

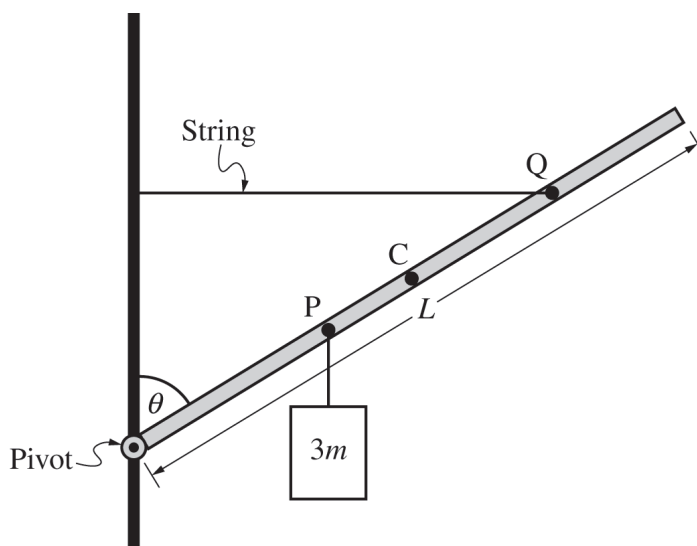
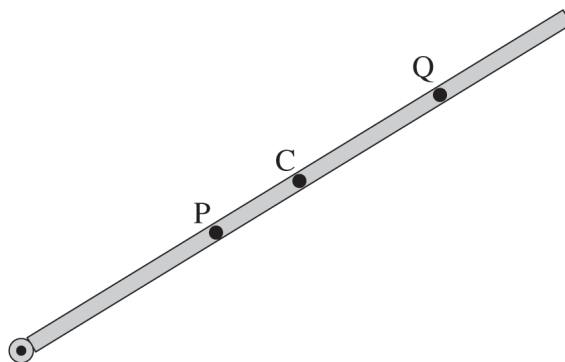
Begin your response to **QUESTION 3** on this page.

Figure 1

Note: Figure not drawn to scale.

3. A uniform rod of length L and mass m is attached to a pivot on a vertical pole, as shown in Figure 1. There is negligible friction between the rod and the pivot. A horizontal string connects Point Q on the rod to the pole. The rod makes an angle θ with the pole. A block of mass $3m$ hangs from the rod at Point P. The center of mass of the rod is located at Point C.

- (a) On the following representation of the rod, **draw** and **label** the forces (not components) that are exerted on the rod. Each force must be represented by a distinct arrow that starts on and points away from the point at which the force is exerted on the rod.

**GO ON TO THE NEXT PAGE.**

Continue your response to **QUESTION 3** on this page.

- (b) In Figure 1, Point P is located $\frac{3}{8}L$ from the pivot and Point Q is located $\frac{6}{8}L$ from the pivot. **Derive** an equation for the tension F_T in the horizontal string in terms of L , m , θ , and physical constants, as appropriate.

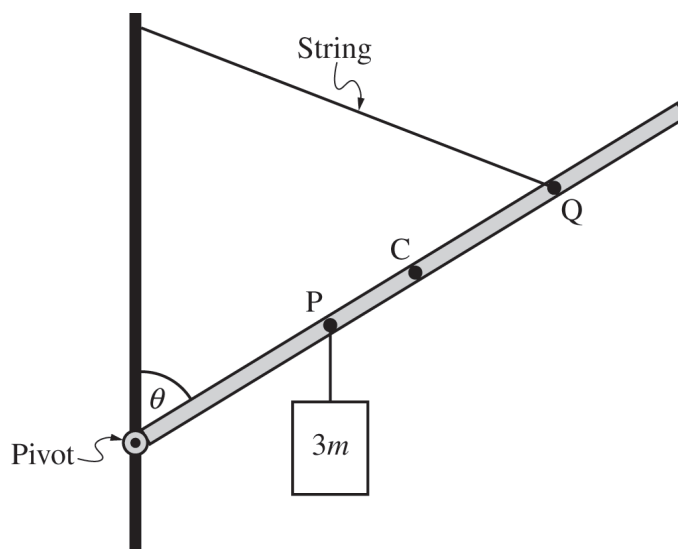


Figure 2

Note: Figure not drawn to scale.

- (c) The original string is replaced with a longer string that connects Point Q to a higher location on the vertical pole, as shown in Figure 2. The angle θ remains the same. How does the new tension $F_{T, \text{new}}$ compare with the original tension F_T from part (b)? **Justify** your reasoning.

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.

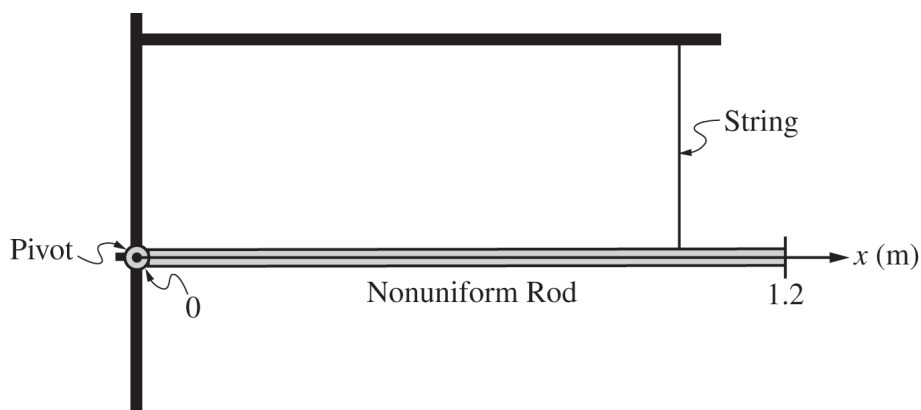


Figure 3

Note: Figure not drawn to scale.

- (d) A nonuniform rod is now attached to the pivot, as shown in Figure 3. There is negligible friction between the nonuniform rod and the pivot. The rod has a length of 1.2 m and a linear mass density $\lambda(x) = A + Bx$, where x is the distance from the pivot, $A = 6.0$ kg/m, and $B = 10.0$ kg/m².

i. **Calculate** the mass of the rod.

ii. **Calculate** the rotational inertia of the rod about the pivot.

GO ON TO THE NEXT PAGE.

STOP

END OF EXAM

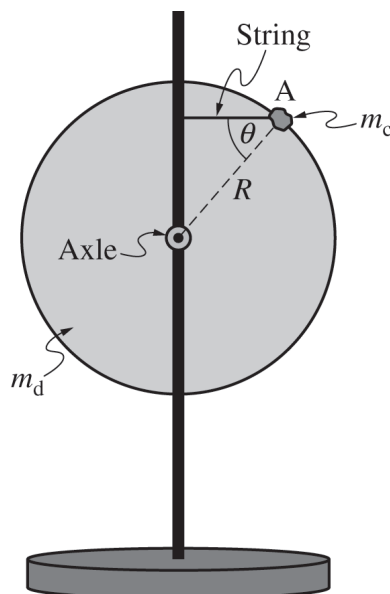
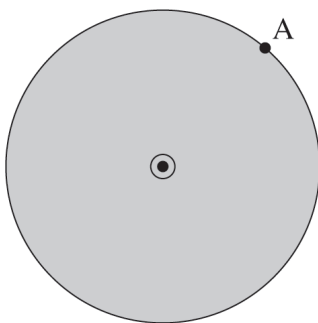
Begin your response to **QUESTION 3** on this page.

Figure 1

Note: Figure not drawn to scale.

3. A uniform disk of radius R and mass m_d is attached to a vertical pole by a horizontal axle that passes through the center of the disk. Friction between the axle and the disk is negligible. A lump of clay of mass m_c is attached to the edge of the disk at Point A. The size of the lump of clay is small compared with the radius of the disk. A horizontal string is connected from the pole to the edge of the disk at Point A. The string makes an angle θ with the line between Point A and the axle, as shown in Figure 1.
- (a) On the following representation of the clay-disk system, **draw** and **label** the external forces (not components) exerted on the system. Each force must be represented by a distinct arrow that starts on, and points away from, the point at which the force is exerted on the system.

