

Solutions

Each answer shows the steps, then the **result**.

2.1

- babbling; single words; two-word combinations and then longer sentences

2.2

- the child is applying an extracted rule too broadly, which shows rule learning rather than simple imitation

2.3

(a)

- no

(b)

- it shows the child has learned the regular past-tense rule and is applying it to an irregular verb

3.1 B

- babbling narrows toward the ambient language over the first year

3.2 B

- the poverty of the input relative to the speed of acquisition is the nativist argument

3.3

(a)

- a sensitive period for grammar

(b)

- vocabulary can be added throughout life as new items, while grammatical structure appears to depend on early exposure