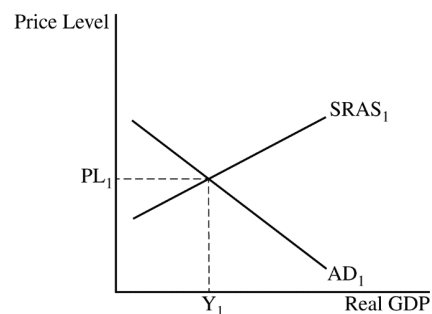
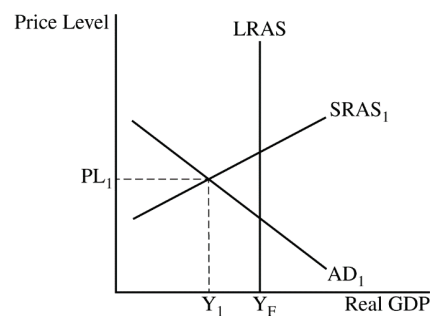


Question 1: Long**10 points**

- (a) Draw a correctly labeled aggregate demand–aggregate supply graph that shows PL_1 and Y_1 at the intersection of aggregate demand and short-run aggregate supply. **1 point**



For the second point, the graph must show a vertical long-run aggregate supply curve to the right of Y_1 and label the full-employment output as Y_F . **1 point**

**Total for part (a) 2 points**

- (b)(i) Explain that input prices (e.g., nominal wages) and/or inflationary expectations will decrease, causing $SRAS$ to increase until it reaches full employment. **1 point**

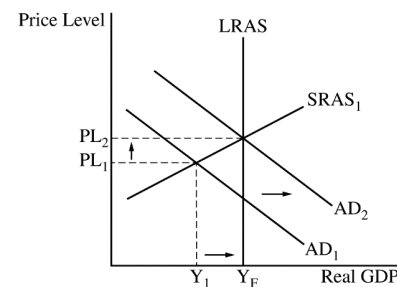
- (ii) State that the price level will be less than PL_1 . **1 point**

Total for part (b) 2 points

- (c) (i) Calculate the minimum change in government spending as an increase of \$10 million and show your work. **1 point**

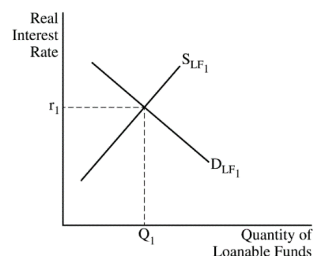
$$\text{Minimum Change} = \frac{\text{Output Gap}}{\text{Spending Multiplier}} = \frac{\$50 \text{ million}}{\left(\frac{1}{0.2}\right)} = \frac{\$50 \text{ million}}{5} = \$10 \text{ million}$$

- (ii) On the graph from part (a), show the short-run effect of the change in government spending as a rightward shift of the aggregate demand curve where the new short-run equilibrium intersects the long-run aggregate supply curve at a higher equilibrium price level, labeled PL_2 . **1 point**

**Total for part (c) 2 points**

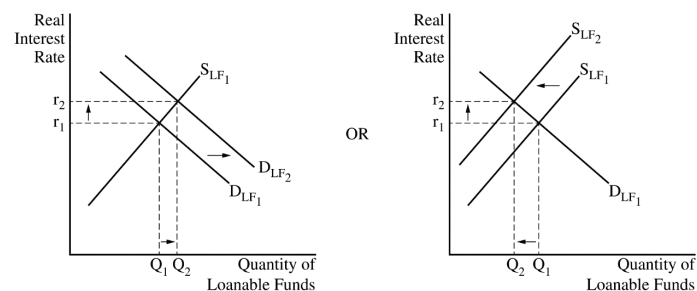
(d) Draw a correctly labeled graph of the loanable funds market.

1 point



For the second point, the graph must show an increase in the demand for loanable funds (or a decrease in the supply of loanable funds), resulting in an increase in the equilibrium real interest rate.