**GO ON TO THE NEXT PAGE.**

Continue your response to **QUESTION 3** on this page.

- (b) **Derive** an expression for the tension F_T in the string when the clay is at Point A, as shown in Figure 1, in terms of R , m_d , m_c , θ , and physical constants, as appropriate.

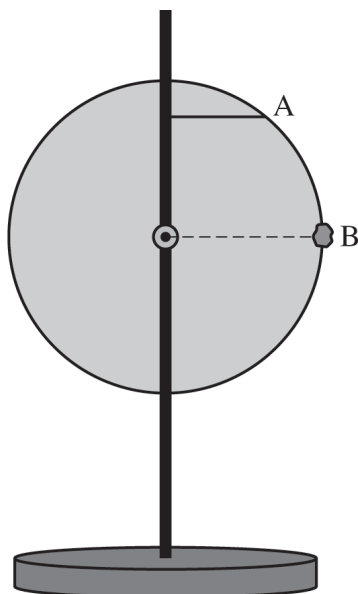


Figure 2

Note: Figure not drawn to scale.

- (c) The string remains connected to the edge of the disk at Point A. The clay is moved to Point B, which is horizontally in line with the axle, as shown in Figure 2. How does the new tension $F_{T, \text{new}}$ compare with tension F_T from part (b)? **Justify** your reasoning.

GO ON TO THE NEXT PAGE.

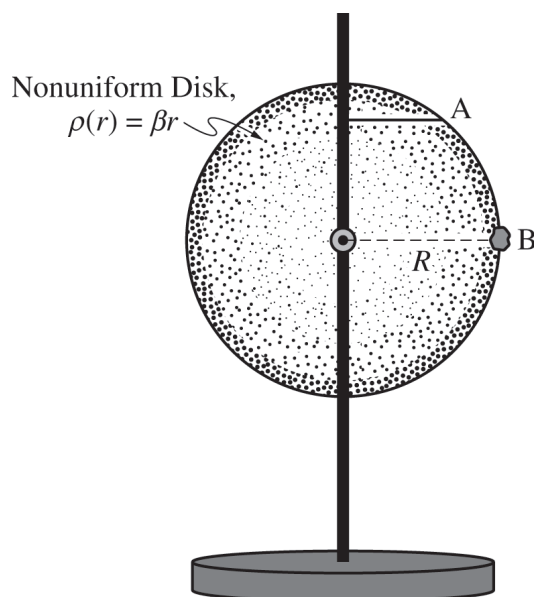
Continue your response to **QUESTION 3** on this page.

Figure 3

Note: Figure not drawn to scale.

(d) A nonuniform disk is now attached to the axle. The lump of clay is attached to the disk at Point B, as shown in Figure 3. The clay has mass $m_c = 0.60$ kg and the disk has a radius $R = 0.30$ m. The mass density of the disk varies radially and can be modeled by $\rho(r) = \beta r$, where r is the radial distance from the axle and $\beta = 4.0$ kg/m³.

i. **Calculate** the rotational inertia of the disk about the axle.

ii. The string connecting the disk to the pole is cut. **Calculate** the magnitude of the initial angular acceleration of the clay-disk system.

GO ON TO THE NEXT PAGE.

STOP

END OF EXAM

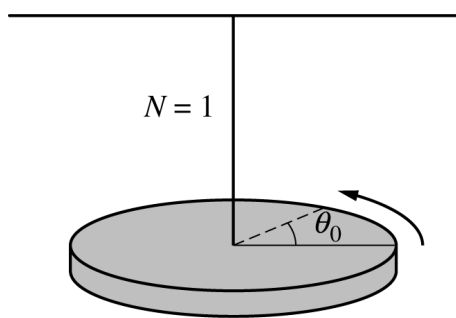


Figure 1

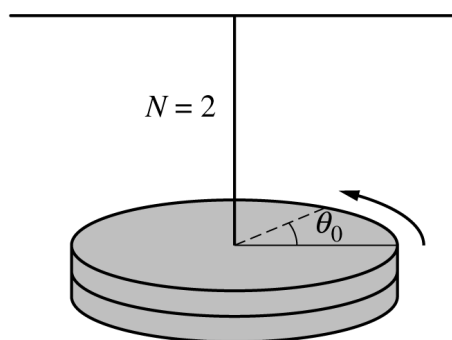


Figure 2

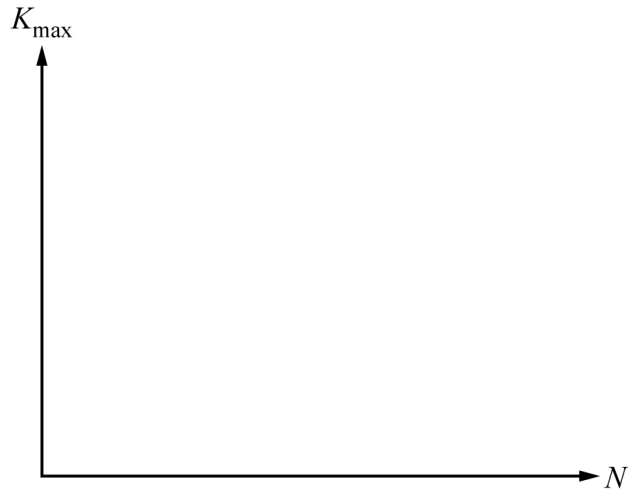
2. A student makes a torsional pendulum by suspending a uniform disk of mass M and radius R from a light wire with torsion constant κ that is attached to the center of the disk as shown in Figure 1. The rotational inertia of the disk is given by $I = \frac{1}{2}MR^2$. The student conducts an investigation to determine the relationship between the period of oscillation T of the torsional pendulum and the number N of identical disks that are suspended from the wire.

The student starts with a single disk. Holding the disk at a small initial angular displacement θ_0 from the untwisted position, the student releases the disk from rest and the pendulum oscillates. The student records the period of oscillation for a single disk. An additional identical disk is attached, as shown in Figure 2, and the procedure is repeated for $N = 2$ disks. This procedure is repeated through $N = 10$ identical disks. Assume the disks move together as one system.

- (a) Using $T = 2\pi\sqrt{\frac{I}{\kappa}}$, derive an expression for T as a function of N . Express your answer in terms of M , R , κ , N , and physical constants, as appropriate.

GO ON TO THE NEXT PAGE.

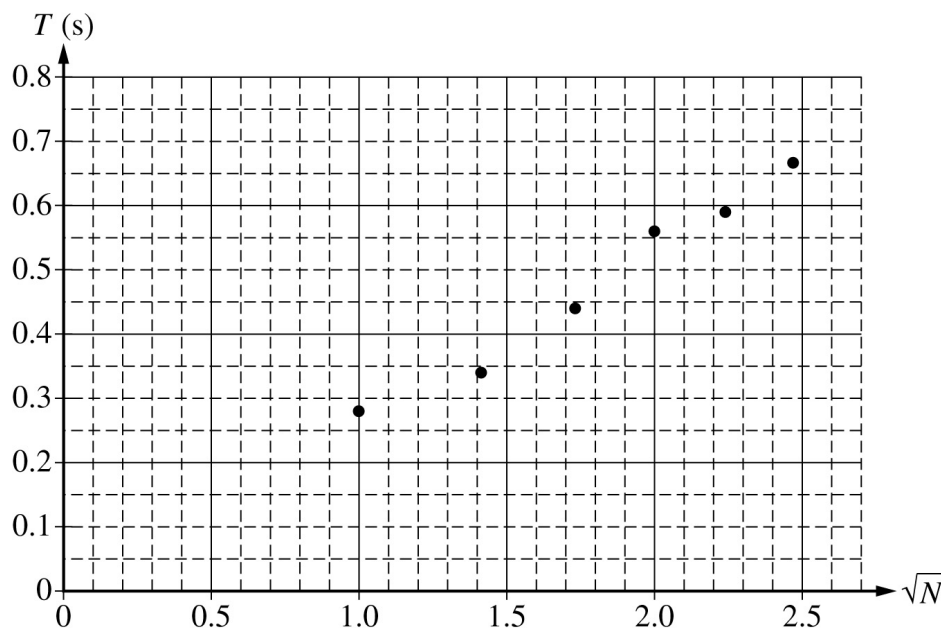
- (b) The potential energy stored in the torsional pendulum when the disks are displaced is $U = \frac{1}{2} \kappa (\Delta\theta)^2$. On the following axes, sketch a graph of the maximum kinetic energy $K_{\max}$ of the torsional pendulum as a function of N for $N \geq 1$.



GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 2** on this page.

- (c) The student plots the data for T as a function of $\sqrt{N}$, as shown.



- Draw the best-fit line for the data.
- The student previously determined that the radius of a disk is $R = 0.2$ m and found that $\kappa = 1.6$ N·m. Using the graph, calculate the mass M of a single disk.
- The student finds that the value given by the manufacturer for the mass of the disk is less than the value determined experimentally in part (c)(ii). Determine a single source of experimental error that could result in the observed difference in the value of M . Justify your answer.

GO ON TO THE NEXT PAGE.

(d) The student repeats the experiment, but now the disks have a density that varies as a function of the radius of the disk according to $\rho = 0.3r$.

i. Would the slope of the best-fit line for this new data be greater than, less than, or the same as the slope of the best-fit line in part (c)(i) ?

___ greater than ___ less than ___ the same as

Justify your answer.

ii. When $N = 1$, the maximum angular speed of the torsional pendulum with a uniform disk is found to be ω_U . When $N = 1$, the maximum angular speed of the torsional pendulum with a nonuniform disk is $\omega_{\text{non-U}}$. Which of the following correctly compares ω_U and $\omega_{\text{non-U}}$?

___ $\omega_U > \omega_{\text{non-U}}$ ___ $\omega_U < \omega_{\text{non-U}}$ ___ $\omega_U = \omega_{\text{non-U}}$

Briefly justify your answer.

GO ON TO THE NEXT PAGE.

Three-Blade System

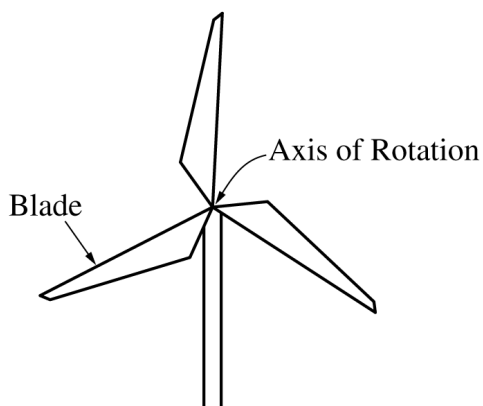


Figure 1

Single Blade

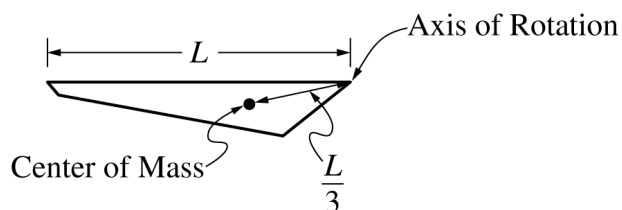


Figure 2

A wind turbine includes a three-blade system that rotates about an axis through the end of each blade, as shown in Figure 1. Each blade has a length L and mass M , with a center of mass located at a distance $\frac{L}{3}$ from the axis of rotation, as shown in Figure 2.

- (a) Derive an expression for the rotational inertia of the three-blade system. Express your answer in terms of M , L , and physical constants, as appropriate. The rotational inertia of each blade about an axis through its center of mass is given by the equation $I_{\text{cm}} = \frac{1}{18}ML^2$.

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.

- (b) While the wind blows, the three-blade system operates at a constant angular speed $\omega_0 = 2.6 \text{ rad/s}$. The length of one blade is $L = 36 \text{ m}$. The numerical value of the rotational inertia of the system is $I_{\text{sys}} = 6.7 \times 10^6 \text{ kg}\cdot\text{m}^2$. Calculate the time T it takes the outer edge of a single blade to complete one revolution.

- (c) When the wind stops blowing, the angular speed of the system decreases. The angular speed ω of the system while slowing down is given as a function of time t by the equation $\omega = \omega_0 e^{-\beta_0 t}$, where β_0 is a constant with appropriate units, as shown on the graph in Figure 3.

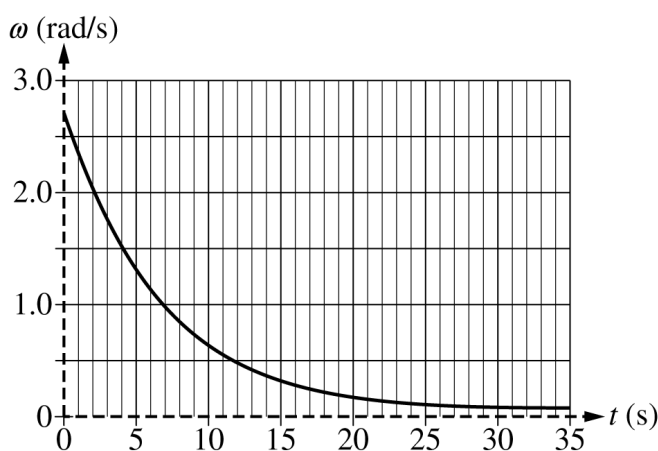


Figure 3

- i. Calculate the amount of energy dissipated from $t = 0$, when the wind stops blowing, until the system comes to rest.

GO ON TO THE NEXT PAGE.

ii. Derive an expression for the net torque exerted on the system as a function of t as the system slows down. Express your answers in terms of β_0 , ω_0 , M , L , I_{sys} , and physical constants, as appropriate.

iii. Derive an expression for the angular displacement of the system $\Delta\theta$ as a function of t . Express your answer in terms of β_0 , ω_0 , M , L , I_{sys} , and physical constants, as appropriate.

The three-blade system is now replaced with a second three-blade system identical to the first, except that the second three-blade system slows down according to the equation $\omega = \omega_0 e^{-\beta t}$, where $\omega_0 = 2.6 \text{ rad/s}$ and $\beta > \beta_0$. The original angular speed function is shown as a dashed line in Figure 4.

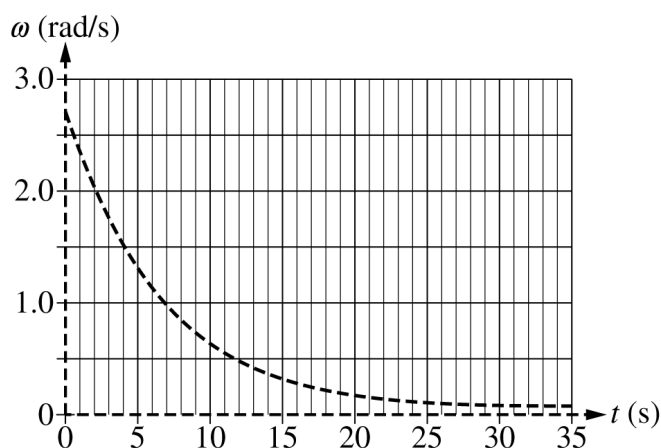


Figure 4

(d) On the graph in Figure 4, sketch the angular speed of the second three-blade system as a function of time t .

GO ON TO THE NEXT PAGE.

