

Exercise walk-through

Government Policies During the Civil War ■ 5.9

eXercise

You must be able to

- state why the Union began the war
- state the two effects of the Emancipation Proclamation
- state what many African Americans did
- state what Lincoln used the Gettysburg Address to do

Method — The original purpose

Lincoln and most Union supporters began the Civil War to preserve the Union.

The CED is explicit: emancipation was not the initial aim.

Method — Two effects

Lincoln's decision to issue the Emancipation Proclamation **reframed the purpose of the war and helped prevent the Confederacy from gaining full diplomatic support from European powers.** One domestic effect, one diplomatic.

Method — African American action

Many African Americans fled southern plantations and enlisted in the Union Army, helping to undermine the Confederacy. Their action is given as a cause of the Confederacy's weakening, not as a consequence of the Proclamation alone.

Method — Gettysburg

Lincoln sought to reunify the country and used speeches such as the Gettysburg Address to portray the struggle against slavery as the fulfillment of America's founding democratic ideals. The war is connected back to 3.4's documents.

Practice 2.1 ■ 2 marks

State why the Union began the war.

Solution 2.1

Method: The original purpose

Worked steps

to preserve the Union **B1**; the CED is explicit that emancipation was not the initial aim **B1**.

Practice 2.2 ■ 2 marks

State the two effects of the Emancipation Proclamation.

Solution 2.2

Method: Two effects

Worked steps

it reframed the purpose of the war **B1** and helped prevent the Confederacy from gaining full diplomatic support from European powers **B1**.

Practice 2.3 ■ 2 marks

African Americans acted.

(a) State what they did and its effect.

(b) State what Lincoln used the Gettysburg Address to do.

Solution 2.3

Method: Gettysburg

Worked steps

(a) many fled southern plantations and enlisted in the Union Army **B1**, helping to undermine the Confederacy **B1**. (b) portray the struggle against slavery as the fulfilment of America's founding democratic ideals **B1**.

Exam-style 3.1 ■ 1 mark

The Union began the war to

A preserve the Union

B abolish slavery

C acquire territory

D raise tariffs

Solution 3.1

Method: The original purpose

A preserve the Union



B abolish slavery

C acquire territory

D raise tariffs

Worked steps

A. preserve the Union.

Exam-style 3.2 ■ 1 mark

The Proclamation helped prevent the Confederacy from gaining

A full diplomatic support from European powers

B soldiers

C cotton

D railways

Solution 3.2

Method: Two effects

A full diplomatic support from European powers



B soldiers

C cotton

D railways

Worked steps

A. full diplomatic support.

Exam-style 3.3 ■ 1 mark

A war's stated purpose changes while it is being fought.

- (a) State what the CED's verb is.
- (b) Explain what the change accomplished diplomatically.

Solution 3.3

Worked steps

(a) reframed **B1**. (b) it made support for the Confederacy support for slavery **B1**, which European powers that had abolished it could not easily give **B1**.