

2 Four colonial regions, four economies – Part 1

Name: _____ Class: _____ Date: _____

Vocabulary

Write each word three times.

English

Write it 3 times (English)

trade alliances

initially lax atten-
tion

Recall

- You know a crop's growing season limits where it can be grown.
- You have seen two places under one government develop differently.
- You know distance makes supervision harder.

New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

■ 1 Different colonial projects

Spanish colonies subjugated and incorporated native populations; French and Dutch colonies relied on **trade alliances** and intermarriage; English colonies attracted many migrants, focused on agriculture, and settled on land taken from Native Americans, living separately from them.

Worked example. Extraction needs labour; trade needs partners; agriculture needs land - and land is the one that cannot be shared.

■ 2 Four British regions

Chesapeake and North Carolina exported tobacco; New England had small towns, family farms and a mixed economy; the middle colonies exported cereal crops with greater diversity and tolerance; the southern Atlantic and West Indies ran plantations with enslaved Africans often forming the majority.

Worked example. One empire, four economies, four labour systems.

■ 3 Self-government

Distance and Britain's **initially lax attention** led the colonies to create self-governing institutions unusually democratic for the era.

Worked example. New England based power in town meetings; southern colonies were dominated by elite planters.

Watch out: The English project required displacement because it needed land, not because of any distinctive attitude. Compare the aims, not the character, of each colonising power.

Practice

2.1 State the French and Dutch colonial pattern. [2]

2.2 State the English pattern and what English colonists sought. [2]

2.3 Match two British regions to their economies. [2]

2.4 State what produced colonial self-government. [2]

2.5 Explain why the English project required displacement. [2]