1 point



Total for part (d) 2 points

(e)(i) State that the price of previously issued bonds will decrease.

1 point

(ii) State that the rate of economic growth in the long run will decrease and explain that an increase in the real interest rate means the cost of borrowing has increased, which will decrease investment spending on physical capital, human capital, and/or research and development.

1 point

Total for part (e) 2 points

Total for question 1 10 points

Question 2: Short

5 points

(a) Calculate Country A's real GDP in 2021 as 44,000, calculate Country A's real GDP per capita in 2021 as 400, and show your work.

1 point

$$\text{Real GDP} = \frac{88,000}{200} \times 100 = 44,000$$

$$\text{Real GDP per Capita} = \frac{44,000}{110} = 400$$

(b) State that the standard of living for the average person in Country A has stayed the same from 2020 to 2021 and explain that real GDP per capita in Country A did not change from 2020 to 2021.

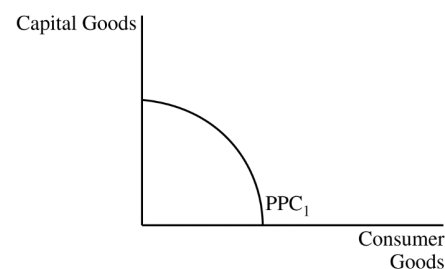
1 point

(c) State that an increase in government spending on education will promote economic growth in Country A and explain that human capital will increase and the labor force will become more productive.

1 point

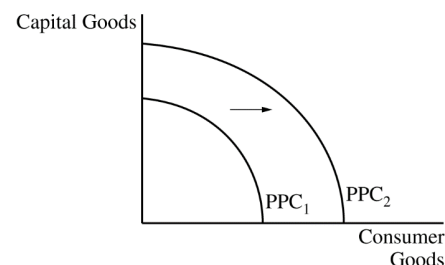
(d) Draw a correctly labeled graph of the production possibilities curve.

1 point



For the second point, the graph must show an outward shift of the production possibilities curve.

1 point



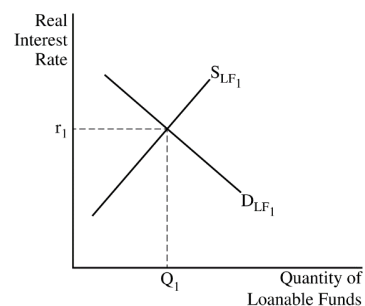
Total for part (d) 2 points

Total for question 2 5 points

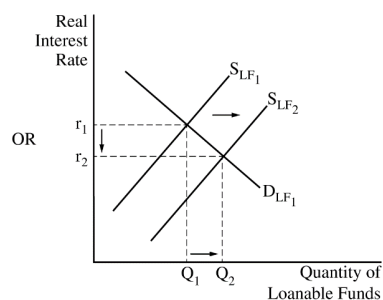
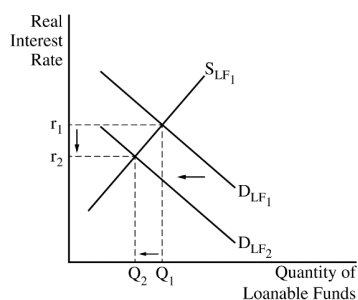
5 points

Question 3: Short

- (a) State increase taxes, decrease government spending, or decrease transfer payments. 1 point
- (b) Draw a correctly labeled graph of the loanable funds market. 1 point



For the second point, the graph must show a leftward shift of the demand for loanable funds curve (or a rightward shift of the supply of loanable funds curve), resulting in a decrease in the real interest rate. 1 point



Total for part (b) 2 points

- (c) (i) State that aggregate demand will increase and explain that interest-sensitive spending (consumption, investment, or net exports) will increase. 1 point
- (ii) State that potential real output will increase and explain that the decrease in the real interest rate means the cost of borrowing has decreased, which increases investment spending on plant and equipment and increases capital formation. 1 point

