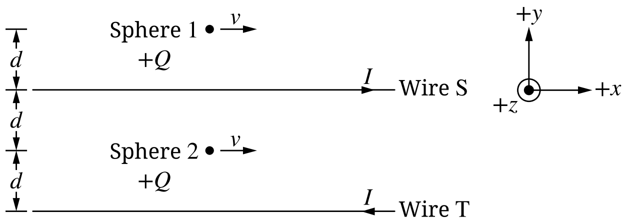
Question 4

4. Long, parallel wires S and T are a distance $2d$ apart. Both wires carry equal currents I, but the currents are in opposite directions. Both wires are parallel to the x-axis. At the instant shown in Figure 1, Sphere 1 is a distance d above Wire S, Sphere 2 is a distance d below Wire S, and both spheres are moving with speed v in the $+x$-direction. Each sphere has positive charge $+Q$. Gravitational effects are negligible.

Figure 1



A. F_1 is the magnitude of the magnetic force exerted on Sphere 1 due to the currents in wires S and T. F_2 is the magnitude of the magnetic force exerted on Sphere 2 due to the currents in wires S and T.

Indicate whether F_2 is greater than, less than, or equal to F_1 by writing one of the following.

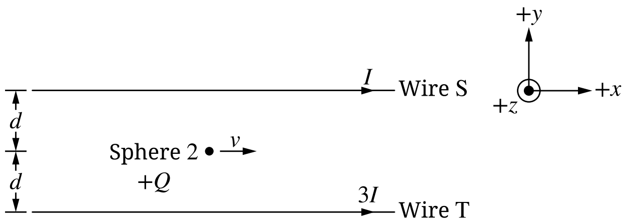
- $F_2 > F_1$
- $F_2 < F_1$
- $F_2 = F_1$

Justify your answer.

B. **Derive** an expression for the magnitude B_{tot} of the magnetic field at the location of Sphere 2 due to the currents in wires S and T in terms of d, I, and physical constants, as appropriate. Begin your derivation by writing a fundamental physics principle or an equation from the reference information.

C. Later, Wire T carries current $3I$ in the $+x$-direction. At the instant shown in Figure 2, Sphere 2 is a distance d below Wire S and is moving with speed v in the $+x$-direction. F_{new} is the new magnitude of the magnetic force exerted on Sphere 2 due to the currents in wires S and T.

Figure 2



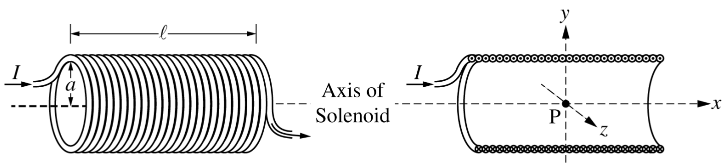
Indicate whether F_{new} is greater than, less than, or equal to F_2 by writing one of the following.

- $F_{new} > F_2$
- $F_{new} < F_2$
- $F_{new} = F_2$

Briefly **justify** your answer by referencing your derivation in part B.

STOP

END OF EXAM



Solenoid   Cutaway View

Note: Figures not drawn to scale.

3. A solenoid is used to generate a magnetic field. The solenoid has an inner radius a, length ℓ, and N total turns of wire. A power supply, not shown, is connected to the solenoid and generates current I, as shown in the figure on the left above. The x-axis runs along the axis of the solenoid. Point P is in the middle of the solenoid at the origin of the xyz-coordinate system, as shown in the cutaway view on the right above. Assume $\ell >> a$.

(a) Select the correct direction of the magnetic field at point P.

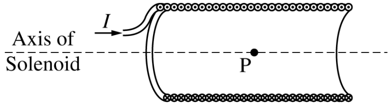
____ $+x$-direction ____ $+y$-direction ____ $+z$-direction

____ $-x$-direction ____ $-y$-direction ____ $-z$-direction

Justify your selection.

