

4 The market revolution and who it reached – Part 1

Name: _____ Class: _____ Date: _____

Vocabulary

Write each word three times.

English

Write it 3 times (English)

market revolution

Recall

- You know a canal makes goods cheaper far from where they are made.
- You have seen a machine change what a job involves.
- You know a benefit can be real and unevenly shared.

New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

■ 1 What changed

Entrepreneurs created a **market revolution** in which market relationships between producers and consumers came to prevail. Innovations - textile machinery, steam engines, interchangeable parts, the telegraph - increased efficiency.

Worked example. Increasing numbers of Americans stopped relying on semi-subsistence agriculture and produced for distant markets.

■ 2 A sectional infrastructure

Legislation and courts supported roads, canals and railroads which fostered regional interdependence - but **transportation networks linked the North and Midwest more closely than they linked regions in the South.**

Worked example. The sections were economically joined and physically separated at once.

■ 3 Uneven prosperity

Manufacturing raised prosperity **for some**, producing a larger middle class, a small wealthy elite, and a **large and growing population of laboring poor**.

Worked example. Three groups from one process, and the third is as much a result as the first two.

Watch out: Two words - “for some” - carry the distributional argument. An answer that reports rising prosperity without them has reported half of a deliberate sentence.

Practice

2.1 Define the market revolution. [2]

2.2 Name four of the innovations the CED lists. [2]

2.3 State the asymmetry in transportation networks. [2]

2.4 Name the three groups the growth of manufacturing produced. [3]

2.5 State what ‘for some’ does to the claim. [1]
