

## Question 2: Translation Between Representations (TBR)

12 points

|                                                                                      |                                                                                               |          |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------|
| A                                                                                    | For indicating that $K_{\text{block}}$ is zero                                                | Point A1 |
|                                                                                      | For drawing bars with positive heights for $U_A$ and $U_B$                                    | Point A2 |
|                                                                                      | For drawing a bar for $U_B$ with a height that is twice the height of the bar drawn for $U_A$ | Point A3 |
| <b>Scoring Note:</b> This point may be earned regardless of the signs of either bar. |                                                                                               |          |

## Example Response

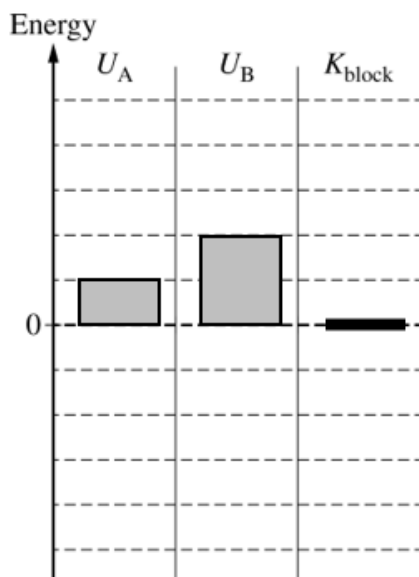


Figure 3

|   |                                                                                           |          |
|---|-------------------------------------------------------------------------------------------|----------|
| B | For a multistep derivation that includes energy conservation or simple harmonic motion    | Point B1 |
|   | For relating the presence of both springs to the behavior of the system                   | Point B2 |
|   | For relating positions $x = x_1$ and $x = \frac{1}{2}x_1$ to the oscillation of the block | Point B3 |
|   | For a correct expression for $v$ in terms of given quantities                             | Point B4 |

**Example Responses**

$$E_{\text{tot},0} = U_A(x_1) + U_B(x_1) + K_{\text{block}}(x_1)$$

$$E_{\text{tot},f} = U_A\left(\frac{1}{2}x_1\right) + U_B\left(\frac{1}{2}x_1\right) + K_{\text{block}}\left(\frac{1}{2}x_1\right)$$

$$E_{\text{tot},0} = \frac{1}{2}(k)(x_1)^2 + \frac{1}{2}(2k)(x_1)^2 + 0$$

$$E_{\text{tot},f} = \frac{1}{2}(k)\left(\frac{1}{2}x_1\right)^2 + \frac{1}{2}(2k)\left(\frac{1}{2}x_1\right)^2 + K_{\text{block}, \frac{1}{2}x_1}$$

$$E_{\text{tot},0} = E_{\text{tot},f}$$

$$\frac{1}{2}kx_1^2 + kx_1^2 = \frac{1}{8}kx_1^2 + \frac{1}{4}kx_1^2 + K_{\text{block}, \frac{1}{2}x_1}$$