Total for part (c) 2 points

Total for question 3 5 points

2019

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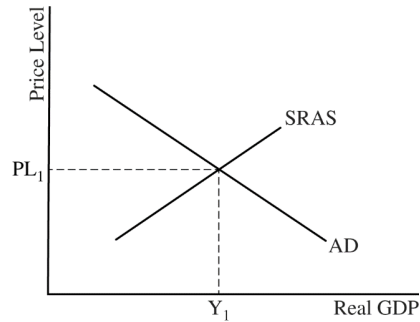
Set 2

2019 SCORING GUIDELINES

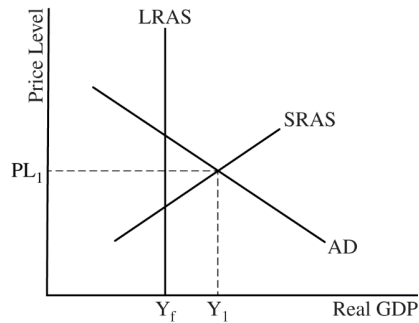
Question 1

10 points (2 + 2 + 3 + 2 + 1)

(a) 2 points



- One point is earned for drawing a correctly labeled graph showing a downward sloping aggregate demand (AD) curve, an upward sloping short-run aggregate supply (SRAS) curve, the equilibrium output level labeled Y_1 , and the equilibrium price level labeled PL_1 .

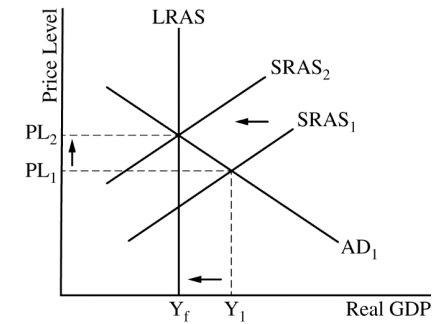


- One point is earned for drawing a correctly labeled vertical long-run aggregate supply (LRAS) curve with full employment output labeled Y_f to the left of the short-run equilibrium output level, Y_1 .

2019 SCORING GUIDELINES

Question 1 (continued)

(b) 2 points



- One point is earned for showing a leftward shift in the SRAS curve and for showing PL_2 higher than PL_1 .
- One point is earned for explaining that the SRAS curve will shift to the left due to the increase in input prices, nominal wages, or inflationary expectations.

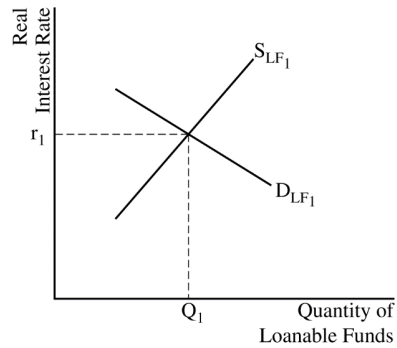
(c) 3 points

- One point is earned for stating a decrease in government spending, a decrease in transfer payments, or an increase in taxes.
- One point is earned for stating that the unemployment rate will increase and the natural rate of unemployment will not change.
- One point is earned for stating that the automatic adjustment will produce a higher price level than the fiscal policy.

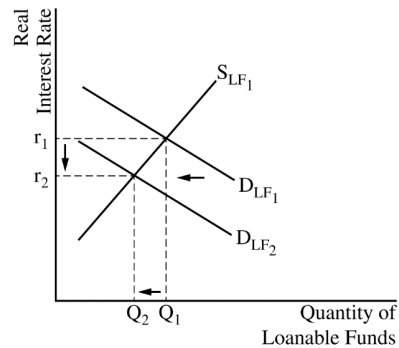
2019 SCORING GUIDELINES

Question 1 (continued)

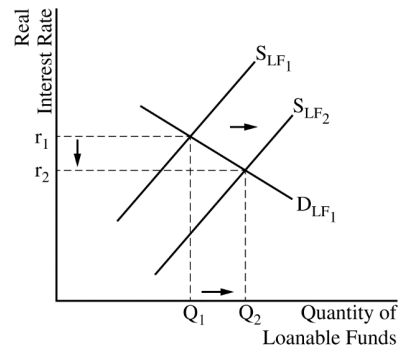
(d) 2 points



- One point is earned for drawing a correctly labeled graph of the loanable funds market.