STOP

END OF EXAM

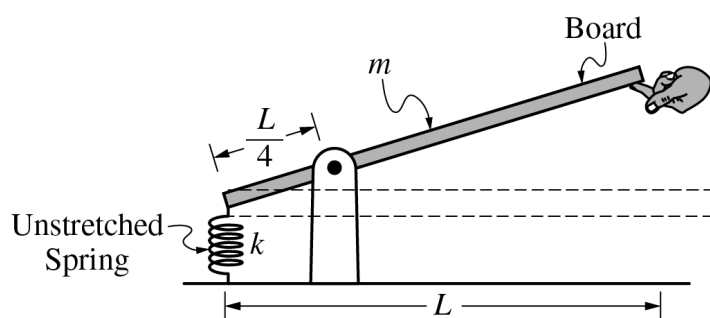


Figure 1

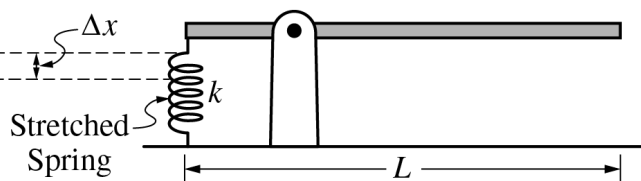
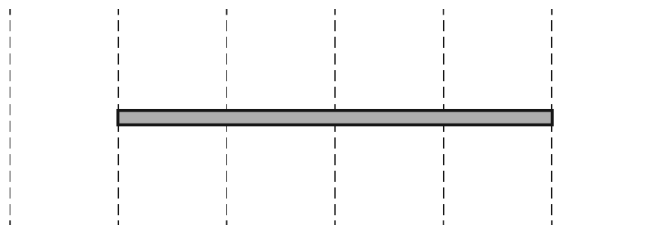


Figure 2

Note: Figures not drawn to scale.

A uniform board of length L and mass m is attached to a pivot $\frac{L}{4}$ from the left end of the board. The left end of the board is attached to an ideal spring of spring constant k that is attached to the ground. The right end of the board is initially held by a student so that the spring is unstretched, as shown in Figure 1. The student slowly lowers and then releases the board. The board remains at rest in the horizontal position, with the spring stretched, as shown in Figure 2. The rotational inertia of the board about the pivot is I .

- (a) On the rectangle below, which represents the board, draw and label the forces (not components) that act on the board while the board-spring system is in equilibrium. Each force should be represented by an arrow that starts on, and points away from, the board, and should represent the location at which that force acts.

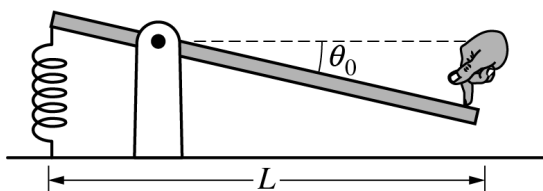


GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.

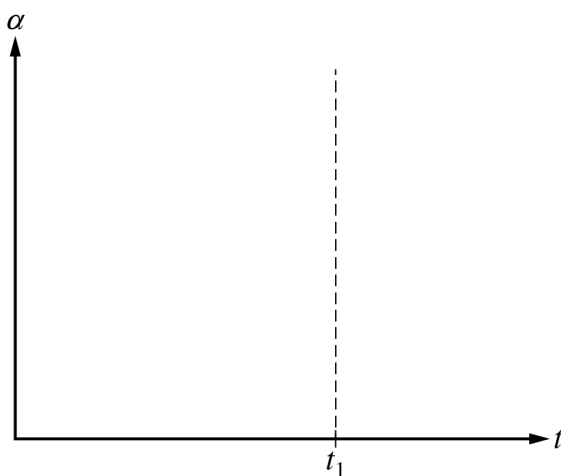
- (b) Derive an expression for the distance the spring stretches, Δx , when the board is in equilibrium. Express your answer in terms of k , L , m , and physical constants, as appropriate.

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.Note: Figure not drawn to scale.

(c) A student pushes the board down on the right side, stretching the spring a new distance Δx_2 from the unstretched position. The board is held at a small angle θ_0 with the horizontal, as shown. The student then releases the board from rest.

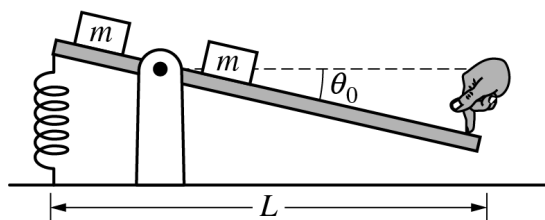
- i. At time $t = 0$, the board is released. At $t = t_1$, the board first crosses the horizontal. Sketch a graph of the magnitude of the angular acceleration α of the board as a function of time t from $t = 0$ to $t = t_1$.

**GO ON TO THE NEXT PAGE.**

Continue your response to **QUESTION 3** on this page.

- ii. Derive an expression for the angular acceleration α_0 of the board immediately after the board is released. Express your answer in terms of k , L , m , I , Δx_2 , θ_0 , and physical constants, as appropriate.

GO ON TO THE NEXT PAGE.

Continue your response to **QUESTION 3** on this page.Note: Figure not drawn to scale.

- (d) Two blocks of equal mass m are attached to the board equal distances from the pivot point, as shown. The board is again pushed down on the right side so that the spring stretches the same distance Δx_2 as in part (c). The board is then released. How does the new angular acceleration α' when the blocks are attached compare to the angular acceleration α_0 from part (c) ?

☐ $\alpha' > \alpha_0$ ☐ $\alpha' < \alpha_0$ ☐ $\alpha' = \alpha_0$

Justify your answer.

GO ON TO THE NEXT PAGE.

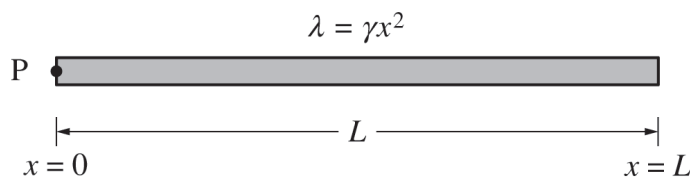
Name:

AP Physics C: **Mechanics: 2022 Set 2**

STOP

END OF EXAM

Begin your response to QUESTION 3 on this page.



3. A triangular rod of length L and mass M has a nonuniform linear mass density given by the equation $\lambda = \gamma x^2$, where $\gamma = \frac{3M}{L^3}$ and x is the distance from point P at the left end of the rod.

(a) Using integral calculus, show that the rotational inertia I of the rod about an axis perpendicular to the page and through point P is $\frac{3}{5}ML^2$.

(b) Determine the horizontal location of the center of mass of the rod relative to point P. Express your answer in terms of L .

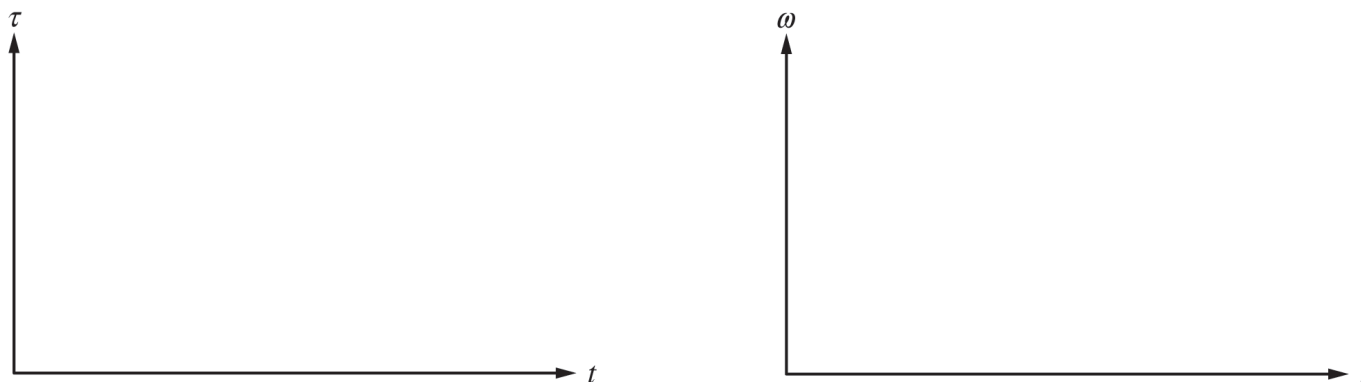
(c) For an axis perpendicular to the page, is the value of the rotational inertia of the rod around point P greater than, less than, or equal to the value of the rotational inertia of the rod around the rod's center of mass?