$$\frac{3}{2}kx_1^2 = \frac{3}{8}kx_1^2 + K_{\text{block}, \frac{1}{2}x_1}$$

$$K_{\text{block}, \frac{1}{2}x_1} = \frac{9}{8}kx_1^2$$

$$\frac{1}{2}mv^2 = \frac{9}{8}kx_1^2$$

$$v = \frac{3}{2}x_1\sqrt{\frac{k}{m}}$$

$$x = x_{\text{max}} \cos(\omega t + \phi)$$

$$x(t) = x_1 \cos \omega t$$

$$v(t) = -x_1 \omega \sin \omega t$$

OR

$$k_{\text{eff}} = k + 2k = 3k$$

$$\omega = \sqrt{\frac{3k}{m}}$$

$$\frac{x_1}{2} = x_1 \cos \omega t_{\frac{1}{2}x_1}$$

$$\cos \omega t_{\frac{1}{2}x_1} = \frac{1}{2}$$

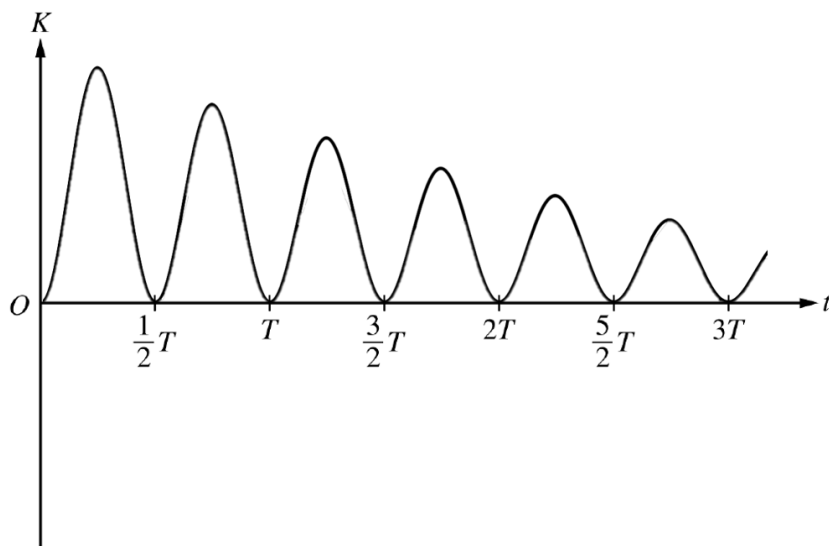
$$t_{\frac{1}{2}x_1} = \frac{\pi}{3\omega}$$

$$v_{\frac{1}{2}x_1} = -x_1 \omega \sin \omega t_{\frac{1}{2}x_1}$$

$$v_{\frac{1}{2}x_1} = -x_1 \sqrt{\frac{3k}{m}} \sin \frac{\pi}{3}$$

$$v = \left| v_{\frac{1}{2}x_1} \right| = \frac{3}{2}x_1 \sqrt{\frac{k}{m}}$$

|          |                                                                                |                 |
|----------|--------------------------------------------------------------------------------|-----------------|
| <b>C</b> | For sketching a curve that starts at zero and is always positive or zero       | <b>Point C1</b> |
|          | For sketching a periodic curve with zeros that have a period of $\frac{1}{2}T$ | <b>Point C2</b> |
|          | For sketching a periodic curve with a decreasing amplitude                     | <b>Point C3</b> |

**Example Response**

Scenario 2

Figure 5

|          |                                                                                                                                                                                                                                     |                 |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>D</b> | For indicating <b>one</b> of the following:                                                                                                                                                                                         | <b>Point D1</b> |
|          | <ul style="list-style-type: none"> <li>The period increases.</li> <li>The rate at which the graph approaches zero increases.</li> <li>The maximum value of <math>K</math> over each period is less than the graph drawn.</li> </ul> |                 |

|                                                               |                 |
|---------------------------------------------------------------|-----------------|
| For a correct justification relevant to the feature indicated | <b>Point D2</b> |
|---------------------------------------------------------------|-----------------|

**Example Responses**

*The period of the graph increases. The period of a simple harmonic oscillator increases with increasing mass.*

OR

*The rate at which the graph approaches zero amplitude increases. Because the mass of the block is larger, the force of friction is greater, which causes the block to lose energy at a greater rate.*

**Question 1: Free-Response Question****15 points**

- (a)(i) For a multi-step derivation with an application of the conservation of mechanical energy that indicates that all of the energy of the system is initially  $U_s$  **1 point**

**Example Response**

$$E_{\text{initial}} = E_{\text{final}}$$

$$\frac{1}{2} k x_c^2 = \frac{1}{2} m v^2$$

For a correct solution for  $v$ **1 point****Example Response**

$$v = x_c \sqrt{\frac{k}{m}}$$

**Example Solution**

$$E_{\text{initial}} = E_{\text{final}}$$

$$U_s = K$$

$$\frac{1}{2} k x_c^2 = \frac{1}{2} m v^2$$

$$v = \sqrt{\frac{k x_c^2}{m}}$$

$$v = x_c \sqrt{\frac{k}{m}}$$

**(a)(ii)** For a derivation to solve for the speed at  $x_2$  that includes **one** of the following: **1 point**

- An appropriate application of the conservation of energy
- An appropriate kinematics equation

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**Example Responses**

$$K_{\text{initial}} - \Delta E_{\text{friction}} = K_{\text{final}} \quad \text{OR} \quad v^2 = v_0^2 + 2a\Delta x$$

