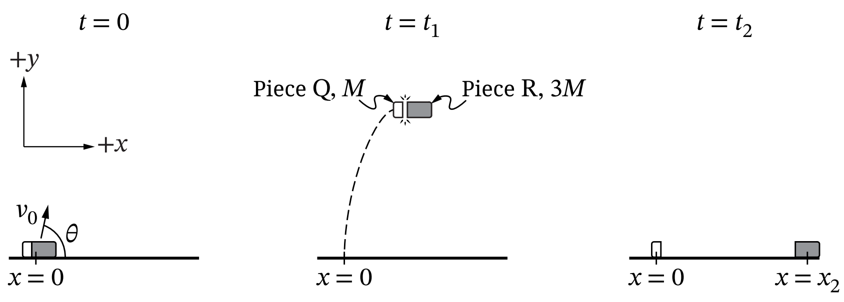
Question 2: Version J

2. A projectile of total mass $4M$ is launched from the ground at position $x = 0$ and time $t = 0$. The projectile is launched with an initial speed v_0 at an angle θ above the horizontal. When the projectile is at the highest point in its trajectory, it breaks into Pieces Q and R of masses M and $3M$, respectively.

The motion of the projectile is described for the following times.

- At $t = t_1$, immediately after the projectile breaks apart, the two pieces are moving away from each other horizontally.
- At $t = t_2$, Piece Q reaches the ground at $x = 0$ and Piece R reaches the ground at $x = x_2$, as shown in Figure 1.

Figure 1



Note: Figure not drawn to scale.

Part A

The horizontal and vertical components of a momentum vector are represented by p_x and p_y, respectively. The shaded bars in Figure 2 represent p_x and p_y of the projectile immediately after $t = 0$.

Figure 2

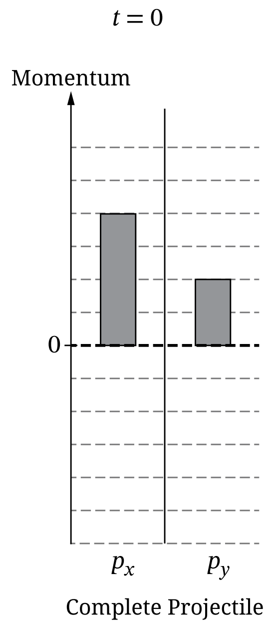
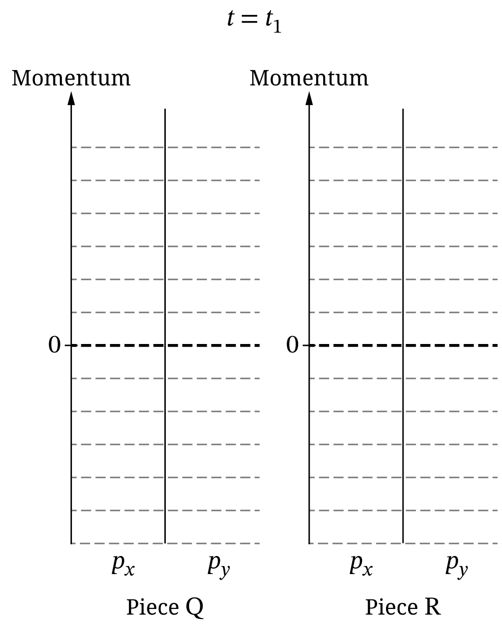


Figure 3



On Figure 3, **draw** shaded bars to represent p_x and p_y of Pieces Q and R at $t = t_1$.

- Start the shaded bars at the dashed line that represents zero momentum.
- Represent the magnitudes of the components of the momentum by using the heights of the shaded bars, consistent with the scale used in Figure 2.
- Represent any momentum component that is equal to zero by drawing a distinct line on the zero-momentum line.

