

Question 2: Translation Between Representations (TBR)

12 points

A	For drawing a bar at $\frac{1}{4}T$	Point A1
	For drawing a bar at $\frac{1}{4}T$ that has a height of 3 units	Point A2
	For indicating that $ \mathcal{E} $ is zero at times $t = 0$ and $\frac{1}{2}T$	Point A3

Example Response

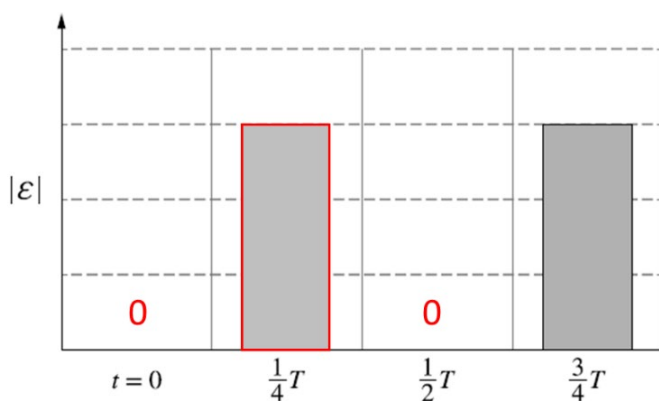


Figure 2

B	For a multistep derivation that includes the equation $\mathcal{E} = -\frac{d\Phi_B}{dt}$	Point B1
	Scoring Note: The negative sign does not have to be present in the expression for this point to be earned.	
	For a correct expression for the induced emf (e.g., $\mathcal{E} = BA\omega \sin(\omega t)$)	Point B2
	For using Ohm's law to relate current and emf (e.g., $I = \frac{\mathcal{E}}{R}$)	Point B3
	For a correct expression for the absolute value of the maximum induced current (e.g., $I = \frac{BA\omega}{R}$)	Point B4

Example Response

$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$

$$\mathcal{E} = -\frac{d}{dt}[BA \cos(\omega t)] = BA\omega \sin(\omega t)$$

$$\mathcal{E}_{\max} = BA\omega$$

$$I = \frac{\Delta V}{R} = \frac{\mathcal{E}}{R}$$

$$I_{\max} = \frac{\mathcal{E}_{\max}}{R} = \frac{BA\omega}{R}$$

C	For a curve that is approximately sinusoidal	Point C1
	For a curve that shows exactly two cycles	Point C2
	For a curve that starts at the origin and has equal maximum values and equal minimum values	Point C3

Scoring Note: A curve that starts and ends at $P = 0$ and has a single maximum can earn this point.