For **one** of the following that is consistent with the previous point in the response for part (a)(ii): **1 point**

- A correct expression for the energy dissipated by friction
- A correct expression for the acceleration of the block in the region with nonnegligible friction

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**Example Responses**

$$\Delta E_{\text{friction}} = \mu mgD \quad \text{OR} \quad a = -\mu g$$

For attempting to derive an expression for  $v_{A,B}$  by using the conservation of momentum **1 point**

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**Example Response**

$$m_{\text{initial}}v_{\text{initial}} = m_{A,B}v_{A,B}$$

For substituting the expression for the speed at  $x_2$  that is consistent with the first point of the response in part (a)(ii) and substituting the correct masses into an expression for conservation of momentum **1 point**

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**Example Response**

$$v_{A,B} = \frac{m\sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$


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**Example Solutions**

$$E_{x_1} = E_{\text{before collision}}$$

$$K_{x_1} - \Delta E_{\text{friction}} = K_{\text{before collision}}$$

$$\frac{1}{2}m \left( \sqrt{\frac{kx_c^2}{m}} \right)^2 - \mu mgD = \frac{1}{2}mv_2^2$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

$$\Sigma p_{\text{before collision}} = \Sigma p_{\text{after collision}}$$

$$m_A v_2 = m_{A,B} v_{A,B}$$

$$m_A v_2 = (m + 3m)v_{A,B}$$

$$v_{A,B} = \frac{m \sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$

$$v_{A,B} = \frac{1}{4} \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

**OR**

$$v_2^2 = v^2 + 2a\Delta x$$

$$v_2^2 = \left( x_c \sqrt{\frac{k}{m}} \right)^2 + 2aD$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} + 2aD}$$

$$\Sigma F_x = -F_f = ma$$

$$-\mu mg = ma$$

$$a = -\mu g$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

$$\Sigma p_{\text{before collision}} = \Sigma p_{\text{after collision}}$$

$$m_A v_2 = m_{A,B} v_{A,B}$$

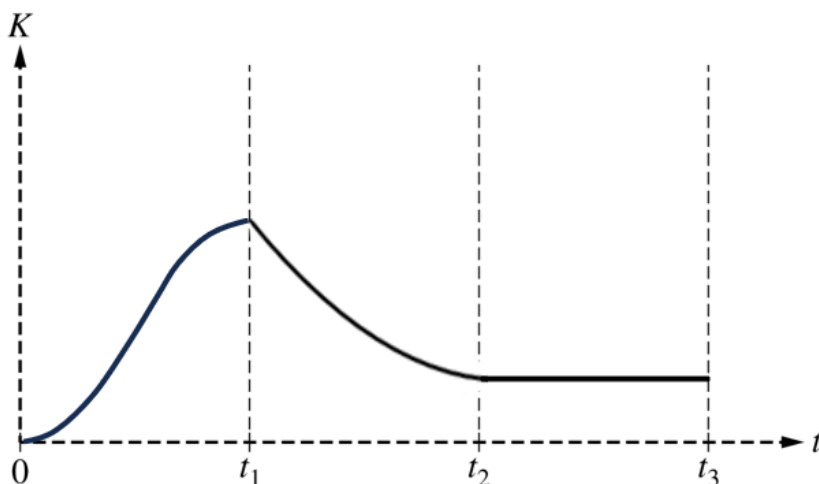
$$m_A v_2 = (m + 3m)v_{A,B}$$

$$v_{A,B} = \frac{m \sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$

$$v_{A,B} = \frac{1}{4} \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

**Total for part (a) 6 points**

|        |                                                                                                                                                                        |         |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| (b)(i) | For a nonlinear sketch that begins at zero and increases for the entire time interval $0 \leq t \leq t_1$                                                              | 1 point |
|        | For a sketch that decreases for the entire time interval $t_1 \leq t \leq t_2$ but does not go to zero                                                                 | 1 point |
|        | For a sketch that is concave up for the time interval $t_1 \leq t \leq t_2$                                                                                            | 1 point |
|        | For a continuous function for the time interval $t_1 \leq t \leq t_3$ that has a horizontal line that is greater than zero for the time interval $t_2 \leq t \leq t_3$ | 1 point |