OR



- One point is earned for showing a leftward shift of the demand for loanable funds curve (or a rightward shift in the supply of loanable funds curve) and a decrease in the real interest rate.

(e) 1 point

- One point is earned for stating that the LRAS curve will shift to the right and for explaining that the lower real interest rate will lead to increased capital formation due to increased investment spending.

2019 SCORING GUIDELINES

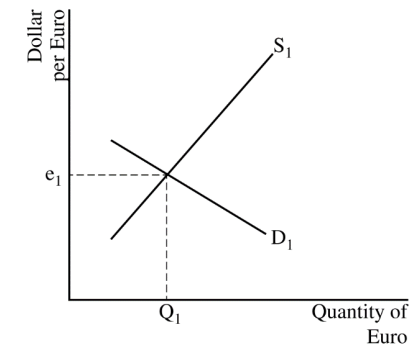
Question 2

5 points (1 + 2 + 2)

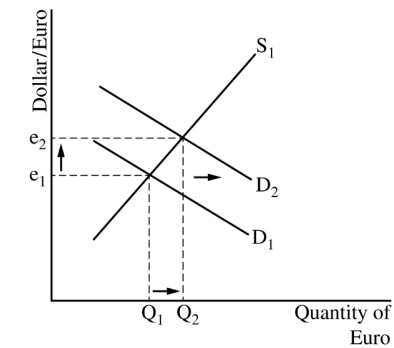
(a) 1 point

- One point is earned for stating that the U.S. current account will be in deficit and for explaining that an increase in the U.S. real GDP increases the U.S.'s demand for European goods and services, which increases imports.

(b) 2 points



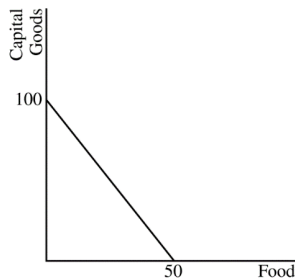
- One point is earned for drawing a correctly labeled graph of the foreign exchange market for the euro.



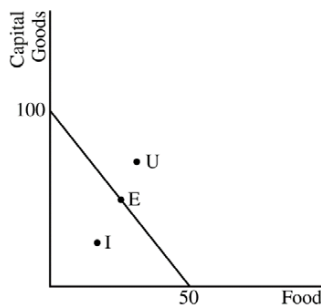
- One point is earned for shifting the demand curve for the euro to the right and showing an increase in the value of the euro relative to the U.S. dollar.

2019 SCORING GUIDELINES**Question 2 (continued)****(c) 2 points**

- One point is earned for stating that the demand for the dollar will decrease and for explaining that capital flows from the European Union to the U.S. will decrease.
- One point is earned for stating that the dollar will depreciate.

2019 SCORING GUIDELINES**Question 3****5 points (1 + 1 + 1 + 1 + 1)****(a) 1 point**

- One point is earned for drawing a correctly labeled production possibilities curve (PPC) for Sweden with food on the horizontal axis, capital goods on the vertical axis, and the relevant numerical values plotted.

**(b) 1 point**

- One point is earned for showing point I inside the PPC, point E on the PPC, and point U outside the PPC.

(c) 1 point

- One point is earned for stating that Sweden's economic growth rate will slow or be reduced.