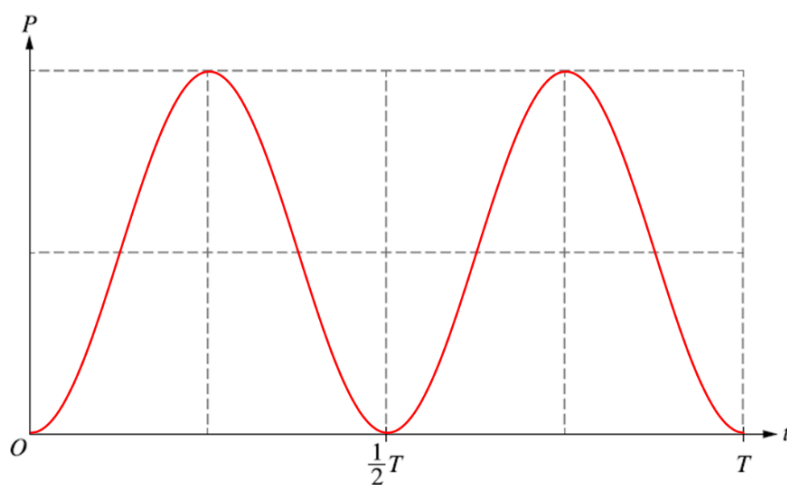
Example Response

Figure 3

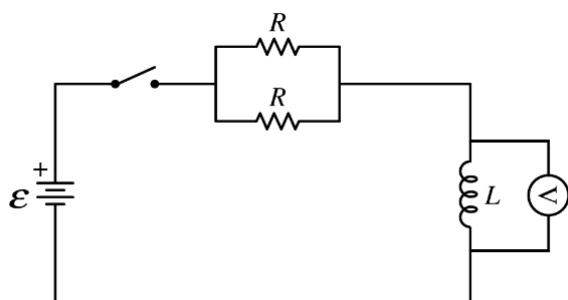
D	For correctly indicating whether the representations are consistent in parts A and C	Point D1
	For a correct justification that indicates that the maxima and/or minima of the graph in part C align with the bars drawn in part A because P is proportional to $\mathcal{E}^2$	Point D2

Example Response

Yes, part C is consistent with part A. P is proportional to $\mathcal{E}^2$. When $|\mathcal{E}|$ is maximum, P is maximum.

Question 2: Free-Response Question**15 points**

- (a)(i) For correctly placing the voltmeter in parallel with the inductor **1 point**

Example Response

- (a)(ii) For a procedure that indicates that the voltmeter should be used to measure the potential difference for at least one time **1 point**

For measuring the potential difference from immediately after the switch is closed to when steady-state conditions have been established or during a time interval that would allow the time constant to be determined **1 point**

Example Response

Close the switch. Using the voltmeter, record the potential difference as a function of time until steady-state conditions are established.

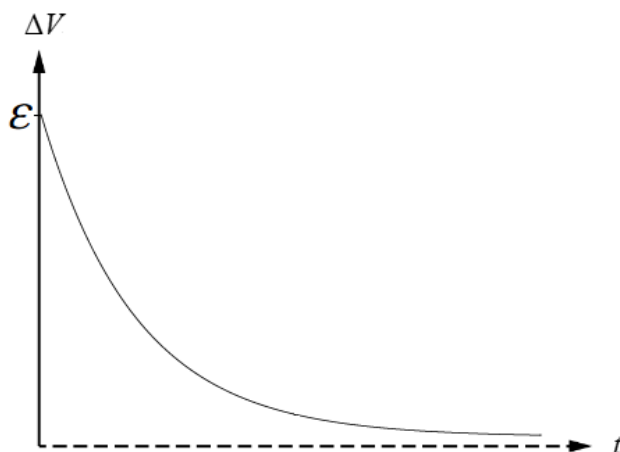
Total for part (a) 3 points

- (b)(i) For correctly labeling potential difference on the vertical axis and time on the horizontal axis **1 point**

For a concave-up and decreasing curve **1 point**

For a curve that asymptotically approaches zero, or a curve that starts at the origin and approaches a horizontal asymptote that is consistent with the placement of the voltmeter in the response in part (a)(i) **1 point**

For including a vertical intercept or a horizontal asymptote that is consistent with the placement of the voltmeter in the response in part (a)(i) that is correctly labeled as $\mathcal{E}$ **1 point**

Example Response

- (b)(ii)** For indicating that a curve fit to the graph is that of an exponential function or for correctly relating the area under the curve to the current in the circuit **1 point**

Alternate Solution

For indicating the time on the graph where the potential difference is approximately 0.37ε , or 0.63ε for a curve that starts at the origin and approaches a horizontal asymptote that is consistent with the placement of the voltmeter in the response in part (a)(i)

- For indicating that the coefficient in front of the t of the curve-fit equation is equal to $\frac{R}{2L}$ **1 point**
or for correctly relating R to L and the current

Alternate Solution

For indicating that the time constant is equal to $\frac{2L}{R}$

Example Response

The data in the graph should be fit with an exponential function for the equation

$$V_L = \varepsilon \left(e^{-t \frac{R}{2L}} \right). \text{ Because } \varepsilon \text{ and } L \text{ are known, } R \text{ can be calculated.}$$

