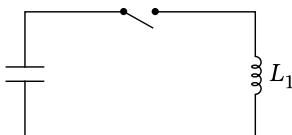


Question 3

The following information applies to parts A and B.

3. In Experiment 1, students are asked to collect data that can be graphed to determine the inductance L_1 of an inductor. The students have access to multiple charged capacitors, each of a different known capacitance, and a voltmeter that measures potential difference as a function of time. In each trial, the inductor is connected to a charged capacitor and an initially open switch, as shown in Figure 1.

Figure 1

**Part A**

- Indicate** quantities that could be measured by the students that would allow them to determine L_1 using a linear graph.
- Briefly **describe** a method to reduce experimental uncertainty.

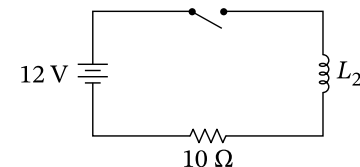
Part B

- Indicate** what quantities the students could graph on the horizontal and vertical axes to create a linear graph that can be used to determine L_1 .
- Briefly **describe** the relationship between L_1 and a feature of the graph from part B (i). Your answer may include an equation that relates L_1 and the chosen feature of the graph.

The following information applies to parts C and D.

In Experiment 2, the students are asked to use a graph to determine the inductance L_2 of a new inductor. The inductor is connected to a 12 V battery, a 10 Ω resistor, and an initially open switch, as shown in Figure 2.

Figure 2



After the switch is closed, the current I in the circuit is measured at different times and the corresponding rate of change of the current, $\frac{dI}{dt}$, is determined. The collected data are shown in Table 1.

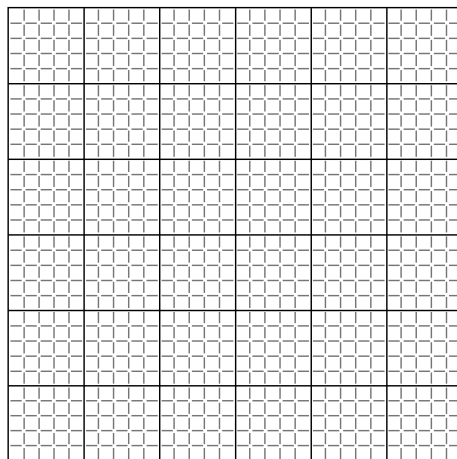
Table 1

I (A)	$\frac{dI}{dt}$ (A/s)
0.40	280
0.50	230
0.75	150
0.90	100
1.00	68

Part C

- i. **Label** the axes of the grid provided with measured or calculated quantities. Include units, as appropriate. The graphed quantities should yield a linear graph that can be used to determine L_2 .
- ii. On the grid provided, create a graph of the quantities indicated in part C (i).
 - Clearly **label** each axis with a numerical scale.
 - **Plot** the corresponding data points on the grid.
 - Table 2 is provided in your booklet for scratch work and will not be scored.

Quantity (units, if appropriate)



Quantity (units, if appropriate)

- iii. **Draw** a best-fit line for the data plotted in part C (ii).

Part D

Using the best-fit line that you drew in part C (iii), **calculate** an experimental value for L_2 .