_____ Greater than _____ Less than _____ Equal to

Justify your answer.

The rod is released from rest in the position shown, and the rod begins to rotate about a horizontal axis perpendicular to the page and through point P.

(d) On the axes below, sketch graphs of the magnitude of the net torque τ on the rod and the angular speed ω of the rod as functions of time t from the time the rod is released until the time its center of mass reaches its lowest point.



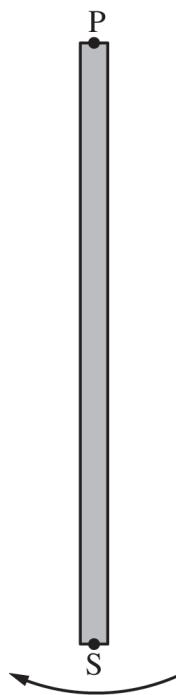
(e) As the rod rotates from the horizontal position down through vertical, is the magnitude of the angular acceleration on the rod increasing, decreasing, or not changing?

_____ Increasing _____ Decreasing _____ Not changing

Justify your answer.

GO ON TO THE NEXT PAGE.

Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.



(f) The mass of the rod is 3.0 kg, and the length of the rod is 1.0 m. Calculate the linear speed v of point S as the rod swings through the vertical position shown.

GO ON TO THE NEXT PAGE.

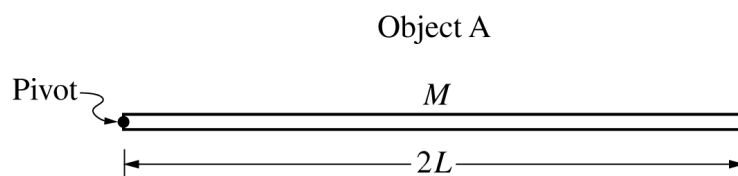
Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Name:

AP Physics C: **Mechanics: 2021 Set 1**

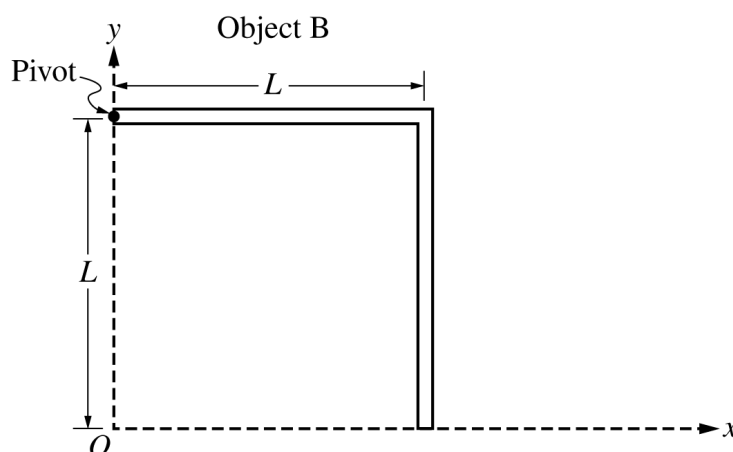
STOP

END OF EXAM



2. Object A is a long, thin, uniform rod of mass M and length $2L$ that is free to rotate about a pivot of negligible friction at its left end, as shown above.

(a) Using integral calculus, derive an expression to show that the rotational inertia I_A of object A about the pivot is given by $\frac{4}{3}ML^2$.



Object B of total mass M is formed by attaching two thin, uniform, identical rods of length L at a right angle to each other. Object B is held in place, as shown above. Express your answers in part (b) in terms of L .

(b) Determine the following for the given coordinate system shown in the figure.

i. The x -coordinate of the center of mass of object B

ii. The y -coordinate of the center of mass of object B

GO ON TO THE NEXT PAGE.

Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Object B has a rotational inertia of I_B about its pivot.

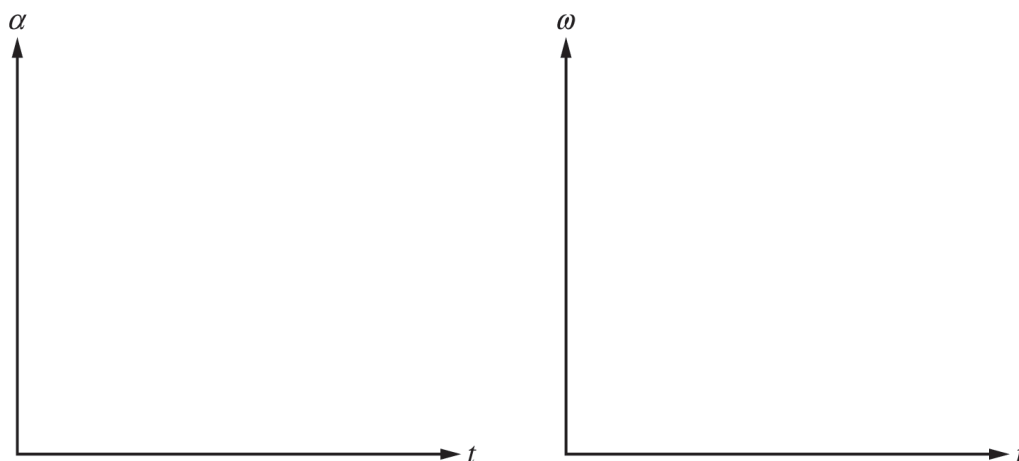
(c) Is the value of I_B greater than, less than, or equal to I_A ?

_____ Greater than _____ Less than _____ Equal to

Justify your answer.

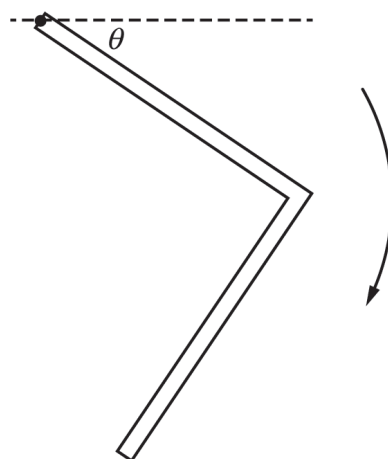
Object B is released from rest and begins to rotate about its pivot.

(d) On the axes below, sketch graphs of the magnitude of the angular acceleration α and the angular speed ω of object B as functions of time t from the time it is released to the time its center of mass reaches its lowest point.



GO ON TO THE NEXT PAGE.

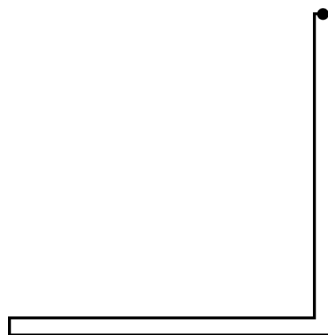
Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.



(e) While object B rotates from the horizontal position down through the angle θ shown above, is the magnitude of its angular acceleration increasing, decreasing, or not changing?

_____ Increasing _____ Decreasing _____ Not changing

Justify your answer.

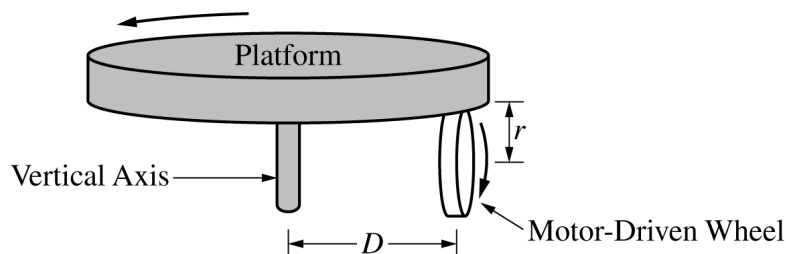


Object B rotates through the position shown above.

