5. Period 5: 1844–1877

Starter Quiz ·

AP United States History Name: _____ Score: _____

1. Select **both** issues the CED says were settled.

   ☐ the power of the federal government

   ☐ citizenship rights

   ☐ secession

   ☐ slavery

   Tick every correct option.

2. Select **all** three motives the CED names.

   ☐ religious refuge

   ☐ economic opportunities

   ☐ military service

   ☐ access to natural and mineral resources

   Tick every correct option.

3. Select **all** three status questions the acquisition raised.

   ☐ American Indians

   ☐ slavery

   ☐ Mexicans in the newly acquired lands

   ☐ European immigrants

   Tick every correct option.

4. 'Heated controversies' signals that this was...

   ☐ a private matter

   ☐ not an ordinary policy disagreement

   ☐ a foreign question

   ☐ an ordinary policy disagreement

5. Select **both** targets of the nativist movement.

   ☐ free-soil voters

   ☐ new immigrants' political power

   ☐ new immigrants' cultural influence

   ☐ Southern planters

Tick every correct option.

6. Lincoln's 1860 victory was accomplished...

   ☐ with narrow Southern support

   ☐ by the House of Representatives

   ☐ unopposed

   ☐ without any Southern electoral votes

7. Select **all** four reasons the CED gives for Union success.

   ☐ key victories

   ☐ improvements in leadership and strategy

   ☐ the wartime destruction of the South's infrastructure

   ☐ greater resources

   Tick every correct option.

8. Lincoln and most Union supporters began the war to...

   ☐ secure European support

   ☐ abolish slavery

   ☐ preserve the Union

   ☐ gain territory

9. The women's rights movement was...

   ☐ both emboldened and divided

   ☐ unaffected

   ☐ only emboldened

   ☐ only divided

10. 'Relative significance' means the answer must...

    ☐ rank effects against a stated criterion

    ☐ list effects

    ☐ quote sources

    ☐ give dates

AP United States History

1. **secession; slavery**

   The last two were left unresolved.

2. **religious refuge; economic opportunities; access to natural and mineral resources**

   The third is easy to forget and is the CED's own.

3. **American Indians; slavery; Mexicans in the newly acquired lands**

   Listed together because they were decided together.

4. **not an ordinary policy disagreement**

   Unusual language for the CED.

5. **new immigrants' political power; new immigrants' cultural influence**

   A campaign about both votes and identity.

6. **without any Southern electoral votes**

   What 5.6's sectional parties made possible.

7. **key victories; improvements in leadership and strategy; the wartime destruction of the South's infrastructure; greater resources**

   After a concession about Confederate initiative and daring.

8. **preserve the Union**

   The Proclamation reframed the purpose mid-war.

9. **both emboldened and divided**

   One event, two opposite effects on the same movement.

10. **rank effects against a stated criterion**

    That is the whole task.