

AP United States History

Name: _____ Score: _____

1. Select **all** three sources of variety the CED names.

- ☐ different imperial goals
- ☐ different cultures
- ☐ identical royal charters
- ☐ varied North American environments

Tick every correct option.

2. The CED's causal order for the Spanish pattern is...

- ☐ institutions → extraction
- ☐ extraction → institutions
- ☐ religion → migration
- ☐ climate → law

3. The Chesapeake labour force changed from...

- ☐ mostly male indentured servants to enslaved Africans
- ☐ cereals to tobacco
- ☐ enslaved Africans to indentured servants
- ☐ family farms to towns

4. Select **all** that the CED says were exchanged in the Atlantic economy.

- ☐ goods
- ☐ enslaved Africans
- ☐ European monarchs
- ☐ American Indians

Tick every correct option.

5. The CED says American Indian groups...

- ☐ were only recruited by Europeans
- ☐ refused all contact
- ☐ frequently sought alliances with Europeans for their own purposes
- ☐ were unaware of rivalries

6. Select **all** three causes the CED gives.

- ☐ a growing European demand for colonial goods
- ☐ a shortage of indentured servants
- ☐ the abundance of land
- ☐ a shortage of land

Tick every correct option.

7. The Great Awakening and Enlightenment ideas are described as...

- ☐ enhancing an existing pluralism
- ☐ opposing pluralism
- ☐ irrelevant
- ☐ the origin of pluralism

8. A comparison needs...

- ☐ only similarities
- ☐ only dates
- ☐ the same question asked of each region
- ☐ a paragraph per region

9. Bonds and resistance came from the same exchanges.

- ☐ True
- ☐ False

10. Select **all** the things English migrants sought, according to the CED.

- ☐ social mobility
- ☐ religious freedom
- ☐ improved living conditions
- ☐ economic prosperity

Tick every correct option.

AP United States History

1. **different imperial goals; different cultures; varied North American environments**

The same environmental logic 1.2 applied to native societies.

2. **extraction → institutions**

The economy determined the shape of the society.

3. **mostly male indentured servants to enslaved Africans**

'Initially... and later' – a change 2.6 explains.

4. **goods; enslaved Africans; American Indians**

The CED names people among the things exchanged.

5. **frequently sought alliances with Europeans for their own purposes**

They are agents in the CED's sentence.

6. **a growing European demand for colonial goods; a shortage of indentured servants; the abundance of land**

The third explains the timing of 2.3's change.

7. **enhancing an existing pluralism**

The base was composition; these amplified it.

8. **the same question asked of each region**

The CED's own bases are ready-made.

9. **True**

One process with two outputs, not opposite trends.

10. **social mobility; religious freedom; improved living conditions; economic prosperity**

Male and female migrants – family migration.