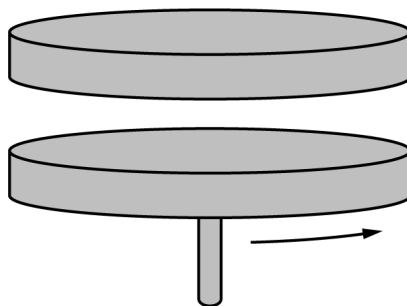
(f) Derive an expression for the angular speed of object B when it is in the position shown above. Express your answer in terms of M , L , I_B , and physical constants, as appropriate.

GO ON TO THE NEXT PAGE.

Use a pencil or pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.



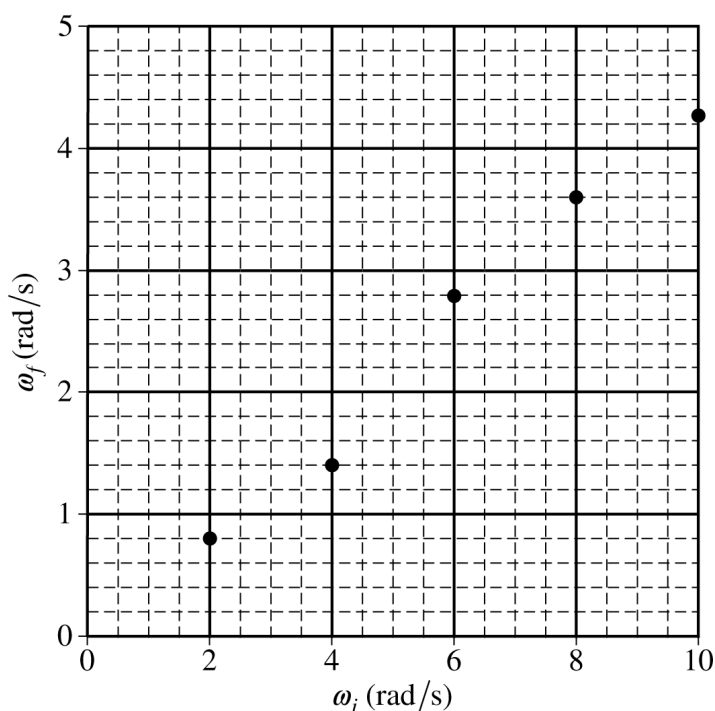
3. A horizontal circular platform with rotational inertia I_P rotates freely without friction on a vertical axis. A small motor-driven wheel that is used to rotate the platform is mounted under the platform and touches it. The wheel has radius r and touches the platform a distance D from the vertical axis of the platform, as shown above. The platform starts at rest, and the wheel exerts a constant horizontal force of magnitude F tangent to the wheel until the platform reaches an angular speed ω_P after time Δt . During time Δt , the wheel stays in contact with the platform without slipping.
- (a) Derive an expression for the angular speed ω_P of the platform. Express your answer in terms of I_P , r , D , F , Δt , and physical constants, as appropriate.
- (b) Determine an expression for the kinetic energy of the platform at the moment it reaches angular speed ω_P . Express your answer in terms of I_P , r , D , F , Δt , and physical constants, as appropriate.
- (c) Derive an expression for the angular speed of the wheel ω_W when the platform has reached angular speed ω_P . Express your answer in terms of D , r , ω_P , and physical constants, as appropriate.



When the platform is spinning at angular speed ω_P , the motor-driven wheel is removed. A student holds a disk directly above and concentric with the platform, as shown above. The disk has the same rotational inertia I_P as the platform. The student releases the disk from rest, and the disk falls onto the platform. After a short time, the disk and platform are observed to be rotating together at angular speed ω_f .

- (d) Derive an expression for ω_f . Express your answer in terms of ω_P , I_P , and physical constants, as appropriate.

A student now uses the rotating platform ($I_P = 3.1 \text{ kg}\cdot\text{m}^2$) to determine the rotational inertia I_U of an unknown object about a vertical axis that passes through the object's center of mass. The platform is rotating at an initial angular speed ω_i when the unknown object is dropped with its center of mass directly above the center of the platform. The platform and object are observed to be rotating together at angular speed ω_f . Trials are repeated for different values of ω_i . A graph of ω_f as a function of ω_i is shown on the axes below.



- (e)
- On the graph on the previous page, draw a best-fit line for the data.
 - Using the straight line, calculate the rotational inertia of the unknown object I_U about a vertical axis passing through its center of mass.
- (f) The kinetic energy of the spinning platform before the object is dropped on it is K_i . The total kinetic energy of the platform-object system when it reaches angular speed ω_f is K_f . Which of the following expressions is true?
- _____ $K_f < K_i$ _____ $K_f = K_i$ _____ $K_f > K_i$

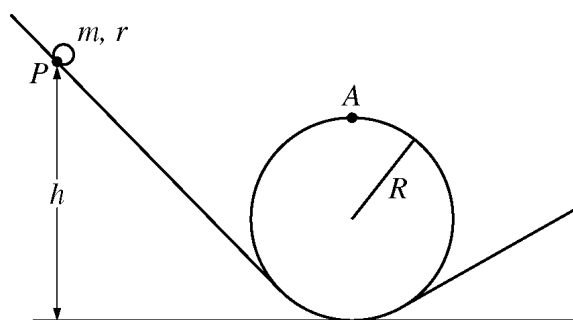
Justify your answer.

- (g) One of the students observes that the center of mass of the object is not actually aligned with the axis of the platform. Is the experimental value of I_U obtained in part (e) greater than, less than, or equal to the actual value of the rotational inertia of the unknown object about a vertical axis that passes through its center of mass?
- _____ Greater than _____ Less than _____ Equal to

Justify your answer.

STOP

END OF EXAM



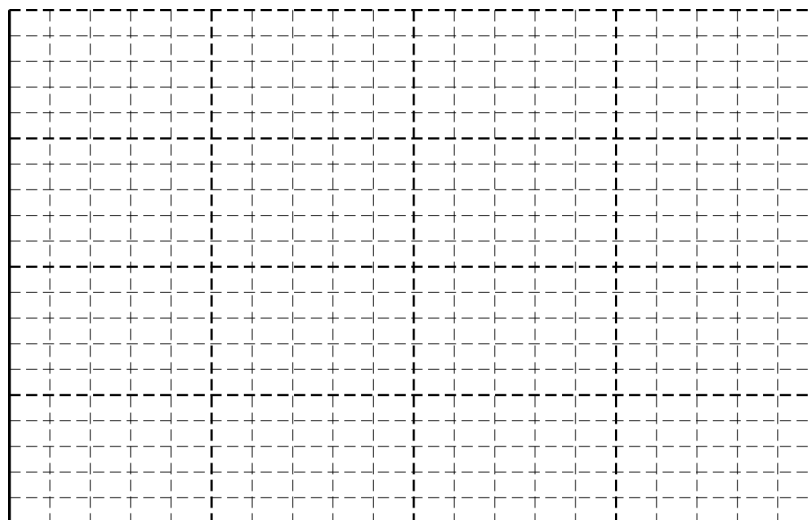
Note: Figure not drawn to scale.

3. The rotational inertia of a rolling object may be written in terms of its mass m and radius r as $I = bmr^2$, where b is a numerical value based on the distribution of mass within the rolling object. Students wish to conduct an experiment to determine the value of b for a partially hollowed sphere. The students use a looped track of radius $R \gg r$, as shown in the figure above. The sphere is released from rest a height h above the floor and rolls around the loop.
- (a) Derive an expression for the minimum speed of the sphere's center of mass that will allow the sphere to just pass point A without losing contact with the track. Express your answer in terms of b , m , R , and fundamental constants, as appropriate.
- (b) Suppose the sphere is released from rest at some point P and rolls without slipping. Derive an equation for the minimum release height h that will allow the sphere to pass point A without losing contact with the track. Express your answer in terms of b , m , R , and fundamental constants, as appropriate.

The students perform an experiment by determining the minimum release height h for various other objects of radius r and known values of b . They collect the following data.