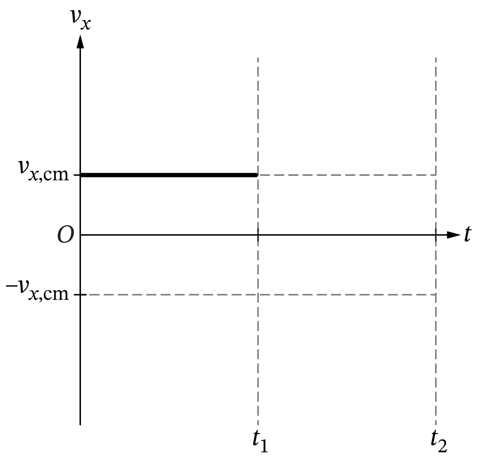
Part B

Derive an expression for x_2 in terms of v_0, θ, and physical constants, as appropriate. Begin your derivation by writing a fundamental physics principle or an equation from the reference information.

Part C

The horizontal component of a velocity vector is represented by v_x. Figure 4 shows the horizontal component $v_{x,\text{cm}}$ of the velocity of the center of mass of the projectile as a function of t during the time interval $0 < t < t_1$.

Figure 4



On Figure 4, **sketch** a line or curve to represent v_x as a function of t for the time interval $t_1 < t < t_2$ for each of the following.

- Piece Q
- Piece R
- The center of mass of the two-piece system

Clearly **label** all lines or curves.

Part D

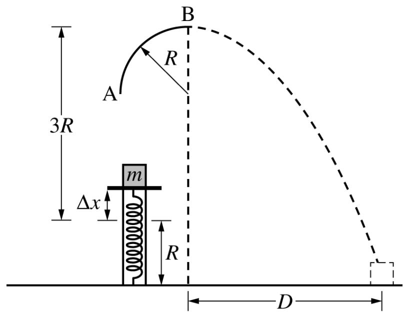
Consider a case in which the projectile is launched at the same angle and initial speed as initially described. When the projectile breaks into Pieces Q and R, Piece Q falls straight down. In this case, Piece R reaches the ground at $x = x_{\text{new}}$.

Indicate whether x_{new} is greater than, less than, or equal to x_2 by writing one of the following.

- $x_{\text{new}} > x_2$
- $x_{\text{new}} < x_2$
- $x_{\text{new}} = x_2$

Briefly **justify** your answer either by referencing a feature of the representations you drew in part A or C or by using conceptual reasoning beyond algebraic solutions.

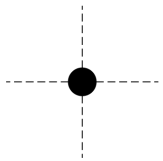
Begin your response to **QUESTION 3** on this page.



Note: Figure not drawn to scale.

3. A block of mass m is placed on top of an ideal spring of spring constant k. The block is pushed against the spring, compressing the spring a distance Δx. The block is released from rest, leaves the spring at the position shown in the figure, travels upward, and enters a track with a constant radius of curvature R that has negligible friction. The block enters the track at point A, maintains contact with the track, and exits horizontally at point B, a distance $3R$ above the point the block was released. The block then falls to the ground and lands a horizontal distance D from the end of the track. Express all algebraic answers in terms of m, k, Δx, R, and physical constants, as appropriate. The size of the block is much smaller than the radius of curvature of the track.

(a) On the dot below, which represents the block, draw and label the forces (not components) that act on the block while still in contact with the track at point B. Each force must be represented by a distinct arrow starting on, and pointing away from, the dot.



Justify your choice of vectors.

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(b)

i. Derive an expression for the speed v of the block at point B.

ii. Derive an expression for the magnitude of the net force F on the block at point B.

(c) Derive an expression for the minimum value of Δx_{min} required in order for the block to maintain contact with the track through point B.

The procedure is repeated several times with the distance $\Delta x > \Delta x_{min}$.

(d) Calculate the distance D that the block travels.

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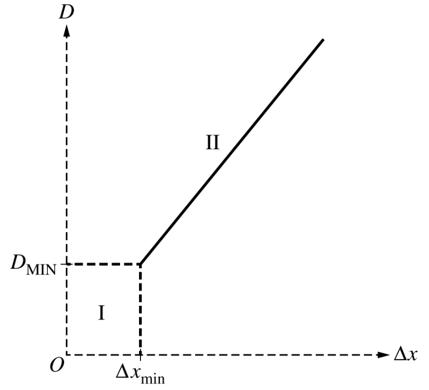
(e) The graph below shows the best-fit line drawn by the students through their data of D as a function of Δx.



i. Explain why there are no data for section I of the graph.

ii. Explain the reason for the shape and minimum value of section II on the graph.

