

5.9 Government Policies During the Civil War

Name: _____ Class: _____ Date: _____

Total: 12 marks

Objective

Build the skills to explain the **war's changing purpose** 战争目的的转变.

You must be able to:

- state why the Union began the war
- state the two effects of the Emancipation Proclamation
- state what many African Americans did
- state what Lincoln used the Gettysburg Address to do

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The original purpose

Lincoln and most Union supporters began the Civil War to preserve the Union. The CED is explicit: emancipation was not the initial aim.

■ Two effects

Lincoln's decision to issue the Emancipation Proclamation **reframed the purpose of the war and helped prevent the Confederacy from gaining full diplomatic support from European powers.** One domestic effect, one diplomatic.

■ African American action

Many African Americans fled southern plantations and enlisted in the Union Army, helping to undermine the Confederacy. Their action is given as a cause of the Confederacy's weakening, not as a consequence of the Proclamation alone.

■ Gettysburg

Lincoln sought to reunify the country and used speeches such as the Gettysburg Address to portray the struggle against slavery as the fulfillment of America's founding democratic ideals. The war is connected back to 3.4's documents.

2 Practice

2.1 State why the Union began the war. [2]

2.2 State the two effects of the Emancipation Proclamation. [2]

2.3 African Americans acted.

(a) State what they did and its effect. [2]

(b) State what Lincoln used the Gettysburg Address to do. [1]

3 Exam-style questions

3.1 The Union began the war to [1]

- **A** preserve the Union
- **B** abolish slavery
- **C** acquire territory
- **D** raise tariffs

3.2 The Proclamation helped prevent the Confederacy from gaining [1]

- **A** full diplomatic support from European powers
- **B** soldiers
- **C** cotton
- **D** railways

3.3 A war's stated purpose changes while it is being fought.

(a) State what the CED's verb is. [1]

(b) Explain what the change accomplished diplomatically.

[2]

4 Go further

- work through the **5.9 Government Policies During the Civil War** lesson on the **Learn** page;
- read the **Period 5: 1844-1877** section of the AP US History handout on the **Know** page.

Solutions

2.1 to preserve the Union; the CED is explicit that emancipation was not the initial aim.

2.2 it reframed the purpose of the war and helped prevent the Confederacy from gaining full diplomatic support from European powers.

2.3 (a) many fled southern plantations and enlisted in the Union Army, helping to undermine the Confederacy. (b) portray the struggle against slavery as the fulfilment of America's founding democratic ideals.

3.1 A. preserve the Union.

3.2 A. full diplomatic support.

3.3 (a) reframed. (b) it made support for the Confederacy support for slavery, which European powers that had abolished it could not easily give.