

Question 1: Free-Response Question**15 points**

- (a)(i) For a multi-step derivation with an application of the conservation of mechanical energy that indicates that all of the energy of the system is initially U_s **1 point**

Example Response

$$E_{\text{initial}} = E_{\text{final}}$$

$$\frac{1}{2} k x_c^2 = \frac{1}{2} m v^2$$

For a correct solution for v **1 point****Example Response**

$$v = x_c \sqrt{\frac{k}{m}}$$

Example Solution

$$E_{\text{initial}} = E_{\text{final}}$$

$$U_s = K$$

$$\frac{1}{2} k x_c^2 = \frac{1}{2} m v^2$$

$$v = \sqrt{\frac{k x_c^2}{m}}$$

$$v = x_c \sqrt{\frac{k}{m}}$$

(a)(ii) For a derivation to solve for the speed at x_2 that includes **one** of the following: **1 point**

- An appropriate application of the conservation of energy
- An appropriate kinematics equation

Example Responses

$$K_{\text{initial}} - \Delta E_{\text{friction}} = K_{\text{final}} \quad \text{OR} \quad v^2 = v_0^2 + 2a\Delta x$$

For **one** of the following that is consistent with the previous point in the response for part (a)(ii): **1 point**

- A correct expression for the energy dissipated by friction
- A correct expression for the acceleration of the block in the region with nonnegligible friction

Example Responses

$$\Delta E_{\text{friction}} = \mu mgD \quad \text{OR} \quad a = -\mu g$$

For attempting to derive an expression for $v_{A,B}$ by using the conservation of momentum **1 point**

Example Response

$$m_{\text{initial}}v_{\text{initial}} = m_{A,B}v_{A,B}$$

For substituting the expression for the speed at x_2 that is consistent with the first point of the response in part (a)(ii) and substituting the correct masses into an expression for conservation of momentum **1 point**

Example Response

$$v_{A,B} = \frac{m\sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$

Example Solutions

$$E_{x_1} = E_{\text{before collision}}$$

$$K_{x_1} - \Delta E_{\text{friction}} = K_{\text{before collision}}$$

$$\frac{1}{2}m \left(\sqrt{\frac{kx_c^2}{m}} \right)^2 - \mu mgD = \frac{1}{2}mv_2^2$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

$$\Sigma p_{\text{before collision}} = \Sigma p_{\text{after collision}}$$

$$m_A v_2 = m_{A,B} v_{A,B}$$

$$m_A v_2 = (m + 3m)v_{A,B}$$

$$v_{A,B} = \frac{m \sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$

$$v_{A,B} = \frac{1}{4} \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

OR

$$v_2^2 = v^2 + 2a\Delta x$$

$$v_2^2 = \left(x_c \sqrt{\frac{k}{m}} \right)^2 + 2aD$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} + 2aD}$$

