

AP Psychology

Name: _____ Score: _____

1. A longitudinal study is the only design that can show...
 - ☐ differences between age groups
 - ☐ the average score of a population
 - ☐ a correlation between two variables
 - ☐ change within the same individuals
2. An agent that can harm prenatal development is called a _____.

3. In the CED's terms, gender refers to...
 - ☐ a stage of cognitive development
 - ☐ the social and cultural expectations attached to them
 - ☐ biological characteristics
 - ☐ a person's age group
4. The support a more capable person gives and gradually removes is called _____.

5. A child saying "goed" instead of "went" is evidence that the child...
 - ☐ copied an adult
 - ☐ is not learning language properly
 - ☐ has extracted a rule and applied it
 - ☐ has not reached the one-word stage
6. A parent who sets firm limits and explains the reasons is best described as...
 - ☐ uninvolved
 - ☐ authoritarian
 - ☐ authoritative
 - ☐ permissive
7. In Pavlov's study, the bell after conditioning is the...
 - ☐ conditioned stimulus
 - ☐ unconditioned response

☐ unconditioned stimulus

☐ conditioned response

8. Reinforcing successive approximations to build a complex behaviour is called _____.

9. Learning that happens without reinforcement and is not immediately visible is _____ learning.

10. The confound in cross-sectional research, where age groups also differ by generation, is the _____ effect.

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1. **change within the same individuals**

Following the **same** people is what makes within-person change measurable.

2. **teratogen**

Teratogens are the CED's term for harmful prenatal agents.

3. **the social and cultural expectations attached to them**

Sex is biological; **gender** is the social layer built on it.

4. **scaffolding**

Scaffolding is Vygotsky's account of how social interaction produces development.

5. **has extracted a rule and applied it**

No adult models "goed", so the form must come from a **rule** the child worked out.

6. **authoritative**

Authoritative combines high demand **with** warmth and explanation.

7. **conditioned stimulus**

The bell started **neutral** and became the **CS**; salivation to it is the **CR**.

8. **shaping**

Shaping is how a behaviour that never occurs spontaneously can be reinforced into existence.

9. **latent**

Latent learning already happened; it appears once there is a reason to use it.

10. **cohort**

The **cohort effect** means the groups grew up in different worlds, not only at different ages.