Object	b	h (m)
Solid sphere	0.40	1.08
Hollow sphere	0.67	1.13
Solid cylinder	0.50	1.10
Hollow cylinder	1.0	1.20

- (c) On the grid below, plot the release height h as a function of b . Clearly scale and label all axes, including units, if appropriate. Draw a straight line that best represents the data.



- (d) The students repeat the experiment with the partially hollowed sphere and determine the minimum release height to be 1.16 m. Using the straight line from part (c), determine the value of b for the partially hollowed sphere.
- (e) Calculate R , the radius of the loop.
- (f) In part (b), the radius r of the rolling sphere was assumed to be much smaller than the radius R of the loop. If the radius r of the rolling sphere was not negligible, would the value of the minimum release height h be greater, less, or the same?

____ Greater ____ Less ____ The same

Justify your answer.

STOP

END OF EXAM

3. A triangular rod, shown above, has length L , mass M , and a nonuniform linear mass density given by the equation $\lambda = \frac{2M}{L^2}x$, where x is the distance from one end of the rod.

(a) Using integral calculus, show that the rotational inertia of the rod about its left end is $ML^2/2$.

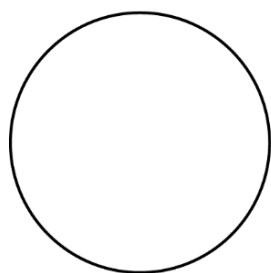


Figure 1

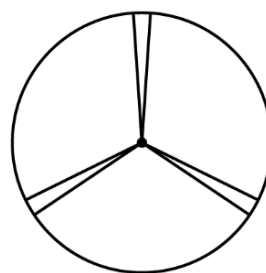


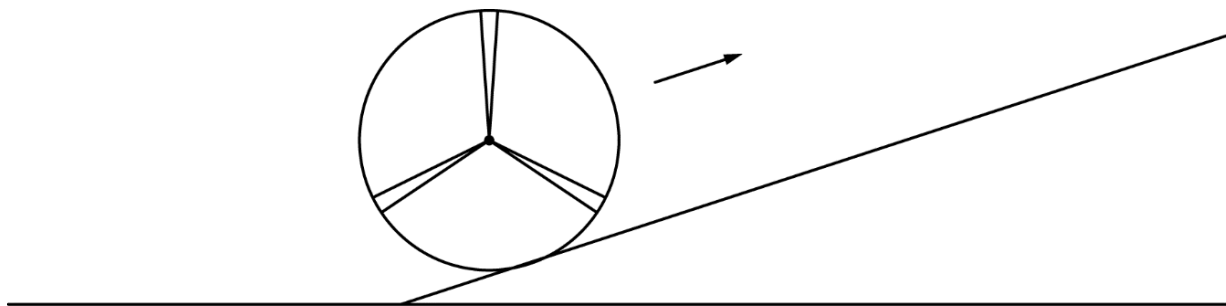
Figure 2

The thin hoop shown above in Figure 1 has a mass M , radius L , and a rotational inertia around its center of ML^2 . Three rods identical to the rod from part (a) are now fastened to the thin hoop, as shown in Figure 2 above.

- (b) Derive an expression for the rotational inertia I_{tot} of the hoop-rods system about the center of the hoop. Express your answer in terms of M , L , and physical constants, as appropriate.

The hoop-rods system is initially at rest and held in place but is free to rotate around its center. A constant force F is exerted tangent to the hoop for a time Δt .

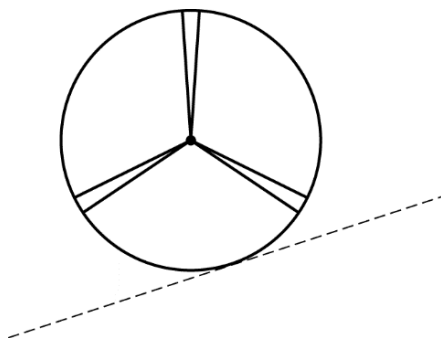
- (c) Derive an expression for the final angular speed ω of the hoop-rods system. Express your answer in terms of M , L , F , Δt , and physical constants, as appropriate.



The hoop-rods system is rolling without slipping along a level horizontal surface with the angular speed ω found in part (c). At time $t = 0$, the system begins rolling without slipping up a ramp, as shown in the figure above.

(d)

- i. On the figure of the hoop-rods system below, draw and label the forces (not components) that act on the system. Each force must be represented by a distinct arrow starting at, and pointing away from, the point at which the force is exerted on the system.



- ii. Justify your choice for the direction of each of the forces drawn in part (d)i.

- (e) Derive an expression for the change in height of the center of the hoop from the moment it reaches the bottom of the ramp until the moment it reaches its maximum height. Express your answer in terms of M , L , I_{tot} , ω , and physical constants, as appropriate.

STOP

END OF EXAM

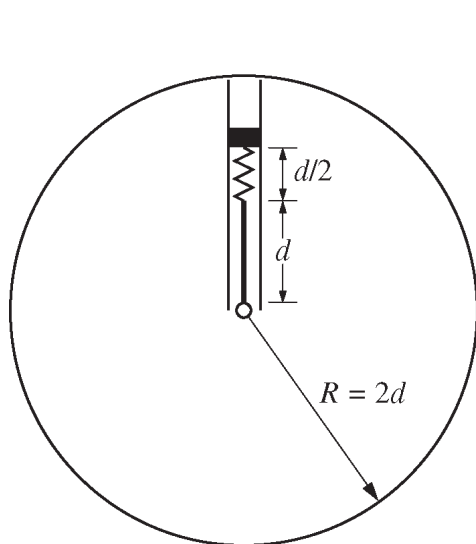


Figure 1

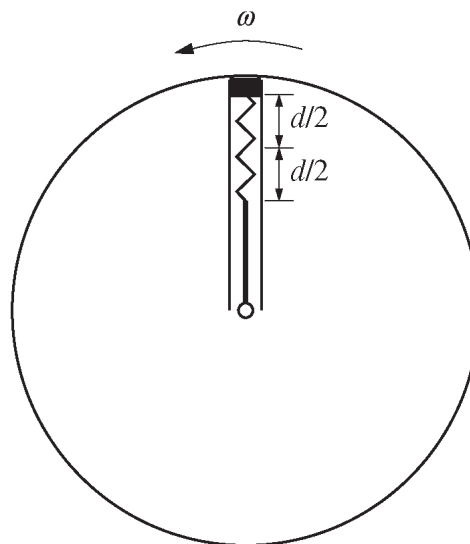


Figure 2

Mech.3.

A uniform rod of length d has one end fixed to the central axis of a horizontal, frictionless circular platform of radius $R = 2d$. Fixed at the other end of the rod is an ideal spring of negligible mass to which a block is attached. The block is set in frictionless grooves so that it can only move along a radius of the platform, as shown in Figure 1 above. The equilibrium length of the spring is $d/2$. Below is a table showing the mass of the block and the masses and rotational inertias of the rod and platform.

	Mass	Rotational Inertia
Block	m	
Rod	$m_R = 3m$	$\frac{m_R d^2}{3}$ (about the end of the rod)
Platform	$m_P = 5m$	$\frac{m_P R^2}{2}$ (about the central axis)

A motor begins to slowly rotate the platform counterclockwise as viewed from above until the platform reaches a constant angular speed ω . Under these conditions, the spring has stretched by an additional length $d/2$, as shown in Figure 2.

Answer the following questions for the platform rotating at constant angular speed ω . Express all algebraic answers in terms of m , d , ω , and physical constants, as appropriate.

- (a) Derive an expression for the spring constant of the spring.
- (b)
 - i. Determine an expression for the rotational inertia of the block around the axis of the platform.
 - ii. Derive an expression for the rotational inertia of the entire system about the axis of the platform.
- (c) Determine an expression for the angular momentum of the entire system about the axis of the platform.