**Example Response**

|         |                                                                                                                                                                                                                                                                                                                                                                                                              |         |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| (b)(ii) | For a statement about the change in kinetic energy that is consistent with the graph drawn in the response for part (b)(i)                                                                                                                                                                                                                                                                                   | 1 point |
|         | For a correct explanation for why the kinetic energy is increasing, such as <b>one</b> of the following:                                                                                                                                                                                                                                                                                                     | 1 point |
|         | <ul style="list-style-type: none"> <li>An increasing graph means positive work is being done on the block.</li> <li>An external force is exerted on Block A, causing the velocity of the block to increase and the kinetic energy of the block to increase.</li> <li>Mechanical energy is conserved and/or there is no work done for the block-spring system, and the potential energy decreases.</li> </ul> |         |
|         | For a correct explanation for why the graph is nonlinear, such as <b>one</b> of the following:                                                                                                                                                                                                                                                                                                               | 1 point |
|         | <ul style="list-style-type: none"> <li>The rate at which the slope of the graph changes is related to the rate at which work is being done on the block.</li> <li>The external force exerted on Block A is changing, which causes a nonuniform change in the velocity of Block A, which results in a nonuniform change in kinetic energy.</li> </ul>                                                         |         |

**Example Response**

From  $0 < t < t_1$ , the kinetic energy of Block A increases. The force exerted on the block by the compressed spring transfers the elastic potential energy in the block-spring system to the kinetic energy of the block. Because the force exerted by the spring is not applied at a constant rate, the kinetic energy of the block does not increase at a constant rate.

**Total for part (b) 7 points**

(c) For selecting  $f_{2\ell} < f_{\ell}$  with an attempt at a relevant justification 1 point

For correctly applying an equation that relates the length of a pendulum to the period or frequency of the pendulum 1 point

### Example Response

*The period of a pendulum is calculated by using  $T = 2\pi\sqrt{\frac{L}{g}}$ . Therefore, as the length is increased, the period will also increase. Because frequency and period are inversely related, an increase in period will result in a decrease in frequency.*

Total for part (c) 2 points

Total for question 1 15 points

2017

AP<sup>®</sup>

CollegeBoard

# AP Physics C: Mechanics

## Scoring Guidelines

**AP<sup>®</sup> PHYSICS**  
**2017 SCORING GUIDELINES**

**General Notes About 2017 AP Physics Scoring Guidelines**

1. The solutions contain the most common method of solving the free-response questions and the allocation of points for this solution. Some also contain a common alternate solution. Other methods of solution also receive appropriate credit for correct work.
2. The requirements that have been established for the paragraph length response in Physics 1 and Physics 2 can be found on AP Central at <https://secure-media.collegeboard.org/digitalServices/pdf/ap/paragraph-length-response.pdf>.
3. Generally, double penalty for errors is avoided. For example, if an incorrect answer to part (a) is correctly substituted into an otherwise correct solution to part (b), full credit will usually be awarded. One exception to this may be cases when the numerical answer to a later part should be easily recognized as wrong, e.g., a speed faster than the speed of light in vacuum.
4. Implicit statements of concepts normally receive credit. For example, if use of the equation expressing a particular concept is worth one point, and a student's solution embeds the application of that equation to the problem in other work, the point is still awarded. However, when students are asked to derive an expression it is normally expected that they will begin by writing one or more fundamental equations, such as those given on the exam equation sheet. For a description of the use of such terms as "derive" and "calculate" on the exams, and what is expected for each, see "The Free-Response Sections—Student Presentation" in the *AP Physics; Physics C: Mechanics, Physics C: Electricity and Magnetism Course Description* or "Terms Defined" in the *AP Physics 1: Algebra-Based and AP Physics 2: Algebra-Based Course and Exam Description*.
5. The scoring guidelines typically show numerical results using the value  $g = 9.8 \text{ m/s}^2$ , but use of  $10 \text{ m/s}^2$  is of course also acceptable. Solutions usually show numerical answers using both values when they are significantly different.
6. Strict rules regarding significant digits are usually not applied to numerical answers. However, in some cases answers containing too many digits may be penalized. In general, two to four significant digits are acceptable. Numerical answers that differ from the published answer due to differences in rounding throughout the question typically receive full credit. Exceptions to these guidelines usually occur when rounding makes a difference in obtaining a reasonable answer. For example, suppose a solution requires subtracting two numbers that should have five significant figures and that differ starting with the fourth digit (e.g., 20.295 and 20.278). Rounding to three digits will lose the accuracy required to determine the difference in the numbers, and some credit may be lost.