$$\Sigma F_x = -F_f = ma$$

$$-\mu mg = ma$$

$$a = -\mu g$$

$$v_2 = \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

$$\Sigma p_{\text{before collision}} = \Sigma p_{\text{after collision}}$$

$$m_A v_2 = m_{A,B} v_{A,B}$$

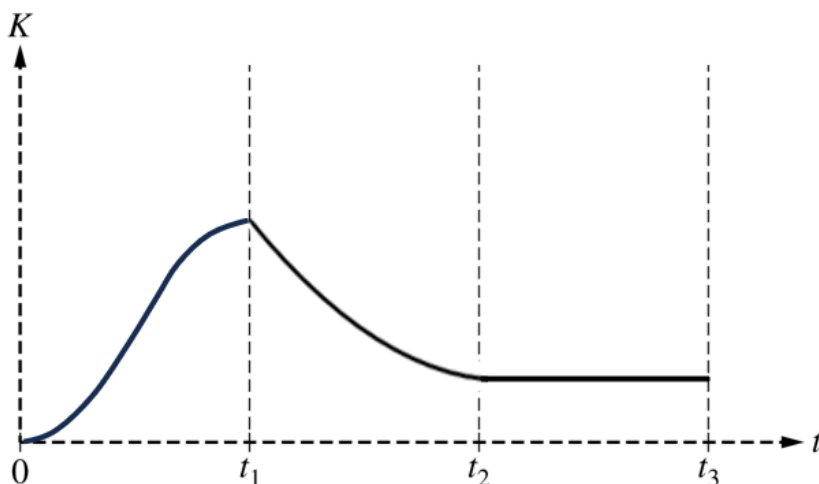
$$m_A v_2 = (m + 3m)v_{A,B}$$

$$v_{A,B} = \frac{m \sqrt{\frac{kx_c^2}{m} - 2\mu gD}}{4m}$$

$$v_{A,B} = \frac{1}{4} \sqrt{\frac{kx_c^2}{m} - 2\mu gD}$$

Total for part (a) 6 points

(b)(i)	For a nonlinear sketch that begins at zero and increases for the entire time interval $0 \leq t \leq t_1$	1 point
	For a sketch that decreases for the entire time interval $t_1 \leq t \leq t_2$ but does not go to zero	1 point
	For a sketch that is concave up for the time interval $t_1 \leq t \leq t_2$	1 point
	For a continuous function for the time interval $t_1 \leq t \leq t_3$ that has a horizontal line that is greater than zero for the time interval $t_2 \leq t \leq t_3$	1 point

Example Response

(b)(ii)	For a statement about the change in kinetic energy that is consistent with the graph drawn in the response for part (b)(i)	1 point
	For a correct explanation for why the kinetic energy is increasing, such as one of the following:	1 point
	- An increasing graph means positive work is being done on the block. - An external force is exerted on Block A, causing the velocity of the block to increase and the kinetic energy of the block to increase. - Mechanical energy is conserved and/or there is no work done for the block-spring system, and the potential energy decreases.	
	For a correct explanation for why the graph is nonlinear, such as one of the following:	1 point
	- The rate at which the slope of the graph changes is related to the rate at which work is being done on the block. - The external force exerted on Block A is changing, which causes a nonuniform change in the velocity of Block A, which results in a nonuniform change in kinetic energy.	

Example Response

From $0 < t < t_1$, the kinetic energy of Block A increases. The force exerted on the block by the compressed spring transfers the elastic potential energy in the block-spring system to the kinetic energy of the block. Because the force exerted by the spring is not applied at a constant rate, the kinetic energy of the block does not increase at a constant rate.

Total for part (b) 7 points

(c)	For selecting $f_{2\ell} < f_{\ell}$ with an attempt at a relevant justification	1 point
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	For correctly applying an equation that relates the length of a pendulum to the period or frequency of the pendulum	1 point
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Example Response

The period of a pendulum is calculated by using $T = 2\pi\sqrt{\frac{L}{g}}$. Therefore, as the length is increased, the period will also increase. Because frequency and period are inversely related, an increase in period will result in a decrease in frequency.

	Total for part (c)	2 points
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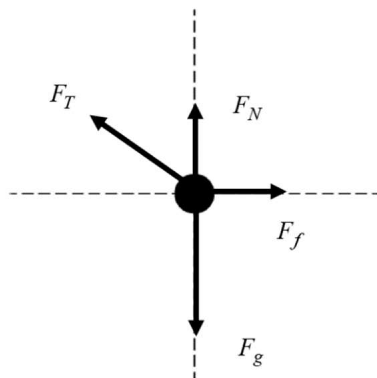
	Total for question 1	15 points
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Question 1: Free-Response Question**15 points**

(a) For correctly drawing and labeling the force of gravity and the normal force on the block of mass m **1 point**

For correctly drawing and labeling the force of friction on the block of mass m **1 point**

For correctly drawing and labeling the force of tension on the block of mass m **1 point**

Example Response**Scoring Notes:**

- Examples of appropriate labels for the force due to gravity include: F_G , F_g , F_{grav} , W , mg , Mg , “grav force,” “F Earth on block,” “F on block by Earth” $F_{\text{Earth on block}}$, $F_{\text{E,Block}}$. The labels G and g are not appropriate labels for the force due to gravity. F_n , F_N , N , “normal force,” “ground force,” or similar labels may be used for the normal force. F_{string} , F_s , F_T , F_{Tension} , T , “string force,” “tension force,” or similar labels may be used for the tension force exerted by the string.
- A response with extraneous forces or vectors can earn a maximum of two points.

