

Exercise walk-through

Interactions Between American Indians and Europeans ■ 2.5

eXercise

You must be able to

- state the CED's double claim about interactions
- explain why American Indian groups sought European alliances
- name the two named conflicts the CED gives
- state what the Pueblo Revolt led to

Method — Both at once

Interactions between European rivals and American Indian populations fostered both accommodation and conflict. Not a sequence from one to the other.

Method — Alliances

French, Dutch, British, and Spanish colonies allied with and armed American Indian groups, who frequently sought alliances with Europeans against other American Indian groups. The initiative runs both ways — native groups pursued alliances for their own purposes.

Method — Named conflicts

Metacom's War (King Philip's War) in New England, arising from British conflicts with American Indians over land, resources and political boundaries; and **the Pueblo Revolt** against Spanish colonising efforts.

Method — The Pueblo Revolt's effect

American Indian resistance, **particularly after the Pueblo Revolt, led to Spanish accommodation of some aspects of American Indian culture in the Southwest.**
Resistance changed the colonising power's behaviour.

Practice 2.1 ■ 2 marks

State the CED's double claim about interactions.

Solution 2.1

Worked steps

they fostered both accommodation and conflict **B2**.

Practice 2.2 ■ 2 marks

Explain why American Indian groups sought European alliances.

Solution 2.2

Method: Alliances

Worked steps

they frequently sought alliances with Europeans against other American Indian groups **B1**, pursuing their own political and military purposes **B1**.

Practice 2.3 ■ 2 marks

Resistance changed Spanish behaviour.

- (a) State what the Pueblo Revolt led to.
- (b) Name the New England conflict the CED gives.

Solution 2.3

Method: The Pueblo Revolt's effect

Worked steps

(a) Spanish accommodation of some aspects of American Indian culture in the Southwest **B2**. (b) Metacom's War, also called King Philip's War **B1**.

Exam-style 3.1 ■ 1 mark

The CED says interactions fostered

- A** both accommodation and conflict
- B** conflict only
- C** accommodation only
- D** neither

Solution 3.1

Method: Both at once

A both accommodation and conflict



B conflict only

C accommodation only

D neither

Worked steps

A. both.

Exam-style 3.2 ■ 1 mark

After the Pueblo Revolt the Spanish

- A** accommodated some aspects of American Indian culture
- B** withdrew entirely
- C** changed nothing
- D** abandoned Christianity

Solution 3.2

Method: The Pueblo Revolt's effect

A accommodated some aspects of American Indian culture



B withdrew entirely

C changed nothing

D abandoned Christianity

Worked steps

A. accommodation of some aspects.

Exam-style 3.3 ■ 1 mark

A native group allies with a European colony against another native group.

- (a) State what this shows about the alliance.
- (b) Explain what it shows about native political action.

Solution 3.3

Worked steps

(a) that it served the native group's own purposes as well as the colony's **B1**. (b) native groups acted as political powers with their own rivalries and strategies **B1**, rather than only reacting to European initiative **B1**.