

Past-paper walk-through

Westward Expansion: Economic Development ■ 6.2

eXercise

Questions in this set

- 2023 Set 1 Q4

Reading the mark scheme

- **B1** a mark that stands on its own – the point is either made or not.
- **M1** a *method* mark: the right approach, even if the number is wrong.
- **A1** an *answer* mark, and it usually needs its M mark first.
- **C1** a working mark on the way to the answer.
- **//** separates answers the examiner accepts equally.
- **ecf** = error carried forward: a later part is marked on your own earlier answer.
- **owtte** = “or words to that effect” – the wording need not match.

Question 4

2023 Set 1 ■ Q4

Respond to parts a, b, and c.

- (a)** Briefly describe one way that agricultural interests influenced societal debates in the United States from 1865 to 1900.
- (b)** Briefly explain one similarity in how agriculture influenced the development of two regions in the United States from 1865 to 1900.
- (c)** Briefly explain one difference in how agriculture influenced the development of two regions in the United States from 1865 to 1900.

Solution 4

(a) Mark scheme

- Briefly describe one way that agricultural interests influenced societal debates in the United States from 1865 to 1900. (1 point) — accept any: Western farmers demanded more government regulations of transportation.; Westward expansion by farmers led to increased debates over access to Native American lands.; Economic instability inspired agrarian activists to support the People's Party, which called for a stronger governmental role in regulating the American economic system.; Acquisition of land from Mexico before the Civil War led to continued debates about American farmers' access to land owned by Mexican Americans.; The need for labor on plantations led to debates about the treatment of formerly enslaved people after the Civil War.; The high cost of shipping farm goods led to

Solution 4

debates about government regulation of the railroads.; After the end of the Civil War, there were debates about whether the government should provide land for African Americans or if White plantation owners should continue to own most land in the South.; The South's heavy dependence on agriculture led to debates about whether the region should focus on industrialization.

Solution 4

(b) Mark scheme

- Briefly explain one similarity in how agriculture influenced the development of two regions in the United States from 1865 to 1900. (1 point) — accept any: Farming was a major economic activity in the South and West, so there was not as much industrialization in these regions.; The economic hardship faced by sharecroppers in the South and homesteaders in the West led to the rise of agrarian activists in both regions. Examples that earn this point might include the following, if appropriate elaboration is provided:; The impact of the dependence on agriculture on urbanization in both the South and West; The role of agriculture in the displacement of Native American peoples in multiple areas of the West; The changes brought to farming by technology in multiple regions of the West

Solution 4

(c) Mark scheme

- Briefly explain one difference in how agriculture influenced the development of two regions in the United States from 1865 to 1900. (1 point) — accept any: Plantation farming in the South led to the rise of sharecropping, but this did not happen in the West, where there were more independent farmers.; Agriculture in the West was more diverse, leading to an economy that depended heavily on farming and ranching. However, the South remained mostly dependent on growing cotton.; The expansion of agriculture led to the acceleration of the government forcibly relocating Native Americans in the West to reservations from 1865 to 1900; however, in the Southeast, the government had already removed most Native Americans by this time. Examples that earn this point might include

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the following, if appropriate elaboration is provided;; Differences in support for the Populists in various regions; Impact of the New South; Ranching vs. farming in different areas of the West