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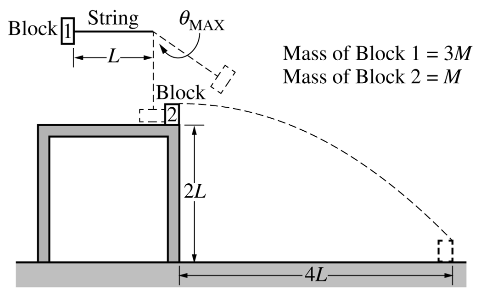
END OF EXAM

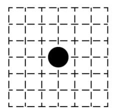


Note: Figure not drawn to scale.

2. A pendulum of length L consists of block 1 of mass $3M$ attached to the end of a string. Block 1 is released from rest with the string horizontal, as shown above. At the bottom of its swing, block 1 collides with block 2 of mass M, which is initially at rest at the edge of a table of height $2L$. Block 1 never touches the table. As a result of the collision, block 2 is launched horizontally from the table, landing on the floor a distance $4L$ from the base of the table. After the collision, block 1 continues forward and swings up. At its highest point, the string makes an angle θ_{MAX} to the vertical. Air resistance and friction are negligible. Express all algebraic answers in terms of M, L, and physical constants, as appropriate.

(a) Determine the speed of block 1 at the bottom of its swing just before it makes contact with block 2.

(b) On the dot below, which represents block 1, draw and label the forces (not components) that act on block 1 just before it makes contact with block 2. Each force must be represented by a distinct arrow starting on, and pointing away from, the dot. Forces with greater magnitude should be represented by longer vectors.



(c) Derive an expression for the tension F_T in the string when the string is vertical just before block 1 makes contact with block 2. If you need to draw anything other than what you have shown in part (b) to assist in your solution, use the space below. Do NOT add anything to the figure in part (b).

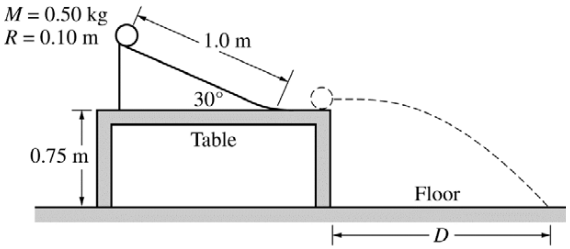
For parts (d)–(g), the value for the length of the pendulum is $L = 75$ cm.

(d) Calculate the time between the instant block 2 leaves the table and the instant it first contacts the floor.

(e) Calculate the speed of block 2 as it leaves the table.

(f) Calculate the speed of block 1 just after it collides with block 2.

(g) Calculate the angle θ_{MAX} that the string makes with the vertical, as shown in the original figure, when block 1 is at its highest point after the collision.



3. A uniform solid cylinder of mass $M = 0.50$ kg and radius $R = 0.10$ m is released from rest, rolls without slipping down a 1.0 m long inclined plane, and is launched horizontally from a horizontal table of height 0.75 m. The inclined plane makes an angle of 30° with the horizontal. The cylinder lands on the floor a distance D away from the edge of the table, as shown in the figure above. There is a smooth transition from the inclined plane to the horizontal table, and the motion occurs with no frictional energy losses. The rotational inertia of a cylinder around its center is $MR^2/2$.

(a) Calculate the total kinetic energy of the cylinder as it reaches the horizontal table.

(b) Calculate the angular velocity of the cylinder around its axis at the moment it reaches the floor.

(c) Calculate the ratio of the rotational kinetic energy to the total kinetic energy for the cylinder at the moment it reaches the floor.

(d) Calculate the horizontal distance D.

A sphere of the same mass and radius is now rolled down the same inclined plane. The rotational inertia of a sphere around its center is $\frac{2}{5}MR^2$.

(e)

i. Is the total kinetic energy of the sphere at the moment it reaches the floor greater than, less than, or equal to the total kinetic energy of the cylinder at the moment it reaches the floor?

____ Greater than ____ Less than ____ Equal to

Justify your answer.

ii. Is the rotational kinetic energy of the sphere at the moment it reaches the floor greater than, less than, or equal to the rotational kinetic energy of the cylinder at the moment it reaches the floor?

