

# 6.5 Interpreting p-Values

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 8 marks

## Objective

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Build the skills to answer exam questions on **interpreting p-values**.

You must be able to:

- define a **p-value** as the probability of a result at least as extreme, **assuming  $H_0$  is true**
- explain that a **small** p-value is evidence **against  $H_0$**

## 1 Worked examples

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Study these first. Each one shows the method for a question type used later.

### ■ What a p-value is

The **p-value** is the probability of getting a sample result **as extreme or more extreme** than the one observed, **assuming the null hypothesis is true**.

### ■ Interpreting it

- A **small** p-value means the observed data would be unlikely if  $H_0$  were true → **evidence against  $H_0$** .
- A **large** p-value means the data are consistent with  $H_0$ .

## 2 Practice

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2.1 Define a p-value. [1]

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2.2 State what a small p-value suggests. [1]

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2.3 State the assumption made when computing a p-value. [1]

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### 3 Exam-style questions

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3.1 A p-value is computed assuming [1]

- A  $H_a$  is true
  - B  $H_0$  is true
  - C the sample is biased
  - D nothing
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3.2 A small p-value gives evidence [1]

- A for  $H_0$
  - B against  $H_0$
  - C of bias
  - D of nothing
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3.3 A test gives a p-value of 0.02.

(a) State what this value measures. [1]

(b) State whether it is strong or weak evidence against  $H_0$ . [1]

(c) State the assumption behind it. [1]

### 4 Go further

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- work through the **6.5 Interpreting p-Values** lesson on the **Learn** page;
- read the **Inference for Categorical Data: Proportions** section of the AP Statistics handout on the **Know** page.

## Solutions

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**2.1** the probability of a result at least as extreme as the one observed, assuming  $H_0$  is true.

**2.2** evidence against  $H_0$ .

**2.3** that the null hypothesis is true.

**3.1** B.

**3.2** B.

**3.3** (a) the probability of a result this extreme if  $H_0$  is true. (b) strong. (c) that  $H_0$  is true.