Exploring Two-Variable Data

AP Statistics

Are Two Variables Related?

Two-variable data let us ask whether two characteristics are **associated** 关联–whether knowing one tells you something about the other. An **explanatory variable** 解释变量 (the "input") may help predict a **response variable** 响应变量 (the "output"). Association is not the same as causation.

Two Categorical Variables

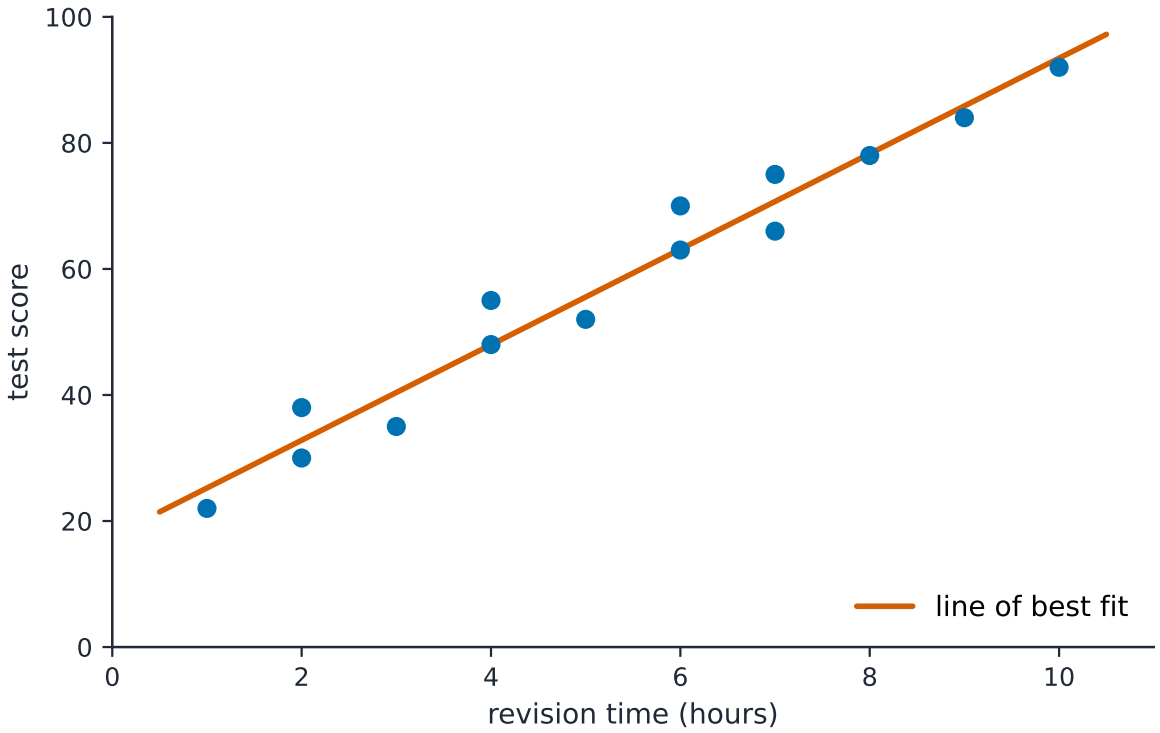
A **two-way table** 双向表 (contingency table) counts individuals by two categorical variables at once. The row and column totals are the **marginal distributions** 边缘分布. Comparing the inside cells shows whether the variables are related.

Comparing Groups with Conditional Distributions

A **conditional distribution** 条件分布 is the distribution of one variable *within* a fixed category of the other (found by dividing each cell by its row or column total). If the conditional distributions differ across groups, the two variables are **associated**; if they are the same, there is no association. **Segmented bar charts** 分段条形图 or mosaic plots display them.

Scatterplots for Two Quantitative Variables

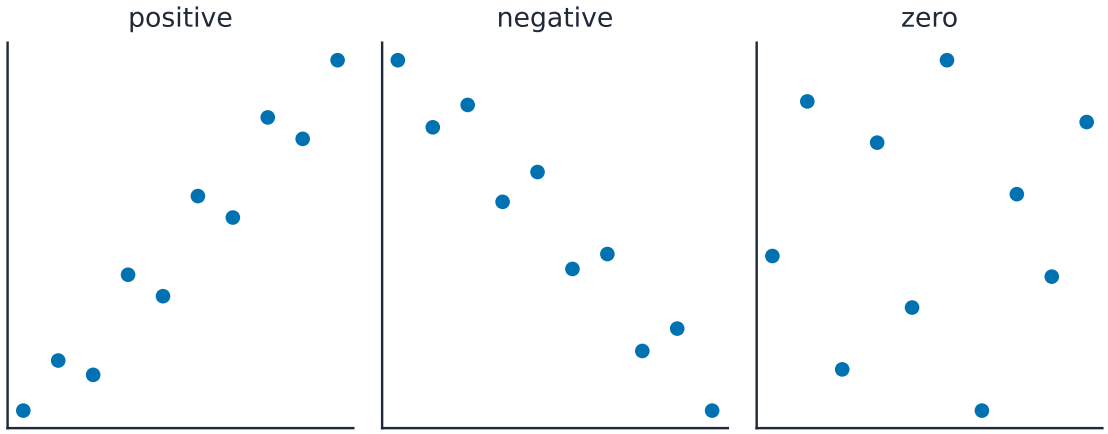
A **scatterplot** 散点图 plots each individual as a point, explanatory variable on the x-axis and response on the y-axis. Describe it with **DUFS**: **Direction** (positive/negative), **Unusual** features (outliers, clusters), **Form** (linear or curved), and **Strength** (how tightly the points follow the pattern) –always in context.