____ Greater than ____ Less than ____ Equal to

Justify your answer.

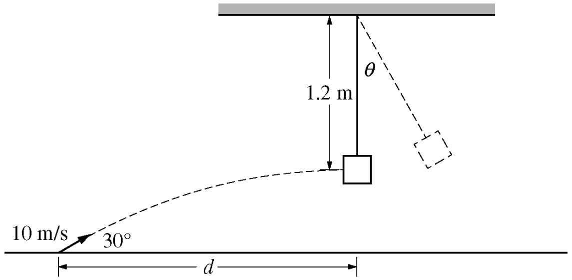
iii. Is the horizontal distance the sphere travels from the table to where it hits the floor greater than, less than, or equal to the horizontal distance the cylinder travels from the table to where it hits the floor?

____ Greater than ____ Less than ____ Equal to

Justify your answer.

STOP

END OF EXAM



Mech.2.

A small dart of mass 0.020 kg is launched at an angle of 30° above the horizontal with an initial speed of 10 m/s. At the moment it reaches the highest point in its path and is moving horizontally, it collides with and sticks to a wooden block of mass 0.10 kg that is suspended at the end of a massless string. The center of mass of the block is 1.2 m below the pivot point of the string. The block and dart then swing up until the string makes an angle θ with the vertical, as shown above. Air resistance is negligible.

(a) Determine the speed of the dart just before it strikes the block.

(b) Calculate the horizontal distance d between the launching point of the dart and a point on the floor directly below the block.

(c) Calculate the speed of the block just after the dart strikes.

(d) Calculate the angle θ through which the dart and block on the string will rise before coming momentarily to rest.

(e) The block then continues to swing as a simple pendulum. Calculate the time between when the dart collides with the block and when the block first returns to its original position.

(f) In a second experiment, a dart with more mass is launched at the same speed and angle. The dart collides with and sticks to the same wooden block.

i. Would the angle θ that the dart and block swing to increase, decrease, or stay the same?

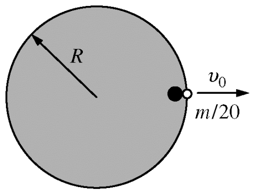
_____ Increase _____ Decrease _____ Stay the same

Justify your answer.

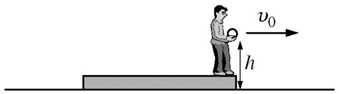
ii. Would the period of oscillation after the collision increase, decrease, or stay the same?

_____ Increase _____ Decrease _____ Stay the same

Justify your answer.



Top View



Side View

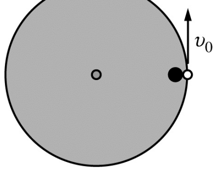
Mech. 3.

A large circular disk of mass m and radius R is initially stationary on a horizontal icy surface. A person of mass $m/2$ stands on the edge of the disk. Without slipping on the disk, the person throws a large stone of mass $m/20$ horizontally at initial speed v_0 from a height h above the ice in a radial direction, as shown in the figures above. The coefficient of friction between the disk and the ice is μ. All velocities are measured relative to the ground. The time it takes to throw the stone is negligible. Express all algebraic answers in terms of m, R, v_0, h, μ, and fundamental constants, as appropriate.

(a) Derive an expression for the length of time it will take the stone to strike the ice.

(b) Assuming that the disk is free to slide on the ice, derive an expression for the speed of the disk and person immediately after the stone is thrown.

(c) Derive an expression for the time it will take the disk to stop sliding.



Top View

The person now stands on a similar disk of mass m and radius R that has a fixed pole through its center so that it can only rotate on the ice. The person throws the same stone horizontally in a tangential direction at initial speed v_0, as shown in the figure above. The rotational inertia of the disk is $mR^2/2$.

(d) Derive an expression for the angular speed ω of the disk immediately after the stone is thrown.

(e) The person now stands on the disk at rest $R/2$ from the center of the disk. The person now throws the stone horizontally with a speed v_0 in the same direction as in part (d). Is the angular speed of the disk immediately after throwing the stone from this new position greater than, less than, or equal to the angular speed found in part (d) ?

____ Greater than ____ Less than ____ Equal to

Justify your answer.

STOP

END OF EXAM