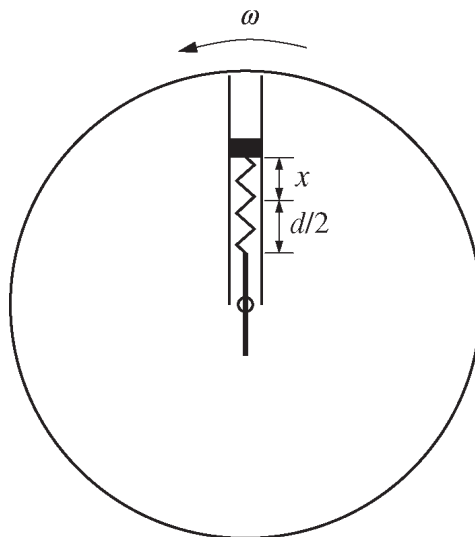


Figure 3

While the system continues to rotate, a small mechanism in the pivot moves the rod slowly until the center of the rod is positioned on the axis, as shown in Figure 3 above. The same constant angular speed ω is maintained by the motor driving the platform.

- (d) Derive an expression for the distance x that the spring is stretched when the rod reaches the position shown in Figure 3 above.

For parts (e), (f), and (g), assume the center of the rod is still moving toward the axis of the platform.

- (e) Is the angular momentum of the entire system increasing, decreasing, or staying the same?

_____ Increasing _____ Decreasing _____ Staying the same

Justify your answer.

- (f) In order to keep the system rotating with constant angular speed ω , is the motor doing positive work, negative work, or no work on the rotating system?

_____ Positive _____ Negative _____ No work

Justify your answer.

- (g) On the block in Figure 4 below, draw a single vector representing the direction of the acceleration of the block. Draw the vector so that it is starting on, and pointing away from, the block.

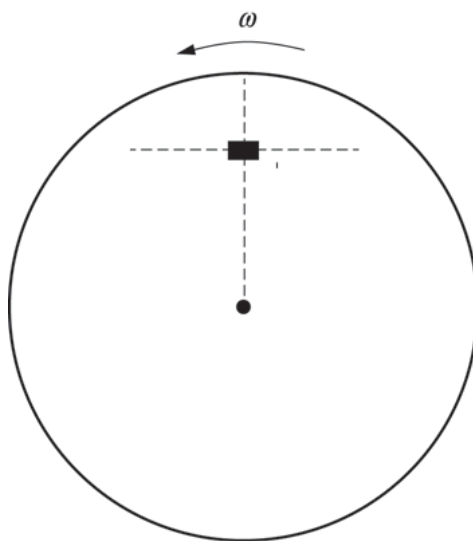
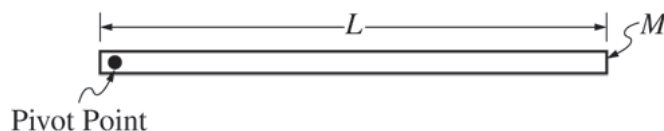


Figure 4

STOP

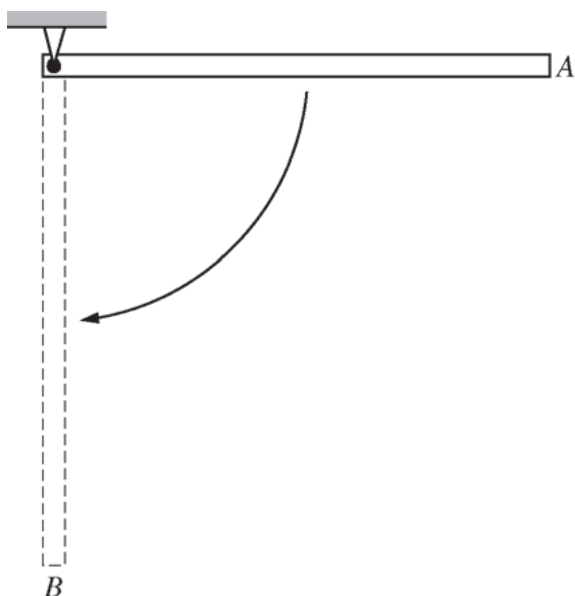
END OF EXAM



Mech.3.

A uniform, thin rod of length L and mass M is allowed to pivot about its end, as shown in the figure above.

- (a) Using integral calculus, derive the rotational inertia for the rod around its end to show that it is $ML^2/3$.



The rod is fixed at one end and allowed to fall from the horizontal position A through the vertical position B .

- (b) Derive an expression for the velocity of the free end of the rod at position B . Express your answer in terms of M , L , and physical constants, as appropriate.

An experiment is designed to test the validity of the expression found in part (b). A student uses rods of various lengths that all have a uniform mass distribution. The student releases each of the rods from the horizontal position A and uses photogates to measure the velocity of the free end at position B . The data are recorded below.

Length (m)	0.25	0.50	0.75	1.00	1.25	1.50
Velocity (m/s)	2.7	3.8	4.6	5.2	5.8	6.3

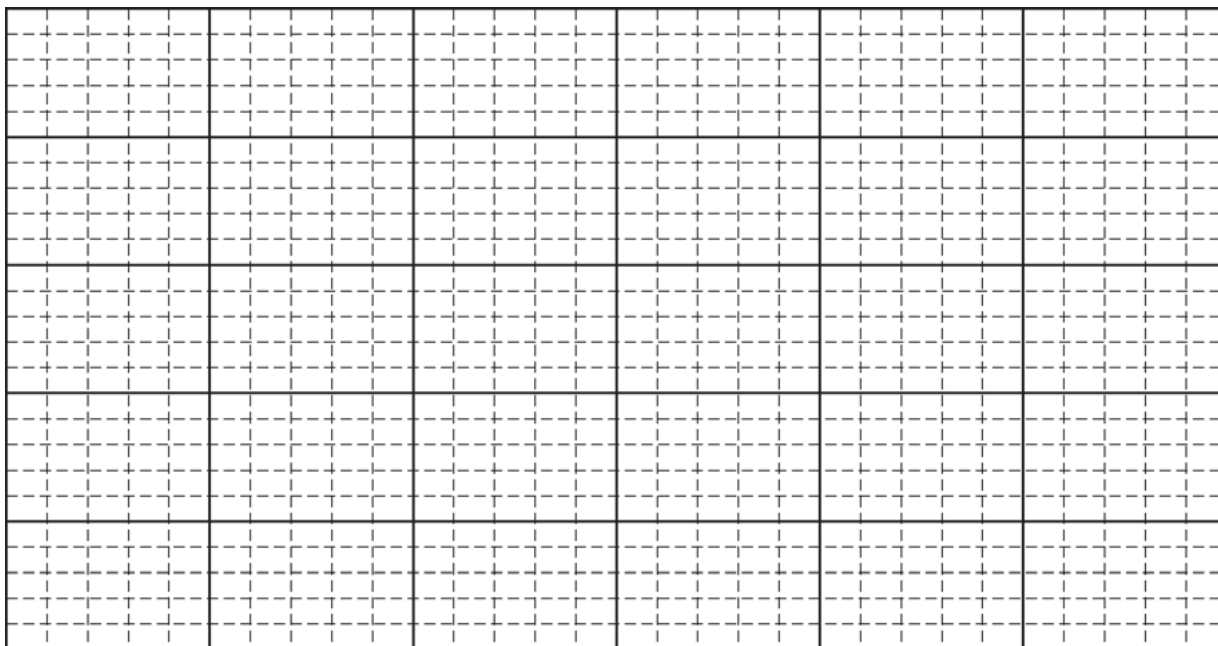
- (c) Indicate below which quantities should be graphed to yield a straight line whose slope could be used to calculate a numerical value for the acceleration due to gravity g .

Horizontal axis: _____

Vertical axis: _____

Use the remaining rows in the table above, as needed, to record any quantities that you indicated that are not given. Label each row you use and include units.

- (d) Plot the straight line data points on the grid below. Clearly scale and label all axes, including units as appropriate. Draw a straight line that best represents the data.



- (e)
- i. Using your straight line, determine an experimental value for g .
 - ii. Describe two ways in which the effects of air resistance could be reduced.

STOP

END OF EXAM