2019 SCORING GUIDELINES**Question 3 (continued)****(d) 1 point**

- One point is earned for stating that Norway has a comparative advantage in the production of capital goods and for explaining that it has the lowest opportunity cost in producing capital goods (the opportunity cost of producing one unit of capital goods in Norway is 1/4 a unit of food and in Sweden is 1/2 a unit of food).

(e) 1 point

- One point is earned for stating a number between 20 and 40 units of capital.

2018

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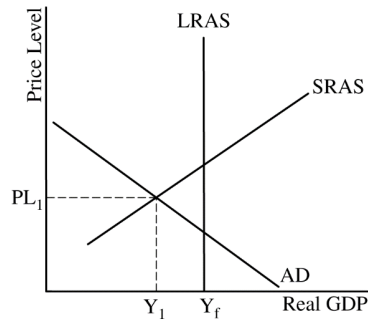
AP Macroeconomics

Scoring Guidelines

2018 SCORING GUIDELINES

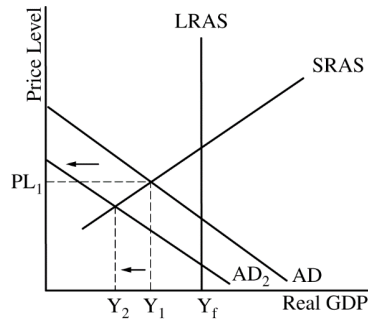
Question 1

10 points (2 + 3 + 2 + 3)



(a) 2 points:

- One point is earned for drawing a correctly labeled graph for aggregate demand (AD) and short-run aggregate supply (SRAS), showing PL_1 and Y_1 at the intersection of AD and SRAS.
- One point is earned for drawing a vertical LRAS curve to the right of Y_1 .

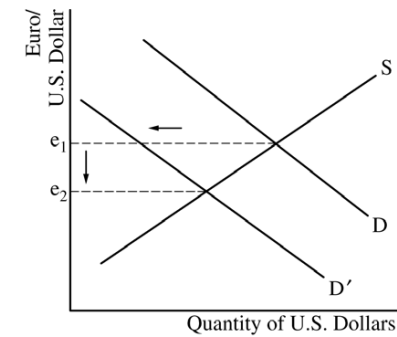


(b) 3 points:

- One point is earned for stating that United States exports will decrease and for explaining that the fall in income in the euro zone reduces the demand for United States goods.
- One point is earned for showing a leftward shift of the aggregate demand (AD) curve and showing lower United States real output on the graph.
- One point is earned for stating that unemployment in the U.S. will increase.

2018 SCORING GUIDELINES

Question 1 (continued)



(c) 2 points:

- One point is earned for stating that the euro will appreciate against the U.S. dollar because the supply of euros decreases OR because the dollar depreciates against the euro, the euro must appreciate.
- One point is earned for drawing a correctly labeled graph of the foreign exchange market for dollars and for showing a leftward shift in the demand curve for the dollar, which would result in a depreciation of the dollar.

(d) 3 points:

- One point is earned for stating that the U.S. aggregate demand will increase.
- One point is earned for stating that the U.S. price level will increase.
- One point is earned for stating that the change in the interest rate is indeterminate and for explaining that the combination of expansionary fiscal and monetary policies has opposite effects on interest rates (the expansionary fiscal policy will increase the interest rate, as government borrows to finance its spending, and the expansionary monetary policy will increase the money supply and decrease the interest rate).

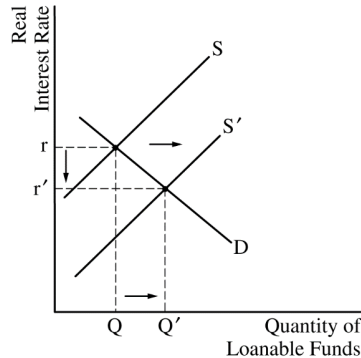
2018 SCORING GUIDELINES

Question 2

5 points (1 + 2 + 2)

(a) 1 point:

- One point is earned for stating that private savings will increase.



