

Past-paper walk-through

The “New South” ■ 6.4

eXercise

Questions in this set

- 2025 Set 1 Q4
- 2023 Set 1 Q4

Reading the mark scheme

- **B1** a mark that stands on its own – the point is either made or not.
- **M1** a *method* mark: the right approach, even if the number is wrong.
- **A1** an *answer* mark, and it usually needs its M mark first.
- **C1** a working mark on the way to the answer.
- **//** separates answers the examiner accepts equally.
- **ecf** = error carried forward: a later part is marked on your own earlier answer.
- **owtte** = “or words to that effect” – the wording need not match.

Question 4

2025 Set 1 ■ Q4

Respond to parts A, B, and C.

- (a)** Briefly describe one political development during Reconstruction from 1865 to 1877.
- (b)** Briefly describe one effect of the end of Reconstruction from 1877 to 1900.
- (c)** Briefly explain how one group responded to debates about the federal government from 1900 to 1945.

Solution 4

(a)

Mark scheme

- Briefly describe one political development during Reconstruction from 1865 to 1877. (1 point) — accept any: During Reconstruction politicians debated whether to extend suffrage to formerly enslaved men.; Congress ratified the Thirteenth Amendment.; African American men held political office.; Reconstruction resulted in debates over the process of readmitting states back into the Union.; The Compromise of 1877 resulted in the end of Reconstruction.

Solution 4

(b)

Mark scheme

- Briefly describe one effect of the end of Reconstruction from 1877 to 1900. (1 point) — accept any: The end of Reconstruction resulted in the passage of segregation laws throughout the South.; The Democratic Party regained its political power in the South as a result of the end of Reconstruction.; Sharecropping remained the dominant agricultural system in the South as African Americans' access to land decreased.

Solution 4

(c) Mark scheme

- Briefly explain how one group responded to debates about the federal government from 1900 to 1945. (1 point) — accept any: Progressives responded to debates about the federal government by arguing that the federal government had additional powers to intervene in the economy, and they called for the federal government to regulate big business.; The Supreme Court believed the federal government had asserted too much power and handed down rulings that limited its power.; Labor unions called for the federal government to better protect workers during the New Deal.; Women believed the federal government should pass a constitutional amendment granting them the right to vote.; The NAACP believed the federal government should provide more protection for the civil rights

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of African Americans.; Conservationists believed that the federal government had the responsibility to protect natural resources.

Question 4

2023 Set 1 ■ Q4

Respond to parts a, b, and c.

- (a)** Briefly describe one way that agricultural interests influenced societal debates in the United States from 1865 to 1900.
- (b)** Briefly explain one similarity in how agriculture influenced the development of two regions in the United States from 1865 to 1900.
- (c)** Briefly explain one difference in how agriculture influenced the development of two regions in the United States from 1865 to 1900.

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(a) Mark scheme

- Briefly describe one way that agricultural interests influenced societal debates in the United States from 1865 to 1900. (1 point) — accept any: Western farmers demanded more government regulations of transportation.; Westward expansion by farmers led to increased debates over access to Native American lands.; Economic instability inspired agrarian activists to support the People's Party, which called for a stronger governmental role in regulating the American economic system.; Acquisition of land from Mexico before the Civil War led to continued debates about American farmers' access to land owned by Mexican Americans.; The need for labor on plantations led to debates about the treatment of formerly enslaved people after the Civil War.; The high cost of shipping farm goods led to

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debates about government regulation of the railroads.; After the end of the Civil War, there were debates about whether the government should provide land for African Americans or if White plantation owners should continue to own most land in the South.; The South's heavy dependence on agriculture led to debates about whether the region should focus on industrialization.

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(b) Mark scheme

- Briefly explain one similarity in how agriculture influenced the development of two regions in the United States from 1865 to 1900. (1 point) — accept any: Farming was a major economic activity in the South and West, so there was not as much industrialization in these regions.; The economic hardship faced by sharecroppers in the South and homesteaders in the West led to the rise of agrarian activists in both regions. Examples that earn this point might include the following, if appropriate elaboration is provided:; The impact of the dependence on agriculture on urbanization in both the South and West; The role of agriculture in the displacement of Native American peoples in multiple areas of the West; The changes brought to farming by technology in multiple regions of the West

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(c) Mark scheme

- Briefly explain one difference in how agriculture influenced the development of two regions in the United States from 1865 to 1900. (1 point) — accept any: Plantation farming in the South led to the rise of sharecropping, but this did not happen in the West, where there were more independent farmers.; Agriculture in the West was more diverse, leading to an economy that depended heavily on farming and ranching. However, the South remained mostly dependent on growing cotton.; The expansion of agriculture led to the acceleration of the government forcibly relocating Native Americans in the West to reservations from 1865 to 1900; however, in the Southeast, the government had already removed most Native Americans by this time. Examples that earn this point might include

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the following, if appropriate elaboration is provided;; Differences in support for the Populists in various regions; Impact of the New South; Ranching vs. farming in different areas of the West