

## Question 1: Free-Response Question

15 points

- (a)(i) For a multi-step derivation with an application of the conservation of mechanical energy that indicates that all of the energy of the system is initially  $U_s$  **1 point**

## Example Response

$$E_{\text{initial}} = E_{\text{final}}$$

$$\frac{1}{2}kx_c^2 = \frac{1}{2}mv^2$$

For a correct solution for  $v$

**1 point**

## Example Response

$$v = x_c \sqrt{\frac{k}{m}}$$

## Example Solution

$$E_{\text{initial}} = E_{\text{final}}$$

$$U_s = K$$

$$\frac{1}{2}kx_c^2 = \frac{1}{2}mv^2$$

$$v = \sqrt{\frac{kx_c^2}{m}}$$

$$v = x_c \sqrt{\frac{k}{m}}$$

- (a)(ii) For a derivation to solve for the speed at  $x_2$  that includes **one** of the following: **1 point**

- An appropriate application of the conservation of energy
- An appropriate kinematics equation

## Example Responses

$$K_{\text{initial}} - \Delta E_{\text{friction}} = K_{\text{final}} \quad \text{OR} \quad v^2 = v_0^2 + 2a\Delta x$$

For **one** of the following that is consistent with the previous point in the response for part (a)(ii): **1 point**

- A correct expression for the energy dissipated by friction
- A correct expression for the acceleration of the block in the region with nonnegligible friction

## Example Responses

$$\Delta E_{\text{friction}} = \mu mgD \quad \text{OR} \quad a = -\mu g$$

For attempting to derive an expression for  $v_{A,B}$  by using the conservation of momentum **1 point**

## Example Response

$$m_{\text{initial}}v_{\text{initial}} = m_{A,B}v_{A,B}$$

For substituting the expression for the speed at  $x_2$  that is consistent with the first point of the response in part (a)(ii) and substituting the correct masses into an expression for conservation of momentum **1 point**

## Example Response

$$v_{A,B} = \frac{m\sqrt{\frac{kx_c^2}{m}} - 2\mu gD}{4m}$$

**Example Solutions**

$$E_{x1} = E_{\text{before collision}}$$

$$K_{x1} - \Delta E_{\text{friction}} = K_{\text{before collision}}$$

$$\frac{1}{2}m\left(\sqrt{\frac{kx_c^2}{m}}\right)^2 - \mu mgD = \frac{1}{2}mv_2^2$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

$$\Sigma p_{\text{before collision}} = \Sigma p_{\text{after collision}}$$

$$m_A v_2 = m_{A,B} v_{A,B}$$

$$m_A v_2 = (m + 3m)v_{A,B}$$

$$v_{A,B} = \frac{m\sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$

$$v_{A,B} = \frac{1}{4}\sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

**OR**

$$v_2^2 = v^2 + 2a\Delta x$$

$$v_2^2 = \left(x_c\sqrt{\frac{k}{m}}\right)^2 + 2aD$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} + 2aD}$$

$$\Sigma F_x = -F_f = ma$$

$$-\mu mg = ma$$

$$a = -\mu g$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

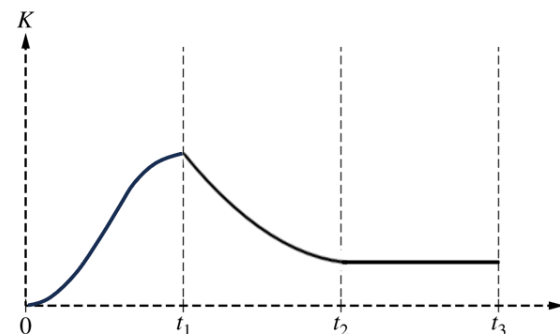
$$\Sigma p_{\text{before collision}} = \Sigma p_{\text{after collision}}$$

