

# 1.1 Scalars and Vectors

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Total: 16 marks****KEY WORDS** vector 矢量 • magnitude 大小 • components 分量 • scalar 标量 • direction 方向

## Objective

Build the skills to answer exam questions on **scalars and vectors** — resolving a vector into components, finding its magnitude and direction, and adding vectors.

**You must be able to:**

- distinguish a **scalar** 标量 (magnitude only) from a **vector** 矢量 (magnitude **and** direction 方向)
- resolve a vector into **components** 分量:  $A_x = A \cos \theta$ ,  $A_y = A \sin \theta$
- find a vector's **magnitude** 大小  $A = \sqrt{A_x^2 + A_y^2}$  and its direction  $\theta = \tan^{-1}(A_y/A_x)$
- add vectors by adding their components separately

## 1 Worked examples

Study these first. Each one shows the method for a question type used later — follow the steps and you can do the Practice and Exam-style questions yourself.

### ■ Scalar or vector?

A **scalar** has size only; a **vector** has size **and** direction.

| scalar                                             | vector                                                  |
|----------------------------------------------------|---------------------------------------------------------|
| distance, speed, mass<br>time, energy, temperature | displacement, velocity, force<br>acceleration, momentum |

### ■ Resolving into components

A vector of magnitude  $A$  at angle  $\theta$  above the  $x$ -axis splits into

$$A_x = A \cos \theta, \quad A_y = A \sin \theta.$$

For  $A = 10$  at  $\theta = 30^\circ$ :  $A_x = 10 \cos 30^\circ = 8.7$ ,  $A_y = 10 \sin 30^\circ = 5.0$ .

### ■ Magnitude and direction from components

Reverse the process with Pythagoras and the tangent:

$$A = \sqrt{A_x^2 + A_y^2}, \quad \theta = \tan^{-1} \frac{A_y}{A_x}.$$

For  $A_x = 3$ ,  $A_y = 4$ :  $A = \sqrt{3^2 + 4^2} = 5$ , and  $\theta = \tan^{-1}(4/3) = 53^\circ$ .

■ **Adding vectors by components**

Add the  $x$ -components and the  $y$ -components **separately**, then recombine. Two forces  $\vec{F}_1 = (3, 0)$  N and  $\vec{F}_2 = (0, 4)$  N:

$$\vec{F}_{\text{net}} = (3 + 0, 0 + 4) = (3, 4) \text{ N}, \quad |\vec{F}_{\text{net}}| = 5 \text{ N}.$$

## 2 Practice

Now apply the methods above.

**2.1** State whether each is a scalar or a vector: (a) speed, (b) velocity, (c) mass, (d) acceleration. [2]

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**2.2** A displacement has magnitude 20 m at  $60^\circ$  above the  $x$ -axis. Find its  $x$ - and  $y$ -components. [2]

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**2.3** A vector has components  $A_x = 6$  and  $A_y = 8$ . Find its magnitude. [2]

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**2.4** Add  $\vec{A} = (5, 2)$  and  $\vec{B} = (-1, 3)$  by components, and give the magnitude of the resultant. [2]

### 3 Exam-style questions

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**3.1** Which quantity is a vector?

[1]

|   |   |
|---|---|
| A | B |
| C | D |

**A** speed

**B** distance

**C** acceleration

**D** mass

**3.2** A vector of magnitude 12 makes an angle of  $30^\circ$  with the  $x$ -axis. Its  $x$ -component is closest to

[1]

|   |   |
|---|---|
| A | B |
| C | D |

**A** 6.0

**B** 10.4

**C** 12

**D** 0

**3.3** A vector has components  $A_x = 9$  and  $A_y = 12$ .

(a) Find the magnitude of the vector.

[2]

(b) Find the angle it makes with the  $x$ -axis.

[1]

**3.4** Two velocity vectors are  $\vec{v}_1 = (4, 0) \text{ m s}^{-1}$  and  $\vec{v}_2 = (0, -3) \text{ m s}^{-1}$ .

(a) Find the components of the resultant.

[1]

(b) Find the magnitude and direction of the resultant.

[2]