

4.2 Change in Momentum and Impulse

Name: _____ Class: _____ Date: _____

Total: 11 marks

KEY WORDS impulse 冲量 • contact time 接触时间

Objective

Build the skills to answer exam questions on **change in momentum and impulse**.

You must be able to:

- define **impulse** 冲量 as $\vec{J} = \vec{F}_{net} \Delta t$
- state the **impulse-momentum theorem** 冲量-动量定理, $\vec{J} = \Delta \vec{p}$
- find the impulse from the **area** under a force-versus-time graph
- explain how a longer **contact time** 接触时间 reduces the average force

1 Worked examples

Study these first. Each one shows the method for a question type used later.

■ Impulse changes momentum

 $\vec{J} = \vec{F}_{net} \Delta t = \Delta \vec{p}$, measured in N s (the same as kg m s⁻¹).

■ Longer time means smaller force

For a fixed change in momentum, a **longer** contact time gives a **smaller** average force. This is why airbags, crumple zones, and bending your knees on landing reduce injury.

■ Example

A 0.50 kg ball changes velocity from +4.0 to -2.0 m s⁻¹: $\Delta p = 0.50(-2.0 - 4.0) = -3.0$ N s.

2 Practice

2.1 A 2.0 kg object's velocity increases by +3.0 m s⁻¹. Find the impulse on it. [1]

2.2 A 6.0 N force acts for 0.50 s. Find the impulse. [1]

2.3 Explain why a longer stopping time reduces the force on a passenger in a car crash. [2]

2.4 A 0.10 kg ball hits a wall at 8.0 m s⁻¹ and rebounds at 6.0 m s⁻¹. Taking "toward the wall" as positive, find the impulse on the ball. [2]

3 Exam-style questions

3.1 Impulse is equal to [1]

- | | |
|---|-------------------|
| A | $F \Delta t$ |
| B | ma |
| C | $\frac{1}{2}mv^2$ |
| D | mgh |

3.2 An airbag protects a passenger by increasing the [1]

- | | |
|---|-------------------------------|
| A | momentum change |
| B | total impulse |
| C | contact time of the collision |
| D | kinetic energy |

3.3 A 0.058 kg tennis ball leaves a racket at 50 m s⁻¹ from rest, with a contact time of 5.0 ms.

(a) Find the impulse on the ball. [2]

(b) Find the average force during contact. [1]