$$m_A v_2 = m_{A,B} v_{A,B}$$

$$m_A v_2 = (m + 3m)v_{A,B}$$

$$v_{A,B} = \frac{m\sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$

$$v_{A,B} = \frac{1}{4}\sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

**Total for part (a) 6 points****(b)(i)** For a nonlinear sketch that begins at zero and increases for the entire time interval  $0 \leq t \leq t_1$  **1 point**For a sketch that decreases for the entire time interval  $t_1 \leq t \leq t_2$  but does not go to zero **1 point**For a sketch that is concave up for the time interval  $t_1 \leq t \leq t_2$  **1 point**For a continuous function for the time interval  $t_1 \leq t \leq t_3$  that has a horizontal line that is greater than zero for the time interval  $t_2 \leq t \leq t_3$  **1 point****Example Response****(b)(ii)** For a statement about the change in kinetic energy that is consistent with the graph drawn in the response for part (b)(i) **1 point**For a correct explanation for why the kinetic energy is increasing, such as **one** of the following: **1 point**

- An increasing graph means positive work is being done on the block.
- An external force is exerted on Block A, causing the velocity of the block to increase and the kinetic energy of the block to increase.
- Mechanical energy is conserved and/or there is no work done for the block-spring system, and the potential energy decreases.

For a correct explanation for why the graph is nonlinear, such as **one** of the following: **1 point**

- The rate at which the slope of the graph changes is related to the rate at which work is being done on the block.
- The external force exerted on Block A is changing, which causes a nonuniform change in the velocity of Block A, which results in a nonuniform change in kinetic energy.

**Example Response**

From  $0 < t < t_1$ , the kinetic energy of Block A increases. The force exerted on the block by the compressed spring transfers the elastic potential energy in the block-spring system to the kinetic energy of the block. Because the force exerted by the spring is not applied at a constant rate, the kinetic energy of the block does not increase at a constant rate.

**Total for part (b) 7 points**

(c) For selecting  $f_{2\ell} < f_\ell$  with an attempt at a relevant justification **1 point**

For correctly applying an equation that relates the length of a pendulum to the period or frequency of the pendulum **1 point**

**Example Response**

The period of a pendulum is calculated by using  $T = 2\pi\sqrt{\frac{L}{g}}$ . Therefore, as the length is increased, the period will also increase. Because frequency and period are inversely related, an increase in period will result in a decrease in frequency.

**Total for part (c) 2 points**

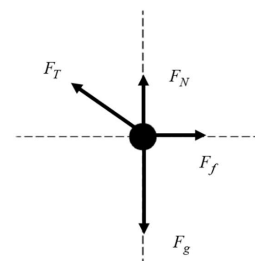
**Total for question 1 15 points**

**Question 1: Free-Response Question****15 points**

(a) For correctly drawing and labeling the force of gravity and the normal force on the block of mass  $m$  **1 point**

For correctly drawing and labeling the force of friction on the block of mass  $m$  **1 point**

For correctly drawing and labeling the force of tension on the block of mass  $m$  **1 point**

**Example Response****Scoring Notes:**

- Examples of appropriate labels for the force due to gravity include:  $F_G$ ,  $F_g$ ,  $F_{\text{grav}}$ ,  $W$ ,  $mg$ ,  $Mg$ , “grav force,” “F Earth on block,” “F on block by Earth”  $F_{\text{Earth on block}}$ ,  $F_{\text{E,Block}}$ . The labels G and g are not appropriate labels for the force due to gravity.  $F_n$ ,  $F_N$ ,  $N$ , “normal force,” “ground force,” or similar labels may be used for the normal force.  $F_{\text{string}}$ ,  $F_s$ ,  $F_T$ ,  $F_{\text{Tension}}$ ,  $T$ , “string force,” “tension force,” or similar labels may be used for the tension force exerted by the string.
- A response with extraneous forces or vectors can earn a maximum of two points.

