

6.9 Responses to Immigration in the Gilded Age

Name: _____ Class: _____ Date: _____

Total: 12 marks

Objective

Build the skills to explain **responses to immigration** 对移民的回应.

You must be able to:

- state what accompanied the growth of international migration
- state what many immigrants negotiated
- explain what Social Darwinism was used to justify
- state what settlement house workers did

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Debates

Increasing public debates over assimilation and Americanization accompanied the growth of international migration.

■ Negotiation

Many immigrants negotiated compromises between the cultures they brought and the culture they found in the United States. The CED's verb makes immigrants active participants rather than objects of a policy.

■ Social Darwinism

Social commentators advocated theories later described as Social Darwinism to justify the success of those at the top of the socioeconomic structure as both appropriate and inevitable. "Later described as" —the CED is careful about the term's history.

■ Settlement houses

Many women, like Jane Addams, worked in settlement houses to help immigrants adapt to U.S. language and customs.

2 Practice

2.1 State what accompanied the growth of international migration. [2]

2.2 State what Social Darwinism was used to justify. [2]

2.3 Immigrants were active.

(a) State the CED's verb and what it claims. [2]

(b) State what settlement house workers did. [1]

3 Exam-style questions

3.1 The CED says theories were "later described as" Social Darwinism, which shows it is careful about [1]

- **A** the term's history
- **B** the spelling
- **C** the date of migration
- **D** the number of migrants

3.2 Social Darwinism justified success at the top as appropriate and [1]

- **A** inevitable
- **B** temporary
- **C** unjust
- **D** accidental

3.3 A theory explains an existing distribution of wealth as natural.

(a) State what such a theory does politically. [1]

(b) Explain why this makes it worth studying.

[2]

4 Go further

- work through the **6.9 Responses to Immigration in the Gilded Age** lesson on the **Learn** page;
- read the **Period 6: 1865-1898** section of the AP US History handout on the **Know** page.

Solutions

2.1 increasing public debates over assimilation and Americanization.

2.2 the success of those at the top of the socioeconomic structure as both appropriate and inevitable.

2.3 (a) negotiated, which makes immigrants active participants rather than objects of policy. (b) helped immigrants adapt to U.S. language and customs.

3.1 A. the term's history.

3.2 A. inevitable.

3.3 (a) it removes the distribution from political argument. (b) if an arrangement is natural and inevitable, no reform is required, so the theory functions as an argument against reform whether or not it was intended as one.