Alternate Example Response

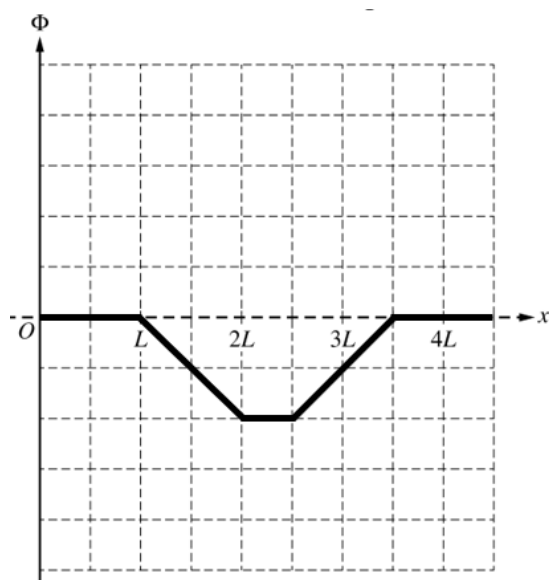
The potential difference at 0.37ε along the vertical axis corresponds to the time constant along the horizontal axis. Because the time constant is equal to $\frac{2L}{R}$, and L is known, R can be calculated.

Total for part (b) 6 points

(c)	For a multi-step derivation that begins with an attempt at using Kirchhoff's loop rule	1 point
Example Response		
$\mathcal{E} - \Delta V_R - \Delta V_L = 0$		
For indicating that the potential difference across the parallel combination of resistors is		1 point
$I\left(\frac{R}{2}\right)$		
For indicating that the absolute value of the potential difference across the inductor is		1 point
$L \frac{dI}{dt}$		
Example Solution		
$\mathcal{E} - \Delta V_R - \Delta V_L = 0$		
$\mathcal{E} - I\left(\frac{R}{2}\right) - L \frac{dI}{dt} = 0$		
$\frac{\mathcal{E}}{L} - \frac{IR}{2L} = \frac{dI}{dt}$		
$-\frac{R}{L}\left(\frac{I}{2} - \frac{\mathcal{E}}{R}\right) = \frac{dI}{dt}$		
Total for part (c)		3 points
(d)	For selecting $ \Delta V_2 > \Delta V_1 $ with an attempt at a relevant justification	1 point
For indicating that the potential difference across the original inductor is zero when steady-state conditions are established		1 point
For indicating that the potential difference across the inductor of nonnegligible resistance is nonzero when steady-state conditions are established		1 point
Example Response		
<i>$\Delta V_2 > \Delta V_1$. The potential difference ΔV_1 across the original, ideal inductor is zero at steady state. The potential difference across the new inductor would be nonzero due to the inductor's nonnegligible resistance. The value of ΔV_2 would be the product of the steady-state current and the inductor's resistance.</i>		
Total for part (d)		3 points
Total for question 2		15 points

Question 3: Free-Response Question**15 points**

- | | | |
|------------|---|----------------|
| (a) | For a sketch that indicates that the magnetic flux is zero from $x = 0$ to $x = L$ and for the region $x > 3.5L$ | 1 point |
| | For a sketch that indicates that the absolute value of the magnetic flux increases with a constant slope in the region $L < x < 2L$ | 1 point |
| | For a sketch that indicates that the magnetic flux is constant and nonzero in the region $2L < x < 2.5L$ | 1 point |
| | For a sketch that indicates that the absolute value of the magnetic flux decreases from a nonzero value at $x = 2.5L$ to zero at $x = 3.5L$ | 1 point |

Example Response

Scoring Note: A sketch that is reflected across the horizontal axis can earn the four points.

Scoring Note: The absolute values of the slopes in regions $L < x < 2L$ and $2.5L < x < 3.5L$ are not considered for earning points in the response in part (a).

