

1.7 Causation in Period 1

Name: _____ Class: _____ Date: _____

Total: 13 marks

Objective

Build the skills to explain **effects** 影响 of transatlantic voyages.

You must be able to:

- state what the LO asks for
- name an effect in the Americas and one in Europe
- distinguish an effect from a subsequent event
- rank effects against a stated criterion

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The question

”Explain the effects of the development of transatlantic voyages from 1491 to 1607.” Effects, plural, and on both sides.

■ Two effects

In the Americas: epidemics that devastated native populations; the encomienda system; the caste system. **In Europe:** population growth from new crops; mineral wealth facilitating the shift from feudalism to capitalism; a debate about the treatment of non-Europeans.

■ Effect and sequel

An effect is caused by the thing; a subsequent event merely follows it. The test is whether the event would have occurred without the voyages.

■ Ranking

If asked which effect mattered most, name a criterion —number of people affected, duration, irreversibility —and rank against it. The demographic catastrophe and the shift in European economies rank differently under different criteria.

2 Practice

2.1 Name one effect in the Americas and one in Europe. [2]

2.2 Distinguish an effect from a subsequent event. [2]

2.3 Effects can be ranked.

(a) Name two criteria. [2]

(b) State the test for whether something is an effect. [1]

3 Exam-style questions

3.1 The LO asks for the effects of transatlantic voyages [1]

- **A** on both sides of the Atlantic
- **B** in Europe only
- **C** in the Americas only
- **D** in Africa only

3.2 The test for an effect is whether the event [1]

- **A** would have occurred without the cause
- **B** happened later
- **C** was recorded
- **D** was intended

3.3 Write a paragraph ranking two effects of transatlantic voyages against a stated criterion. [4]

4 Go further

- work through the **1.7 Causation in Period 1** lesson on the **Learn** page;
- read the **Period 1: 1491-1607** section of the AP US History handout on the **Know** page.

Solutions

2.1 any one from each side, e.g. epidemics devastating native populations; European population growth from new crops.

2.2 an effect is caused by the thing; a subsequent event merely follows it in time.

2.3 (a) any two of: number of people affected; duration; irreversibility. (b) whether it would have occurred without the voyages.

3.1 A. the CED covers both sides.

3.2 A. the counterfactual test.

3.3 the criterion stated; two effects with evidence; a ranking; the ranking justified by the criterion rather than asserted.