**Total for part (a) 3 points**

(b) For a trigonometric expression relating the angle to the horizontal distance of the block from the left corner of the table,  $x$ . **1 point**

For any correct trigonometric expression for  $\theta$  in terms of the given quantities **1 point**

**Example Responses**

| First Point                                | Second Point                                                |
|--------------------------------------------|-------------------------------------------------------------|
| $\sin \theta = \frac{H}{\sqrt{H^2 + x^2}}$ | $\theta = \sin^{-1}\left(\frac{H}{\sqrt{H^2 + x^2}}\right)$ |
| $\cos \theta = \frac{x}{\sqrt{H^2 + x^2}}$ | $\theta = \cos^{-1}\left(\frac{x}{\sqrt{H^2 + x^2}}\right)$ |
| $\tan \theta = \frac{H}{x}$                | $\theta = \tan^{-1}\left(\frac{H}{x}\right)$                |

**Total for part (b) 2 points**

- (c)(i) For using Newton's second law to sum the forces in the vertical direction and write an equation that is consistent with part (a) **1 point**

$$\Sigma F_y = ma$$

$$F_{net,y} = F_N + F_{T,y} - F_g = 0$$

$$F_N = F_g - F_{T,y}$$

For correctly substituting the vertical component of the tension in terms of the given variables consistent with part (b) **1 point**

$$F_N = mg - F_T \sin \theta$$

$$F_N = mg - F_T \left( \frac{H}{\sqrt{H^2 + x^2}} \right)$$

- (c)(ii) For using Newton's second law to sum the forces in the horizontal direction and write an equation that is consistent with part (a) **1 point**

$$F_{net,x} = F_{T,x} - F_f$$

For correctly substituting the horizontal component of the force of tension in terms of the given variables consistent with part (b) **1 point**

$$F_{net,x} = F_T \cos \theta - F_f$$

$$F_{net,x} = F_T \left( \frac{x}{\sqrt{H^2 + x^2}} \right) - F_f$$

For correctly substituting the expression for the normal force from part (c)(i) into the expression for the force of friction **1 point**

$$F_{net,x} = F_T \left( \frac{x}{\sqrt{H^2 + x^2}} \right) - \mu_k F_N$$

$$F_{net,x} = F_T \left( \frac{x}{\sqrt{H^2 + x^2}} \right) - \mu_k \left( mg - F_T \left( \frac{H}{\sqrt{H^2 + x^2}} \right) \right)$$

**Total for part (c) 5 points**

- (d) For any indication that the work done on the block by the string is due only to the horizontal component of the tension in the string **1 point**

$$W = \int F_{T,x} dx$$

For using the horizontal component of the force of tension consistent with part (c) **1 point**

For indicating that work is the integral of the force with respect to  $x$ , including limits or a constant of integration **1 point**

$$W = \int_{x=L}^{x=0} -F_T \left( \frac{x}{\sqrt{H^2 + x^2}} \right) dx$$

**Total for part (d) 3 points**

- (e) For selecting "More work ..." with an attempt at a relevant justification **1 point**

For a correct justification relating the smaller angle to a larger component of the force of tension, thus resulting in greater work. **1 point**

### Example Response

$F_T$  stays the same for both halves, the displacement is the same in both halves, but from  $x = L$  to  $x = L/2$  the angle is smaller, resulting in a larger component of the tension force that aligns with the displacement.

**Total for part (e) 2 points**

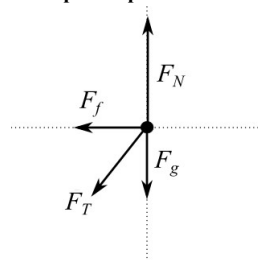
**Total for question 1 15 points**

## Question 1: Free-Response Question

15 points

- (a) For correctly drawing and labeling the force of gravity and the normal force on the sled 1 point
- For correctly drawing and labeling the force of friction on the on the sled 1 point
- For correctly drawing and labeling the force of tension on the on the sled 1 point

## Example Response



## Scoring Notes:

- Examples of appropriate labels for the force due to gravity include:  $F_G$ ,  $F_g$ ,  $F_{\text{grav}}$ ,  $W$ ,  $mg$ ,  $Mg$ , “grav force,” “F Earth on block,” “F on block by Earth,”  $F_{\text{Earth on block}}$ ,  $F_{\text{E,Block}}$ . The labels  $G$  and  $g$  are not appropriate labels for the force due to gravity.  $F_n$ ,  $F_N$ ,  $N$ , “normal force,” “ground force,” or similar labels may be used for the normal force.  $F_{\text{string}}$ ,  $F_s$ ,  $F_T$ ,  $F_{\text{Tension}}$ ,  $T$ , “string force,” “tension force,” or similar labels may be used for the tension force exerted by the string.
- A response with extraneous forces or vectors can earn a maximum of two points.