(b)

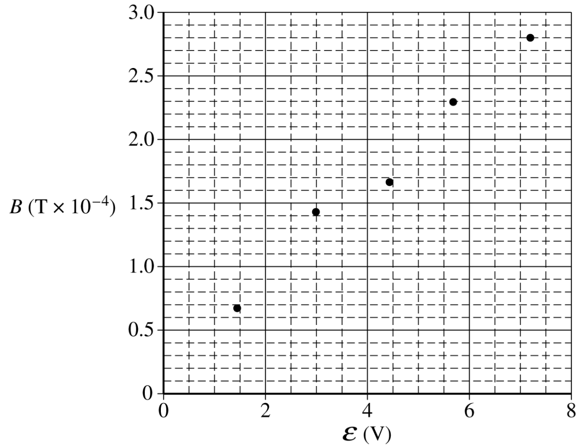
i. On the cutaway view below, clearly draw an Amperian loop that can be used to determine the magnetic field at point P at the center of the solenoid.



Cutaway View

ii. Use Ampere's law to derive an expression for the magnetic field strength at point P. Express your answer in terms of I, ℓ, N, a, and physical constants, as appropriate.

Some physics students conduct an experiment to determine the resistance R_S of a solenoid with radius $a = 0.015$ m, total turns $N = 100$, and total length $\ell = 0.40$ m. The students connect the solenoid to a variable power supply. A magnetic field sensor is used to measure the magnetic field strength along the central axis at the center of the solenoid. The plot of the magnetic field strength B as a function of the emf $\mathcal{E}$ of the power supply is shown below.



(c)

i. On the graph above, draw a best-fit line for the data.

ii. Use the straight line to determine the resistance R_S of the solenoid used in the experiment.

(d) One of the students notes that the horizontal component of the magnetic field of Earth is 2.5×10^{-5} T.

i. Is there evidence from the graph that the horizontal orientation of the solenoid affects the measured values for B ?

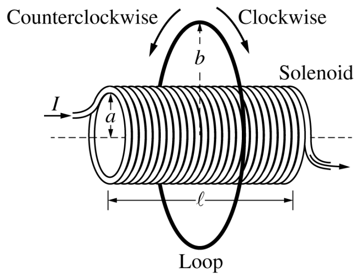
____ Yes ____ No

Justify your answer.

ii. Would the horizontal orientation of the solenoid affect the calculated value for R_S ?

____ Yes ____ No

Justify your answer.



A thin conducting loop of radius b and resistance R_L is placed concentric with the solenoid, as shown above. The current in the solenoid is decreased from I to zero over time Δt.

(e)

i. Is the direction of the induced current in the loop clockwise or counterclockwise during the time period that the current in the solenoid is decreasing?

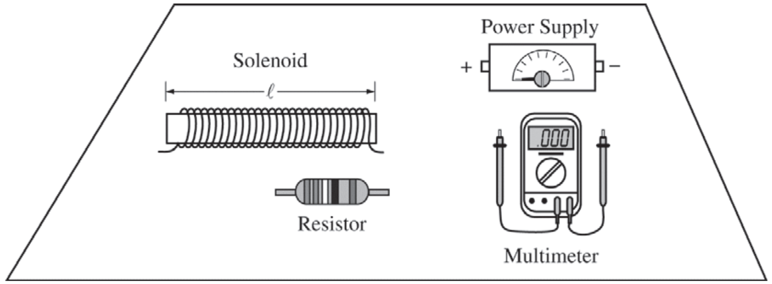
____ Clockwise ____ Counterclockwise

Justify your answer.

ii. Derive an equation for the average induced current i_{IND} in the loop during the time period that the current in the solenoid is decreasing. Express your answer in terms of I, ℓ, N, a, b, R_L, R_S, Δt, and physical constants, as appropriate.

STOP

END OF EXAM



3. When studying Ampere's law, students collect data on the magnetic field of two different solenoids in order to determine the magnetic permeability of free space μ_0. The solenoids are created by wrapping wire around a hollow plastic tube. The solenoids of length ℓ with N turns of wire will be connected in series to a power supply and resistor. A multimeter will be used as an ammeter to measure the magnitude of the current I through the solenoids. The main components for the setup with one of the solenoids are shown in the figure above.

