1 Contact, exchange, and the Spanish system – Part 2

Name: _____ Class: _____ Date: _____

Vocabulary

Write each word three times.

English	**Write it 3 times** (English)		
facilitated			
encomienda			
caste system			

Recall

- You know a crop can travel and change a continent's diet.
- You have heard that disease reached places before armies did.
- You know a legal system can define who counts as what.

New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

■ 1 Two effects on Europe

The Columbian Exchange brought new crops that stimulated European population growth, and mineral wealth that **facilitated** the shift from feudalism to capitalism. 'Facilitated' means made possible, not inevitable.

Worked example. A change already under way was accelerated by an external supply of money.

■ 2 Epidemics and conquest

Spanish exploration and conquest were **accompanied and furthered** by widespread deadly epidemics that devastated native populations. The epidemics did not merely coincide with conquest; they advanced it.

Worked example. Disease reduced the capacity to resist before the military effort arrived.

■ 3 The colonial system

The **encomienda** marshalled Native American labour; European traders partnered with **some** West African groups to forcibly extract enslaved labourers; and a **caste system** carefully defined everyone's status.

Worked example. Each qualifier is exact and each does work in the sentence.

Watch out: The CED's qualifiers here are precise: "some West African groups", "forcibly extract", "carefully defined". Reproducing them is what makes the account true.

Practice

2.1 State the two effects of the Exchange on Europe. [2]

2.2 Explain the force of 'facilitated'. [2]

2.3 Explain what 'accompanied and furthered' claims. [2]

2.4 State what the encomienda system did. [2]

2.5 State what 'some West African groups' refuses. [1]