- | | | | |
|---------------|--|---------------------------|-----------------|
| | | Total for part (a) | 4 points |
| (b)(i) | For selecting Counterclockwise with an attempt at a relevant justification | 1 point | |
| | For indicating the magnetic flux through the loop is increasing in the $-z$ -direction | 1 point | |

OR

For indicating the magnetic field due to the induced current will be directed in the $+z$ -direction

Example Response

Counterclockwise. The magnetic flux through the loop is increasing in the $-z$ -direction. Therefore, a magnetic field is induced by the current in the loop to oppose the increasing magnetic flux. To establish this field, the current must be counterclockwise.

(b)(ii) For a multistep derivation that includes Faraday's law 1 point

Scoring Note: The point can be earned if a negative sign is not included.

Example Response

$$\mathcal{E} = -\frac{d\Phi_B}{dt} = -\frac{d}{dt}(BA)$$

For indicating $\frac{dA}{dt}$ is $2Lv$

1 point

Scoring Note: The point can be earned if a negative sign is included.

Example Response

$$\mathcal{E} = B\frac{dA}{dt} = 2BLv$$

For using Ohm's law, resulting in an expression for I_R that is consistent with the expression determined for the emf $\mathcal{E}$

1 point

Scoring Note: The point can be earned if a negative sign is included.

Example Response

$$I_R = \frac{2BLv}{R}$$

Example Solution

$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$

$$\mathcal{E} = -\frac{d}{dt}\left(\int \vec{B} \cdot d\vec{A}\right)$$

$$\mathcal{E} = -\frac{d}{dt}(BA) = -\frac{d}{dt}(-B(2L)x)$$

$$\mathcal{E} = 2BL\frac{dx}{dt}$$

$$\mathcal{E} = 2BLv$$

$$I = \frac{\Delta V}{R}$$

$$I_R = \frac{\mathcal{E}}{R}$$

$$I_R = \frac{2BLv}{R}$$

(b)(iii) For using a correct general expression for P **1 point**

Example Responses

$$P = I^2 R \quad \text{OR} \quad P = \frac{(\Delta V)^2}{R} \quad \text{OR} \quad P = I \Delta V$$

For an expression for P that is consistent with the response in part (b)(ii) that is in terms of the provided quantities only **1 point**

Example Response

$$P = \frac{4B^2 L^2 v^2}{R}$$

Example Solution

$$P = I^2 R$$

$$P = \frac{(2BLv)^2}{R}$$

$$P = \frac{4B^2 L^2 v^2}{R}$$

Total for part (b) 7 points

(c) For selecting $E_{\text{new}} < E_{\text{original}}$ with an attempt at a relevant justification **1 point**

For indicating one of the following: **1 point**

- The change in magnetic flux is greater for the original scenario.
- The induced current occurs for a greater amount of time in the original scenario.
- The induced emf occurs for a greater amount of time in the original scenario.

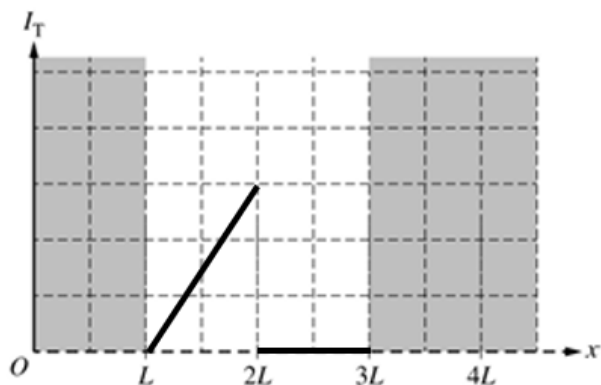
Example Response

The change in magnetic flux is greater in the original scenario, which produces an emf and current for a longer time. Therefore, $E_{\text{new}} < E_{\text{original}}$.

Total for part (c) 2 points

(d)	For a sketch that has an absolute value that only increases from $x = L$ to $x = 2L$	1 point
	For a sketch that is zero from $2L$ to $3L$	1 point

Example Response



Scoring Note: A response that is reflected across the horizontal axis earns both points.

Scoring Note: Any portion of the graph before $x = L$ and after $x = 3L$ are not scored.

Total for part (d) 2 points

Total for question 3 15 points