

Exercise walk-through

1.6

Cultural Interactions Between Europeans, Native Americans, and Africans

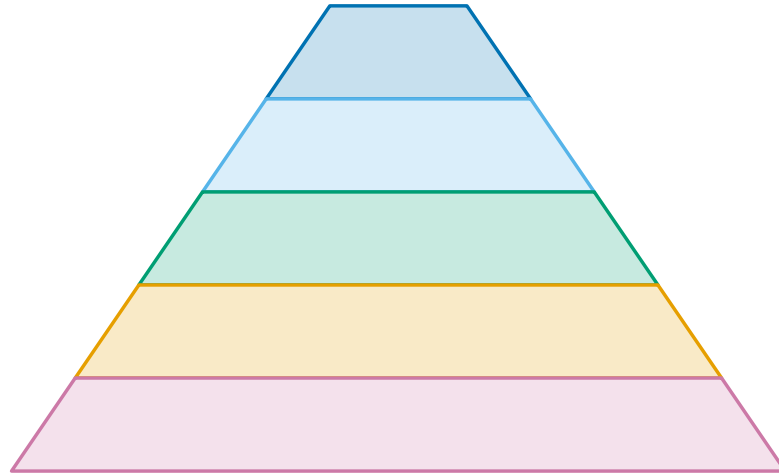
AP United States History

Labour, Slavery, and Caste in Spanish America

Spanish colonists sought labour for profitable agriculture and mining.

European traders **partnered with some West African groups** to forcibly obtain enslaved Africans for colonial agriculture and mining through the **Atlantic slave trade**. Colonial demand and coercive choices mattered alongside population loss.

A hierarchy fixed by ancestry, and by law



PENINSULARES — born in Spain

CRIOLLOS — Spanish parents, born in the Americas

MESTIZOS & MULATTOES — mixed ancestry

NATIVE AMERICANS — the *encomienda* labour force

ENSLAVED AFRICANS — no rights at all

Your place was fixed by **ancestry**, not by wealth or achievement – and it was written into **law**, which is what makes it a caste system rather than a class system

Exercises 2.1-2.2

2.1 Name the five issues on which worldviews diverged.

[3]

2.2 State the two means by which native peoples defended sovereignty.

[2]

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2.1

- religion; gender roles; family; land use; power

2.2 State the two means by which native peoples defended sovereignty. [2]

2.2

- diplomatic negotiations; military resistance

Exercise 2.3 (a)

2.3 Extended contact produced two things in Europe.

(a) Name them.

[2]

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(a) Name them.

[2]

(a)

- a debate about how non-Europeans should be treated; evolving religious, cultural and racial justifications for subjugation

Exercise 2.3 (b)

2.3 Extended contact produced two things in Europe.

(b) State what “mutual misunderstandings” claims.

[1]

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(b) State what “mutual misunderstandings” claims.

[1]

(b)

- that the incomprehension ran in both directions

Exercises 3.1-3.2

3.1 The CED names diplomatic negotiations and

[1]

☐

A military resistance

B surrender

C migration only

D conversion

3.2 “Mutual misunderstandings” indicates the incomprehension was

[1]

☐

A on both sides

B European only

C Native American only

D nonexistent

Exercises 3.1-3.2

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3.1 A

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- ☐ A on both sides
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3.2 A

- both sides

Exercise 3.3 (a)

3.3 European leaders argue about how non-Europeans should be treated while justifications for subjugation develop.

(a) State what the CED says about the two.

[1]

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(a)

- that both were fostered by extended contact

Exercise 3.3 (b)

3.3 European leaders argue about how non-Europeans should be treated while justifications for subjugation develop.

(b) Explain why they can coexist.

[2]

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(b)

- a debate implies the question was open, and one side of that debate was the elaboration of justifications for what was already being done