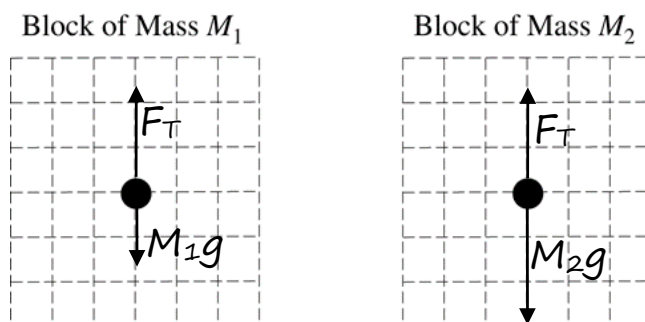
## SCORING GUIDELINES

## Question 1

15 points total

Distribution  
of points

(a) 3 points



For correctly drawing and labeling the vectors for the weight of the block and the tension for block  $M_1$  with the tension larger than the weight

1 point

For correctly drawing and labeling the vectors for the weight of the block and the tension for block  $M_2$  with the weight larger than the tension

1 point

For correctly drawing tension on the two blocks as equal in magnitude

1 point

Note: If any extraneous vectors are drawn, only a maximum of two points may be earned.

(b) 3 points

For correctly applying Newton's second law to block 1

1 point

$$F_T - M_1g = M_1a$$

For correctly applying Newton's second law to block 2

1 point

$$M_2g - F_T = M_2a$$

For combining the two equations above in such a way that will lead to the correct equation

1 point

$$M_2g - M_1g = (M_1 + M_2)a$$

$$a = \frac{(M_2 - M_1)}{(M_1 + M_2)}g$$

(c) 1 point

For indicating variables that will create a straight line whose slope can be used to determine  $g$

1 point

Example: Vertical axis:  $a$

Horizontal axis:  $\frac{(M_2 - M_1)}{(M_1 + M_2)}$

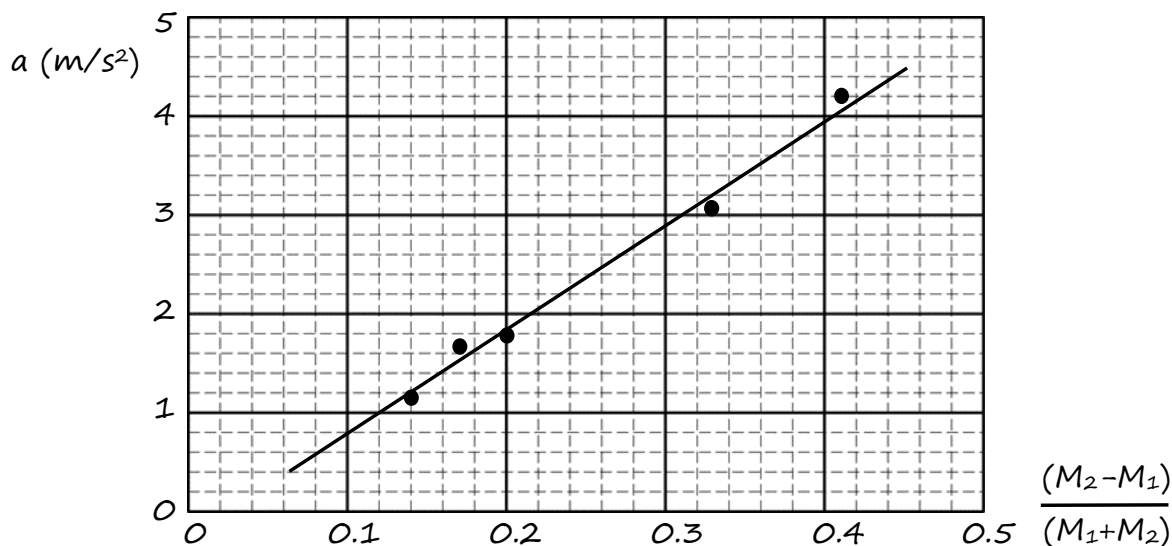
Note: Full credit is earned if axes are reversed, or if the student uses another acceptable combination.

