.4 The Progressives** lesson on the **Learn** page;
- read the **Period 7: 1890-1945** section of the AP US History handout on the **Know** page.

Solutions

2.1 political corruption; social injustice; economic inequality.

2.2 effectively regulate the economy; expand democracy; generate moral reform.

2.3 (a) any two of: segregation (support vs ignoring); popular participation vs expert administration; immigration restriction. (b) the establishment of national parks.

3.1 A. women's suffrage.

3.2 A. ignored its presence.

3.3 (a) better government. (b) expert rule improves decisions by removing them from popular control, while expanding participation improves them by extending that control.