(b) 2 points:

- One point is earned for drawing a correctly labeled graph of the loanable funds market showing a downward sloping demand curve and an upward sloping supply curve.
- One point is earned for showing a rightward shift in the supply curve (increased private savings) and for showing a decrease in the equilibrium real interest rate.

(c) 2 points:

- One point is earned for stating that aggregate demand will increase and for explaining that the decrease in the real interest rate will result in an increase in interest-sensitive spending (consumption or investment or net exports).
- One point is earned for stating that potential real gross domestic product (GDP) will increase as a result of an increase in capital formation brought about by the increase in investment spending (or because capital formation increased the long-run aggregate supply).

2018 SCORING GUIDELINES

Question 3

5 Points (1 + 1 + 1 + 2)

(a) 1 point:

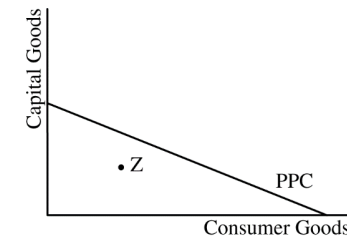
- One point is earned for stating that neither country has a comparative advantage in producing consumer goods and for explaining that the opportunity cost of producing 1 unit of consumer goods is the same for both countries (which is 1/2 a unit of capital goods).

(b) 1 point:

- One point is earned for correctly calculating the unemployment rate as 10 percent ($20,000/200,000 \times 100 = 10\%$).

(c) 1 point:

- One point is earned for correctly calculating the labor force participation rate as 66.67 percent ($200,000/300,000 \times 100 = 66.67\%$).



(d) 2 points:

- One point is earned for drawing a correctly labeled graph of the production possibilities curve (PPC).
- One point is earned for correctly showing point Z below the PPC.

2017

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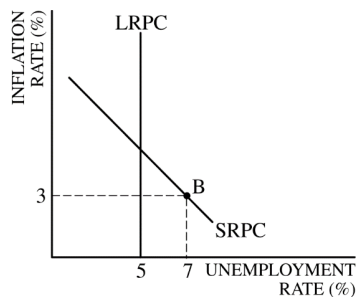
AP Macroeconomics

Scoring Guidelines

2017 SCORING GUIDELINES

Question 1

9 points (2 + 2 + 1 + 2 + 1 + 1)



(a) 2 points:

- One point is earned for drawing a correctly labeled graph of a downward-sloping short-run Phillips curve (SRPC).
- One point is earned for showing a correctly labeled vertical long-run Phillips curve (LRPC) at the natural rate of unemployment, 5%, and for showing point B on the SRPC to the right of LRPC at the actual unemployment rate, 7%, and the inflation rate, 3%.

(b) 2 points:

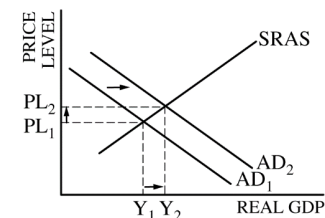
- One point is earned for stating that the short-run aggregate supply (SRAS) curve will shift to the right in the long run and for explaining that nominal wages will fall in response to high unemployment.
- One point is earned for stating that LRPC will remain unchanged.

(c) 1 point:

- One point is earned for stating that the government should either increase its expenditures (or purchases) or decrease taxes.

2017 SCORING GUIDELINES

Question 1 (continued)



(d) 2 points:

- One point is earned for drawing a correctly labeled graph showing a downward-sloping AD curve, upward-sloping SRAS curve, the equilibrium price level, and the equilibrium real GDP.
- One point is earned for showing a rightward shift of the AD curve and for showing an increase in both the price level and real GDP.

(e) 1 point:

- One point is earned for stating that the supply of country X's currency will increase and for explaining that spending on imports will increase as a result of the increase in real GDP.

