

✓ Say how: packing, cracking, or stacking, and to what electoral end.

The specific technique is the assessed content.

CED 4.8

5 · Agriculture and Rural Land-Use Patterns and Processes

✗ Explaining agricultural location without reference to a model.

✓ Use von Thünen: transport cost and land rent decide what is grown where.

The model is the analytical tool the unit provides.

CED 5.5

✗ Saying the Green Revolution was good, or bad.

✓ Give both: higher yields against water use, input costs and reduced crop diversity.

The balanced answer is what the explanation points reward.

CED 5.9

6 · Cities and Urban Land-Use Patterns and Processes

✗ Applying one urban model to every city.

✓ Say which model fits and why – concentric zone, sector, multiple nuclei, or a regional variant.

The choice and its justification are what the question asks for.

CED 6.5

✗ Describing gentrification only as improvement.

✓ Include displacement and rising rents alongside reinvestment.

Both effects are assessed, and questions often ask who benefits.

CED 6.9

✗ Saying local governments ‘lack money’.

✓ Say why: disparities between neighbouring authorities dealing with commuters from elsewhere.

The guidelines print this specific reasoning as the accepted answer.

SG2023

✗ Describing a country as ‘developed’ or ‘developing’ with no measure.

✓ Use an indicator – GNI per head, the HDI, or the gender inequality index.

The course assesses development through named measures.

CED 7.2

✗ Saying an ageing population is a problem without saying for what.

✓ Be specific: too few working-age people to support the economy or pay the taxes.

The guidelines print that reasoning as the accepted answer.

SG2023

2 · Population and Migration Patterns and Processes

✗ Reading a population pyramid’s shape without naming the stage.

✓ Match the shape to the demographic transition stage, and say what the country’s growth is doing.

The connection between the diagram and the model is what the question asks for.

CED 2.5

✗ Saying the dependency ratio is the number of children.

✓ It compares the non-working-age population with the working-age one.

The ratio is a calculated measure and questions ask what it implies.

CED 2.4

3 · Cultural Patterns and Processes

✗ Calling any cultural blending ‘globalisation’.

✓ Name the process – acculturation, assimilation, or syncretism – and say who changed.

The three describe different outcomes and the scenario matches one.

CED 3.7

✗ Describing a cultural landscape as scenery.

✓ Read it as evidence: what the buildings, signs and land divisions say about who lives there.

Landscape as evidence is the unit’s central skill.

CED 3.2

✗ Saying subsistence and commercial farming differ by size.

✓ **They differ by PURPOSE: consumption by the household against sale in a market.**

Scale follows from purpose, and purpose is the definition.

CED 5.4

✗ Describing intensive farming as ‘using machines’.

✓ **Intensive means high input per unit of land – labour, capital or chemicals.**

The input-per-area measure is the definition and applies to hand labour too.

CED 5.3

6 · Cities and Urban Land-Use Patterns and Processes

✗ Explaining urban growth with one cause.

✓ **Combine natural increase with rural-to-urban migration, and name the pull factors.**

The multi-cause answer is what the explanation points reward.

CED 6.3

✗ Using ‘suburbanisation’ and ‘urban sprawl’ interchangeably.

✓ **Suburbanisation is people moving out; sprawl is the low-density, car-dependent form it takes.**

The two are separately defined and one can occur without the other.

CED 6.7

7 · Industrial and Economic Development Patterns and Processes

✗ Saying a country industrialised because it had resources.

✓ **Add the other factors: capital, labour, markets, infrastructure and policy.**

Single-cause development explanations cannot reach the explanation points.

CED 7.4

✗ Treating Rostow’s model as a description of what happens.

✓ **It is a model with assumptions – say which apply here and which do not.**

Evaluating a model’s fit is an assessed skill in this unit.

CED 7.5