## 2017 SCORING GUIDELINES

## Question 1 (continued)

Distribution  
of points

(d) 3 points



For using a correct scale that uses more than half the grid and for correctly labeling the axes, including units as appropriate

1 point

For correctly plotting the data

1 point

For drawing a straight best-fit line consistent with the plotted data

1 point

(e) 2 points

For correctly calculating the slope using the best-fit line and not the data points, unless the points fall on the best-fit line

1 point

(Note: Credit may be given for the linear regression only if the student states linear regression is used.)

$$\text{slope} = \frac{(y_2 - y_1)}{(x_2 - x_1)} = \frac{(3.0 - 1.0) \text{ m/s}^2}{(0.31 - 0.12)} = 10.5 \text{ m/s}^2$$

For correctly relating the slope to  $g$ 

1 point

$$g = \text{slope} = 10.5 \text{ m/s}^2 \text{ (using linear regression yields } 10.1 \text{ m/s}^2 \text{ )}$$

**2017 SCORING GUIDELINES****Question 1 (continued)****Distribution  
of points**

(f) 2 points

Correct answer: “Lower”

For including a correct statement about the acceleration of the blocks

1 point

For including a correct statement about the forces on the blocks

1 point

Example: Because the block  $M_1$  is on the table, the net force on the system increases, and therefore the acceleration increases. Because the acceleration of  $M_2$  increases, the net force on  $M_2$  must increase. Therefore, there must be a greater difference in the magnitude of the two forces on  $M_2$ . Because the weight of block  $M_2$  stays the same, the retarding force — the tension in the string — must decrease.

(g) 1 point

For a correct justification

1 point

Example: Block  $M_1$  will experience friction with the table. The acceleration of the system will decrease and this will decrease the slope of the line; therefore, the value of  $g$  is determined by the experiment.

## SCORING GUIDELINES

| 15 points total | Question                                                                                                                                                                                                                                                                                     | Distribution of points |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| (a)             |                                                                                                                                                                                                                                                                                              |                        |
| i. 2 points     |                                                                                                                                                                                                                                                                                              |                        |
|                 | For correctly using conservation of energy for the block moving down the incline                                                                                                                                                                                                             | 1 point                |
|                 | $U_g = K$                                                                                                                                                                                                                                                                                    |                        |
|                 | $mgh = \frac{1}{2}mv^2$                                                                                                                                                                                                                                                                      |                        |
|                 | For a correct answer                                                                                                                                                                                                                                                                         | 1 point                |
|                 | $v = \sqrt{2gh}$                                                                                                                                                                                                                                                                             |                        |
| ii. 1 point     |                                                                                                                                                                                                                                                                                              |                        |
|                 | Correct answer: “Greater than”                                                                                                                                                                                                                                                               |                        |
|                 | For a correct justification                                                                                                                                                                                                                                                                  | 1 point                |
|                 | Example: The speed is proportional to the square root of the change in height. So if the height is reduced by a factor of 2, the speed is reduced by a factor of $\sqrt{2} \approx 1.41$ . Therefore, the speed halfway down the ramp is more than half the speed at the bottom of the ramp. |                        |
|                 | Note: If the incorrect selection is made, the justification cannot earn credit.                                                                                                                                                                                                              |                        |
| (b) 1 point     |                                                                                                                                                                                                                                                                                              |                        |
|                 | For correctly using conservation of energy, consistent with part (a), for the block compressing the spring                                                                                                                                                                                   | 1 point                |
|                 | $U_g = U_s$                                                                                                                                                                                                                                                                                  |                        |
|                 | $mgh = \frac{1}{2}kx_{\max}^2$                                                                                                                                                                                                                                                               |                        |
|                 | $x_{\max} = \sqrt{\frac{2mgh}{k}}$                                                                                                                                                                                                                                                           |                        |
| (c) 2 points    |                                                                                                                                                                                                                                                                                              |                        |
|                 | For indicating a simple harmonic motion approach                                                                                                                                                                                                                                             | 1 point                |
|                 | For a correct answer                                                                                                                                                                                                                                                                         | 1 point                |
|                 | $t = \frac{1}{4}T = \left(\frac{1}{4}\right)\left(2\pi\sqrt{\frac{m}{k}}\right) = \frac{\pi}{2}\sqrt{\frac{m}{k}}$                                                                                                                                                                           |                        |