Total for part (a) 3 points

(b) For a trigonometric expression relating the angle to the horizontal distance of the block from the left corner of the table, x . **1 point**

For any correct trigonometric expression for θ in terms of the given quantities **1 point**

Example Responses

First Point	Second Point
$\sin \theta = \frac{H}{\sqrt{H^2 + x^2}}$	$\theta = \sin^{-1}\left(\frac{H}{\sqrt{H^2 + x^2}}\right)$
$\cos \theta = \frac{x}{\sqrt{H^2 + x^2}}$	$\theta = \cos^{-1}\left(\frac{x}{\sqrt{H^2 + x^2}}\right)$
$\tan \theta = \frac{H}{x}$	$\theta = \tan^{-1}\left(\frac{H}{x}\right)$

Total for part (b) 2 points

(c)(i)	For using Newton's second law to sum the forces in the vertical direction and write an equation that is consistent with part (a)	1 point
$\Sigma F_y = ma$ $F_{net,y} = F_N + F_{T,y} - F_g = 0$ $F_N = F_g - F_{T,y}$		
For correctly substituting the vertical component of the tension in terms of the given variables consistent with part (b)		1 point
$F_N = mg - F_T \sin \theta$ $F_N = mg - F_T \left(\frac{H}{\sqrt{H^2 + x^2}} \right)$		
(c)(ii)	For using Newton's second law to sum the forces in the horizontal direction and write an equation that is consistent with part (a)	1 point
$F_{net,x} = F_{T,x} - F_f$		
For correctly substituting the horizontal component of the force of tension in terms of the given variables consistent with part (b)		1 point
$F_{net,x} = F_T \cos \theta - F_f$ $F_{net,x} = F_T \left(\frac{(x)}{\sqrt{H^2 + x^2}} \right) - F_f$		
For correctly substituting the expression for the normal force from part (c)(i) into the expression for the force of friction		1 point
$F_{net,x} = F_T \left(\frac{(x)}{\sqrt{H^2 + x^2}} \right) - \mu_k F_N$ $F_{net,x} = F_T \left(\frac{(x)}{\sqrt{H^2 + x^2}} \right) - \mu_k \left(mg - F_T \left(\frac{H}{\sqrt{H^2 + x^2}} \right) \right)$		
Total for part (c)		5 points
(d)	For any indication that the work done on the block by the string is due only to the horizontal component of the tension in the string	1 point
$W = \int F_{T,x} dx$		
For using the horizontal component of the force of tension consistent with part (c)		1 point
For indicating that work is the integral of the force with respect to x , including limits or a constant of integration		1 point
$W = \int_{x=L}^{x=0} -F_T \left(\frac{x}{\sqrt{H^2 + x^2}} \right) dx$		
Total for part (d)		3 points

(e)	For selecting “More work ...” with an attempt at a relevant justification	1 point
	For a correct justification relating the smaller angle to a larger component of the force of tension, thus resulting in greater work.	1 point

Example Response

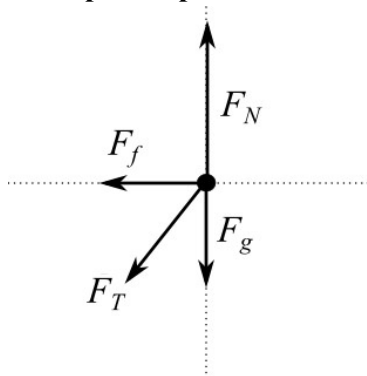
F_T stays the same for both halves, the displacement is the same in both halves, but from $x = L$ to $x = L/2$ the angle is smaller, resulting in a larger component of the tension force that aligns with the displacement.

Total for part (e) 2 points

Total for question 1 15 points

Question 1: Free-Response Question**15 points**

(a)	For correctly drawing and labeling the force of gravity and the normal force on the sled	1 point
	For correctly drawing and labeling the force of friction on the sled	1 point
	For correctly drawing and labeling the force of tension on the sled	1 point

Example Response**Scoring Notes:**

- Examples of appropriate labels for the force due to gravity include: F_G , F_g , F_{grav} , W , mg , Mg , “grav force,” “F Earth on block,” “F on block by Earth,” $F_{\text{Earth on block}}$, $F_{\text{E,Block}}$. The labels G and g are not appropriate labels for the force due to gravity. F_n , F_N , N , “normal force,” “ground force,” or similar labels may be used for the normal force. F_{string} , F_s , F_T , F_{Tension} , T , “string force,” “tension force,” or similar labels may be used for the tension force exerted by the string.
- A response with extraneous forces or vectors can earn a maximum of two points.