A line of best fit runs through the middle of the scattered points

Correlation

The **correlation coefficient** 相关系数 r measures the **strength and direction of a linear** relationship. It runs from -1 to 1: near ± 1 is strong linear, near 0 is weak linear. r has **no units** and does not change if you swap the variables. Warnings: r only measures *linear* strength, it is **not resistant** to outliers, and a strong r does **not** prove causation.



Positive correlation rises together; negative correlation moves in opposite directions

Linear Regression Models

The **least-squares regression line** 最小二乘回归线 predicts the response: $\hat{y} = a + bx$, where $\hat{y}$ is the *predicted* response. The **slope** 斜率 b is the predicted change in y per one-unit increase in x; the **y-intercept** 截距 a is the predicted y when $x = 0$. Interpret both **in context and with units** –a graded skill. Avoid **extrapolation** 外推 (predicting far outside the data).

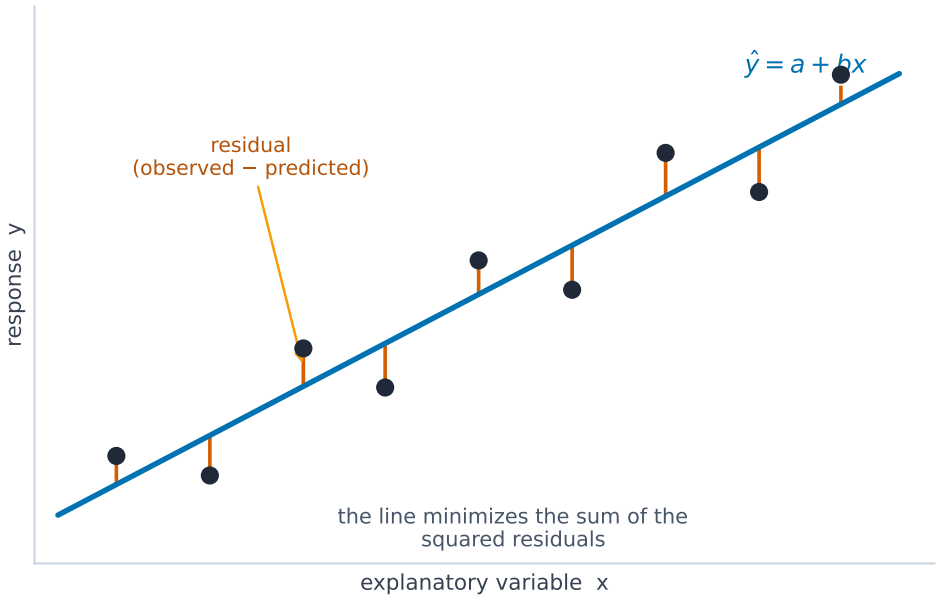
Worked example. A study of hours studied (x) and test score (y) gives $\hat{y} = 20 + 3x$. The slope means each extra hour of study is associated with a predicted 3-point increase. A student who studies 5 hours is predicted to score $\hat{y} = 20 + 3(5) = 35$.

Residuals

A **residual** 残差 is actual minus predicted, $y - \hat{y}$: how far a point sits above (+) or below (−) the line. A **residual plot** 残差图 graphs residuals against x. If it shows **no pattern** (random scatter), a linear model is appropriate; a curved or fanning pattern means the linear model is a poor fit.

Worked example. Continuing the study above, a student who studied 5 hours actually scored 40. The residual is $y - \hat{y} = 40 - 35 = +5$: the line **under-predicted** by 5 points, so this point sits above the line.

Least-Squares Regression and Its Fit



The least-squares line minimizes the sum of squared residuals

The line minimizes the sum of squared residuals. Its fit is measured by:

- s, the standard deviation of the residuals –the typical prediction error, in the response's units.

- r^2, the **coefficient of determination** 决定系数–the proportion (a percent) of the variation in y that the linear model explains. Report it in context: "$r^2 = 0.81$ means 81% of the variation in y is explained by the linear relationship with x."

Departures from Linearity

Some points strongly affect the line. A **high-leverage** 高杠杆 point has an extreme x-value; an **influential** 有影响的 point noticeably changes the slope or r when removed; an **outlier** here is a point with a large residual. When the pattern is curved, **transform** a variable (e.g. take a log) to straighten it, then fit a line to the transformed data.

Exam tips

- On a scatterplot describe **direction, form, strength, and outliers**; r ranges -1 to 1.
- **Correlation is not causation** —a lurking variable can drive both.
- Interpret the slope of the least-squares line in context ("per one unit of x, predicted y changes by b").
- Check a **residual plot**: no pattern means a line fits; a curve means it does not. Avoid extrapolation.
- r^2 is the fraction of variation in y explained by the model.