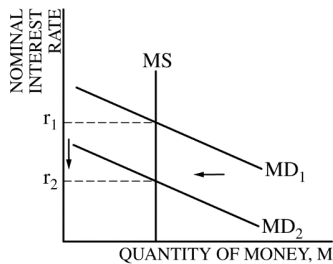
(f) 1 point:

- One point is earned for stating that country X's currency will depreciate.

2017 SCORING GUIDELINES

Question 2

6 points (2 + 2 + 1 + 1)



(a) 2 points:

- One point is earned for drawing a correctly labeled graph of the money market.
- One point is earned for showing a leftward shift in the money demand curve, resulting in a lower nominal interest rate.

(b) 2 points:

- One point is earned for stating that the price of previously issued bonds will increase.
- One point is earned for stating that both the price level and real income will increase and for explaining that the lower interest rate will increase consumption, investment, and/or net exports (interest-sensitive spending), which increases aggregate demand.

(c) 1 point:

- One point is earned for stating that the velocity of money will increase.

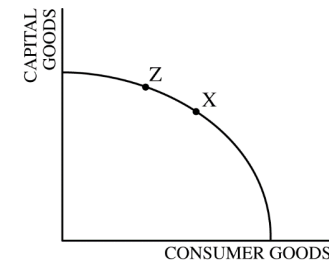
(d) 1 point:

- One point is earned for stating that the central bank would sell bonds.

2017 SCORING GUIDELINES

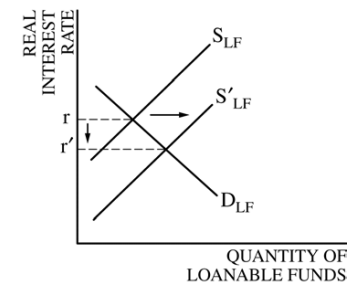
Question 3

5 points (1 + 2 + 1 + 1)



(a) 1 point:

- One point is earned for drawing a correctly labeled graph of the production possibilities curve (PPC) and for showing point X on the curve.



(b) 2 points:

- One point is earned for drawing a correctly labeled graph of the loanable funds market.
- One point is earned for showing a rightward shift of the supply curve and a decrease in the real interest rate.

(c) 1 point:

- One point is earned for showing point Z to the left of point X on the curve.

(d) 1 point:

- One point is earned for stating that the long-run aggregate supply (LRAS) curve will shift to the right and for explaining that capital accumulation will increase.

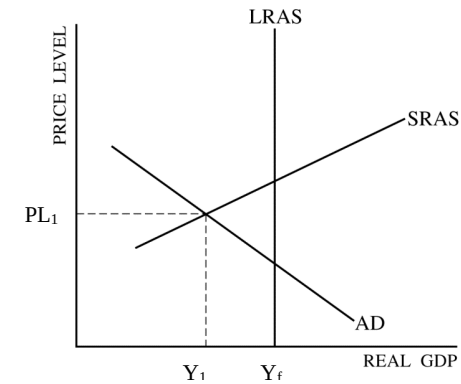
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2014 SCORING GUIDELINES

Question 1

11 Points (2+2+1+2+2+2)



2 points:

- One point is earned for drawing a correctly labeled graph showing an equilibrium with AD, SRAS, Y_1 , and PL_1 labeled.
- One point is earned for drawing a vertical LRAS curve at Y_f to the right of the intersection of AD and SRAS.

2 points:

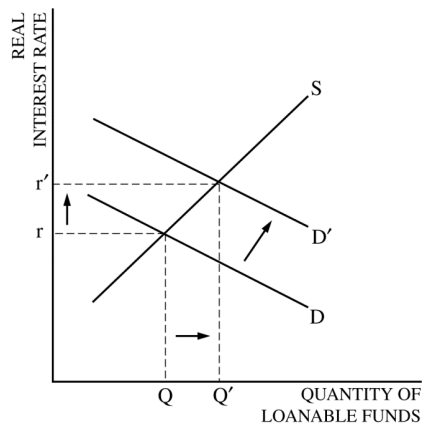
- One point is earned for stating that cyclical unemployment will decrease.
- One point is earned for stating that the natural rate of unemployment will not change.

