

Exercise walk-through

8.11

The Civil Rights Movement Expands

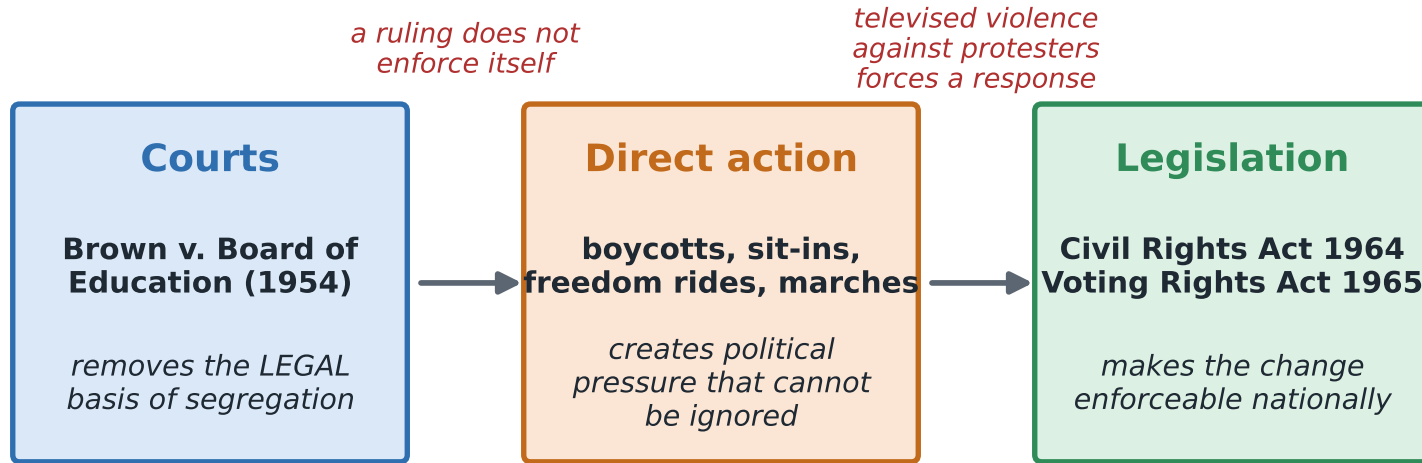
AP United States History

Three arenas, each converting pressure into the next

Early steps in the 1940s and 1950s worked mainly through the **courts** .

Legal strategy produced **Brown v. Board of Education** , which held segregated schooling unconstitutional and stripped away the legal basis of segregation.

Three arenas, each converting pressure into the, in detail



each stage creates the conditions for the next - that chain is the argument

federal action consistently FOLLOWED the pressure rather than leading it

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The Civil Rights Movement

Early steps in the 1940s and 1950s worked mainly through the **courts**. Legal strategy produced **Brown v. Board of Education**, which held segregated schooling unconstitutional and stripped away the legal basis of segregation.

Court victories did not enforce themselves, so the movement turned to **direct action**: the Montgomery bus boycott, sit-ins, freedom rides, and mass marches, organised through churches and student groups and grounded in **nonviolent protest**.

Exercises 2.1·2.2

2.1 Name the three movements that continued to demand equality. [3]

2.2 State what feminist and LGBTQ+ activists mobilized behind. [3]

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2.1

- Latino; American Indian; Asian American

2.2 State what feminist and LGBTQ+ activists mobilized behind. [3]

2.2

- legal, economic and social equality

Exercise 2.3 (a)

2.3 “Redress of past injustices” is a distinct demand.

(a) Explain how it differs from equality.

[2]

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[2]

(a)

- equality concerns treatment from now on; redress concerns remedy for a wrong already done

Exercise 2.3 (b)

2.3 “Redress of past injustices” is a distinct demand.

(b) State what counterculture feminists advocated.

[1]

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(b) State what counterculture feminists advocated.

[1]

(b)

- changes in sexual norms, and rejection of their parents’ generation’s values

Exercises 3.1-3.2

3.1 The CED names Latino, American Indian and

[1]

☐

A Asian American movements

B European movements

C no other movements

D business movements

3.2 Feminist and LGBTQ+ activists sought legal, economic and

[1]

☐

A social equality

B military service only

C foreign recognition

D tax relief

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3.2 A

- social equality

Exercise 3.3 (a)

3.3 A movement demands both equal treatment and remedy for past wrongs.

(a) State the two different claims.

[1]

Exercise 3.3 (a)

3.3 A movement demands both equal treatment and remedy for past wrongs.

(a) State the two different claims.

[1]

(a)

- equal treatment in future and remedy for past wrongs

Exercise 3.3 (b)

3.3 A movement demands both equal treatment and remedy for past wrongs.

(b) Explain why they are not the same.

[2]

Exercise 3.3 (b)

3.3 A movement demands both equal treatment and remedy for past wrongs.

(b) Explain why they are not the same.

[2]

(b)

- equal treatment can be granted without any remedy for what happened before, so a claim for redress asks for something the first does not supply