Total for part (a) 3 points

- (b) For any correct trigonometric expression for  $\theta$  in terms of the given quantities 1 point

$$\sin \theta = \frac{x}{\sqrt{y^2 + x^2}} \quad \therefore \theta = \sin^{-1} \left( \frac{x}{\sqrt{y^2 + x^2}} \right)$$

OR

$$\cos \theta = \frac{y}{\sqrt{y^2 + x^2}} \quad \therefore \theta = \cos^{-1} \frac{y}{\sqrt{y^2 + x^2}}$$

OR

$$\tan \theta = \frac{x}{y} \quad \therefore \theta = \tan^{-1} \frac{x}{y}$$

Total for part (b) 1 point

- (c)(i) For beginning the derivation with Newton’s second law to write an equation that is consistent with part (a). 1 point

$$\Sigma F = ma$$

$$F_N - F_{T,y} - F_g = 0$$

$$F_N = F_{T,y} + F_g$$

**Scoring Note:** Derivation must start with a statement of Newton’s second law to earn this point.

- For correctly substituting the vertical component of the tension in terms of the given variables 1 point

$$F_N = mg + F_T \cos \theta$$

$$F_N = mg + F_T \left( \frac{y}{\sqrt{y^2 + x^2}} \right)$$

- (c)(ii) For summing the forces in the horizontal direction, consistent with parts (a) and (b) 1 point

$$F_{\text{net}} = -F_{T,x} - F_f$$

- For correctly substituting the horizontal component of the force of tension in terms of the given variables 1 point

$$F_{\text{net}} = -F_T \sin \theta - F_f$$

$$F_{\text{net}} = -F_T \left( \frac{x}{\sqrt{y^2 + x^2}} \right) - F_f$$

- For correctly substituting the expression for the normal force from part (c)(i) into the expression for the force of friction 1 point

$$F_{\text{net}} = -F_T \left( \frac{x}{\sqrt{y^2 + x^2}} \right) - \mu_k F_N$$

$$F_{\text{net}} = -F_T \left( \frac{x}{\sqrt{y^2 + x^2}} \right) - \mu_k \left( mg + F_T \left( \frac{y}{\sqrt{y^2 + x^2}} \right) \right)$$

Total for part (c) 5 points

- (d) For using the integral definition of work to derive an expression for the work done by the force of tension **1 point**

$$W = \int F \cdot dx$$

- For any indication that the work done on the sled by the string is due only to the horizontal component of the tension in the string **1 point**

$$W = \int F_{T,x} dx$$

- For using the horizontal component of the force of tension consistent with part (b) or (c) **1 point**

$$W = \int_{x=0}^{x=L} -F_T \left( \frac{x}{\sqrt{y^2 + x^2}} \right) dx$$

- For correct limits of integration,  $x=0$  to  $x=L$ , and indicating that the work done is negative let  $u = y^2 + x^2$ , then  $du = 2x dx$  **1 point**

$$W = -F_T \int_{x=0}^{x=L} \frac{1}{2} \left( \frac{1}{\sqrt{u}} \right) du$$

$$W = -F_T \left( \sqrt{y^2 + x^2} \right) \Big|_{x=0}^{x=L}$$

$$W = -F_T \left( \sqrt{y^2 + L^2} - \sqrt{y^2} \right)$$

**Total for part (d) 4 points**

- (e) For selecting “ $E_1 > E_2$ ” with an attempt at a relevant justification **1 point**

- For a justification that correctly relates the force of friction to the normal force, and the normal force to the position or the angle **1 point**

**Example Response**

*The vertical component of the string force is the largest when the string is more vertical*

*( $0 < x < L$ ). A larger vertical component of the string tension leads to a larger normal force and, hence, a larger friction force.*

**Total for part (e) 2 points**

**Total for question 1 15 points**