1 point:

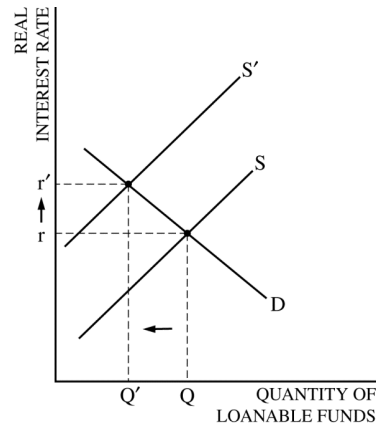
- One point is earned for calculating the maximum change in real GDP:
Change in GDP = $(1/0.25) \times \$100 \text{ billion} = \400 billion .

2014 SCORING GUIDELINES

Question 1 continued



OR



2 points:

- One point is earned for drawing a correctly labeled loanable funds market graph.
- One point is earned for shifting the demand curve to the right (or shifting the supply curve to the left) and showing an increase in the real interest rate.

2 points:

- One point is earned for stating that the economic growth rate will fall.
- One point is earned for explaining that the higher real interest rate will slow down capital formation.

2 points:

- One point is earned for stating that real gross domestic product will increase.
- One point is earned for explaining that the expansionary effect of the increase in government spending outweighs the contractionary effect of the increase in taxes of the same size. (Or students may explain by calculating the net increase in GDP, \$100 billion, or stating the tax multiplier is smaller than the spending multiplier.)

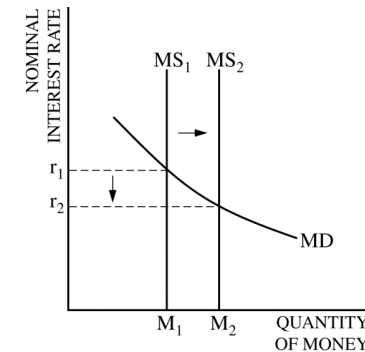
2014 SCORING GUIDELINES

Question 2

6 points (2+2+1+1)

2 points:

- One point is earned for stating that the Federal Reserve will buy government bonds.
- One point is earned for stating that the price of government bonds will increase.



2 points:

- One point is earned for drawing a correctly labeled graph of the money market.
- One point is earned for shifting the money supply curve to the right and showing a decrease in the nominal interest rate.

1 point:

- One point is earned for stating that the Federal Reserve purchase will not initially affect commercial banks' required reserves.

1 point:

- One point is earned for defining the discount rate as the interest rate that the Federal Reserve charges banks for borrowing from its discount window.

2014 SCORING GUIDELINES

Question 3

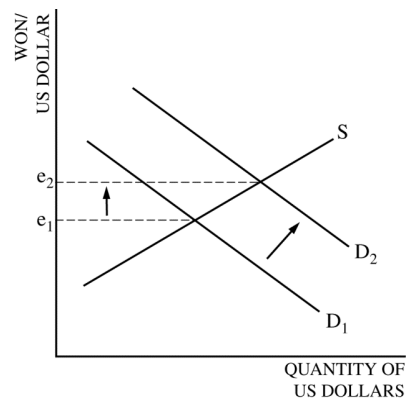
5 points (1+2+2)

1 point:

- One point is earned for stating that United States exports to South Korea will increase.

2 points:

- One point is earned for stating that the United States current account will be in surplus.
- One point is earned for stating that the United States gross domestic product will increase and explaining that higher U.S. exports increase AD (or that production increases to meet the increased export demand from South Korea).



2 points:

- One point is earned for drawing a correctly labeled graph of the foreign exchange market for the U.S. dollar.
- One point is earned for shifting the demand curve for the dollar to the right (and/or shifting the supply curve to the left) and showing an increase in the won price per dollar.