(a)

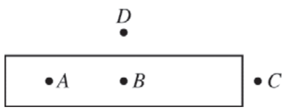
i. On the figure above, draw wire connections between the solenoid, power supply, resistor, and multimeter that will complete the circuit and allow students to measure the magnitude of the current through the solenoid.

ii. Using the connections you made in part (a)i above, what will be the direction of the magnetic field inside the solenoid?

____ Toward the top of the page ______ To the left ____ Out of the page

____ Toward the bottom of the page ______ To the right ____ Into the page

The rectangle shown below represents the solenoid (the loops of wire are not shown). Points A, B, and C are along the central axis of the solenoid with point B at the middle of the solenoid. Point D is directly above point B.

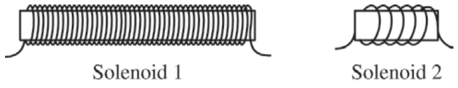


iii. From the choices below, select the point where you would place a magnetic field probe (a probe that can measure the magnitude of the magnetic field) to best measure the strength of the magnetic field of the solenoid in order to determine the magnetic permeability of free space μ_0.

____ A ____ B ____ C ____ D

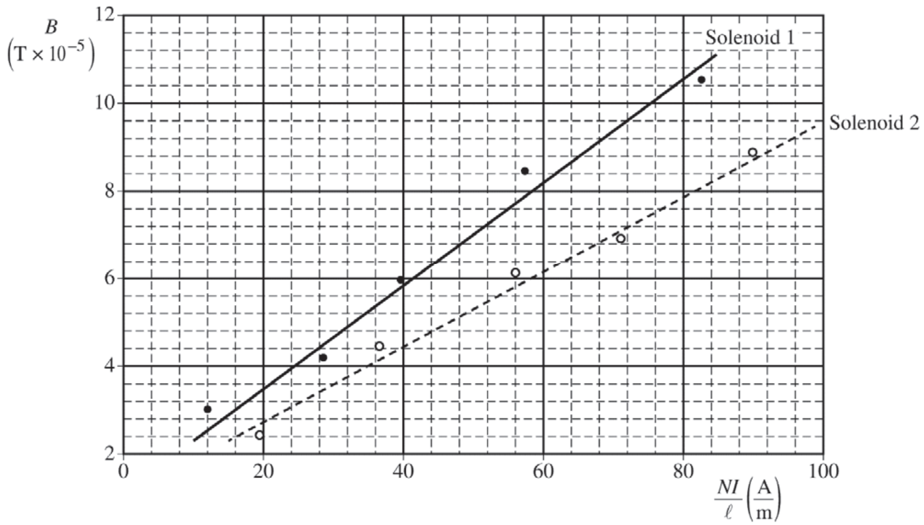
Justify your answer based on the model for a simple solenoid.

The figures below show two different solenoids that will be connected in the circuit above. Solenoid 1 has a length $\ell = 25$ cm with $N = 100$ turns. Solenoid 2 has a length $\ell = 5.0$ cm with $N = 5$ turns.



<u>Note:</u> Figures not drawn to scale.

A graph of the magnitude of the magnetic field B as a function of NI/ℓ is shown below. The best-fit lines for the data are shown as a solid line for solenoid 1 and as a dashed line for solenoid 2.



(b) Which solenoid's best-fit line would give the best results for determining a value for the magnetic permeability of free space μ_0?

____ Solenoid 1 ____ Solenoid 2

Justify your answer.

(c)

i. Use the slope of the best-fit line for the solenoid chosen in part (b) to calculate the magnetic permeability of free space μ_0.

ii. Calculate the percent error for the experimental value of the magnetic permeability of free space μ_0 determined in part (c)i.

(d)

i. What is a reasonable physical explanation for a best-fit line that does not pass through the origin?

ii. Suppose a student connects the solenoid in a closed circuit similar to the circuit in part (a)i but without the resistor. The student notices the multimeter stops functioning after the power supply is turned on. Explain what causes the failure of the multimeter.

STOP

END OF EXAM