## 2017 SCORING GUIDELINES

## Question continued)

Distribution  
of points

(d)

i. 3 points

For correctly applying Newton's second law for the horizontally sliding block

1 point

For correctly indicating that the direction of  $F_{net}$  is opposite the direction of motion

1 point

$$F_{net} = ma$$

$$-\beta v^2 = ma$$

For expressing the equation as a differential equation

1 point

$$-\beta v^2 = m \frac{dv}{dt}$$

ii. 3 points

For correctly separating variables

1 point

$$-\frac{\beta}{m} dt = \frac{1}{v^2} dv$$

For correctly integrating the equation above

1 point

$$\int -\frac{\beta}{m} dt = \int \frac{1}{v^2} dv$$

$$-\frac{\beta}{m} [t] = \left[ -\frac{1}{v} \right]$$

For using the correct limits or constant of integration

1 point

$$-\frac{\beta}{m} [t]_0^t = \left[ -\frac{1}{v} \right]_{v_0}^{v(t)}$$

$$-\frac{\beta t}{m} = -\frac{1}{v(t)} - \left( -\frac{1}{v_0} \right)$$

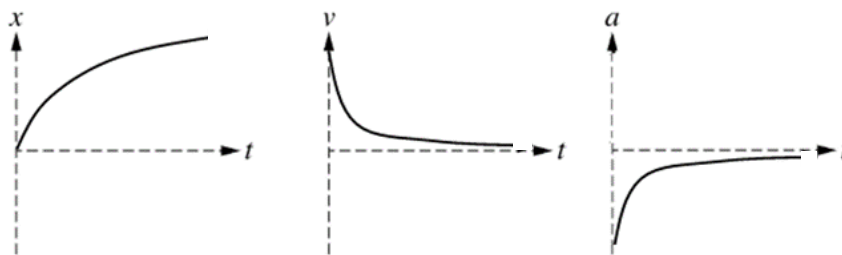
$$\frac{1}{v(t)} = \frac{1}{v_0} + \frac{\beta t}{m}$$

## 2017 SCORING GUIDELINES

## Question continued)

Distribution  
of points

(e) 3 points



For a displacement curve that is concave down and approaching a horizontal asymptote

1 point

For a velocity curve that is concave up and has the horizontal axis as an asymptote

1 point

For an acceleration curve that is concave down and has the horizontal axis as an asymptote

1 point

Note: If an incorrect nonlinear velocity graph is generated, 1 point is earned if the position and acceleration graphs are consistent with the velocity graph.

Note: Full credit is earned if all three graphs are flipped vertically.

## 2017 SCORING GUIDELINES

## Question 3

15 points total

Distribution  
of points

(a) 2 points

For correctly applying conservation of energy to the cylinder rolling down the incline

1 point

$$U_{g\_top} = K_{table}$$

$$K_{table} = mgh = (0.50 \text{ kg})(9.8 \text{ m/s}^2)(1.0 \text{ m})(\sin 30)$$

For a correct answer with units

1 point

$$K_{table} = 2.45 \text{ J (or } 2.5 \text{ J using } g = 10 \text{ m/s}^2)$$

(b) 3 points

For correctly setting the kinetic energy of the cylinder equal to the sum of both the linear and rotational kinetic energy

1 point

$$K = \frac{1}{2}mv^2 + \frac{1}{2}I\omega^2$$

For correctly substituting into the above equation for the linear velocity and moment of inertia of the cylinder

1 point

$$K = \frac{1}{2}MR^2\omega^2 + \frac{1}{2}\left(\frac{1}{2}MR^2\right)\omega^2 = \frac{1}{2}M(R\omega)^2 + \frac{1}{4}M(R\omega)^2 = \frac{3}{4}M(R\omega)^2$$

$$\omega = \sqrt{\frac{4K}{3MR^2}} = \sqrt{\frac{(4)(2.45 \text{ J})}{(3)(0.50 \text{ kg})(0.10 \text{ m})^2}}$$

For correct substitution into the equation above

1 point

$$\omega = 25.6 \text{ rad/s (or } 26.0 \text{ rad/s using } g = 10 \text{ m/s}^2)$$