Total for part (a) 3 points

(b)	For any correct trigonometric expression for θ in terms of the given quantities	1 point
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$$\sin \theta = \frac{x}{\sqrt{y^2 + x^2}} \quad \therefore \theta = \sin^{-1} \left(\frac{x}{\sqrt{y^2 + x^2}} \right)$$

OR

$$\cos \theta = \frac{y}{\sqrt{y^2 + x^2}} \quad \therefore \theta = \cos^{-1} \frac{y}{\sqrt{y^2 + x^2}}$$

OR

$$\tan \theta = \frac{x}{y} \quad \therefore \theta = \tan^{-1} \frac{x}{y}$$

Total for part (b) 1 point

- (c)(i)** For beginning the derivation with Newton's second law to write an equation that is consistent with part (a). **1 point**

$$\Sigma F = ma$$

$$F_N - F_{T,y} - F_g = 0$$

$$F_N = F_{T,y} + F_g$$

Scoring Note: Derivation must start with a statement of Newton's second law to earn this point.

- For correctly substituting the vertical component of the tension in terms of the given variables consistent with part (b) **1 point**

$$F_N = mg + F_T \cos \theta$$

$$F_N = mg + F_T \left(\frac{y}{\sqrt{y^2 + x^2}} \right)$$

- (c)(ii)** For summing the forces in the horizontal direction, consistent with parts (a) and (b) **1 point**

$$F_{net} = -F_{T,x} - F_f$$

- For correctly substituting the horizontal component of the force of tension in terms of the given variables **1 point**

$$F_{net} = -F_T \sin \theta - F_f$$

$$F_{net} = -F_T \left(\frac{x}{\sqrt{y^2 + x^2}} \right) - F_f$$

- For correctly substituting the expression for the normal force from part (c)(i) into the expression for the force of friction **1 point**

$$F_{net} = -F_T \left(\frac{x}{\sqrt{y^2 + x^2}} \right) - \mu_k F_N$$

$$F_{net} = -F_T \left(\frac{x}{\sqrt{y^2 + x^2}} \right) - \mu_k \left(mg + F_T \left(\frac{y}{\sqrt{y^2 + x^2}} \right) \right)$$

Total for part (c) 5 points

- (d) For using the integral definition of work to derive an expression for the work done by the force of tension **1 point**

$$W = \int F \cdot dx$$

- For any indication that the work done on the sled by the string is due only to the horizontal component of the tension in the string **1 point**

$$W = \int F_{T,x} dx$$

- For using the horizontal component of the force of tension consistent with part (b) or (c) **1 point**

$$W = \int_{x=0}^{x=L} -F_T \left(\frac{x}{\sqrt{y^2 + x^2}} \right) dx$$

- For correct limits of integration, $x=0$ to $x=L$, and indicating that the work done is negative **1 point**

let $u = y^2 + x^2$, then $du = 2x dx$

$$W = -F_T \int_{x=0}^{x=L} \frac{1}{2} \left(\frac{1}{\sqrt{u}} \right) du$$

$$W = -F_T \left(\sqrt{y^2 + x^2} \right) \Big|_{x=0}^{x=L}$$

$$W = -F_T \left(\sqrt{y^2 + L^2} - \sqrt{y^2} \right)$$

Total for part (d) 4 points

- (e) For selecting “ $E_1 > E_2$ ” with an attempt at a relevant justification **1 point**

- For a justification that correctly relates the force of friction to the normal force, and the normal force to the position or the angle **1 point**

Example Response

The vertical component of the string force is the largest when the string is more vertical

($0 < x < L$). A larger vertical component of the string tension leads to a larger normal force and, hence, a larger friction force.

Total for part (e) 2 points

Total for question 1 15 points