(c) 2 points

For using a correct expression for the ratio of the rotational kinetic energy to the total kinetic energy of the cylinder

1 point

$$\frac{K_{rot}}{K_{tot}} = \frac{\frac{1}{2}I\omega^2}{\frac{1}{2}mv^2 + \frac{1}{2}I\omega^2 + mgh} = \frac{\frac{1}{4}M(R\omega)^2}{\frac{3}{4}M(R\omega)^2 + Mgh_{table}} = \frac{(R\omega)^2}{3(R\omega)^2 + 4gh_{table}}$$

For substituting into the above equation

1 point

$$\frac{K_{rot}}{K_{tot}} = \frac{[(0.10 \text{ m})(25.6 \text{ rad/s})]^2}{(3)(0.10 \text{ m})^2(25.6 \text{ rad/s})^2 + (4)(9.81 \text{ m/s}^2)(0.75 \text{ m})}$$

$$\frac{K_{rot}}{K_{tot}} = 0.133 \text{ (or } 0.135 \text{ using } g = 10 \text{ m/s}^2)$$

## 2017 SCORING GUIDELINE

## Question 3 (continued)

Distribution  
of points

(c) (continued)

*Alternate Solution**Alternate Points*

For using a correct expression for the ratio of the rotational kinetic energy to the total potential energy of the cylinder

1 point

$$\frac{K_{rot}}{K_{tot}} = \frac{\frac{1}{2}I\omega^2}{U_{total}} = \frac{\frac{1}{4}M(R\omega)^2}{Mg(h+y)}$$

For substituting into the above equation

1 point

$$\frac{K_{rot}}{U_{total}} = \frac{\frac{1}{4}(R\omega)^2}{g(h+y)} = \frac{\frac{1}{4}[(0.10 \text{ m})(25.6 \text{ rad/s})]^2}{(9.81 \text{ m/s}^2)((1.0 \text{ m})\sin(30^\circ) + (0.75 \text{ m}))}$$

$$\frac{K_{rot}}{U_{total}} = 0.13 \text{ (or } 0.135 \text{ using } g = 10 \text{ m/s}^2 \text{)}$$

(d) 2 points

For correctly using motion in the vertical direction to calculate the time for the cylinder to reach the floor

1 point

$$y = y_0 + v_{0y}t + \frac{1}{2}a_y t^2$$

$$y - y_0 = 0 - \frac{1}{2}gt^2$$

Determine the time for the cylinder to reach the floor

$$y - y_0 = -\frac{1}{2}gt^2$$

$$0 - y = -\frac{1}{2}gt^2$$

$$t = \sqrt{\frac{2y}{g}} = \sqrt{\frac{(2)(0.75 \text{ m})}{(9.81 \text{ m/s}^2)}} = 0.39 \text{ s}$$

For correctly using the equation for constant speed in the horizontal direction

1 point

$$x - x_0 = v_{0x}t$$

$$x - x_0 = R\omega t$$

$$x - x_0 = R\omega\sqrt{\frac{2y}{g}}$$

$$D = R\omega t = (0.10 \text{ m})(25.6 \text{ rad/s})(0.39 \text{ s})$$

$$D = 1.0 \text{ m}$$

## 2017 SCORING GUIDELINE

## Question 3 (continued)

Distribution  
of points

(e)

i. 2 points

For selecting “Equal to” and attempting a relevant justification  
 For a correct justification

1 point  
 1 point

Example: Because the sphere falls the same height as the cylinder and because they have the same mass, the sphere-Earth system has the same initial potential energy and, therefore, the same total kinetic energy when it reaches the floor.

ii. 2 points

For selecting “Less than” and attempting a relevant justification  
 For a correct justification

1 point  
 1 point

Example: Because the rotational inertia of the sphere is less than the rotational inertia of the cylinder, the sphere will rotate faster and, because  $v = r\omega$ , will move with a greater linear speed. Because the mass is the same and the linear speed is greater, the sphere will have a greater linear kinetic energy. Because the total kinetic energies of the sphere and cylinder are the same, the sphere must have less rotational kinetic energy.

iii. 2 points

For selecting “Greater than” and attempting a relevant justification  
 For a correct justification

1 point  
 1 point

Example: Because the sphere has a greater linear speed as it leaves the table, it will travel a greater horizontal distance before it reaches the floor.