

Exercise walk-through

3.3

Cultural Patterns

AP Human Geography

What we will cover

- 1 Culture & landscape
- 2 Cultural patterns
- 3 Types of diffusion
- 4 Causes of diffusion
- 5 Religion & language
- 6 Effects of diffusion

Cultural patterns

- **Universalizing religions** seek converts; **ethnic religions** tie to one people.
- **Centripetal** forces unify; **centrifugal** forces divide.
- Shared language, religion, ethnicity form cultural regions.



Ethnic enclaves mark cultural regions

Check yourself

- 1 Contagious or hierarchical: a trend spreading from big cities down?
- 2 What is relocation diffusion?
- 3 Give one element of a cultural landscape.
- 4 Which diffusion carries the idea, not the people?

Answers 1. hierarchical 2. people migrate and carry the culture with them 3. buildings, signs, land use, religious sites 4. expansion diffusion

Exercises 2.1-2.2

2.1 State the difference between a universalizing and an ethnic religion. [2]

2.2 Define a centripetal cultural force and give one example. [2]

Exercises 2.1-2.2

2.1 State the difference between a universalizing and an ethnic religion. [2]

2.1

- universalizing seeks converts worldwide; ethnic ties to one people/place and spreads mainly by birth
-

2.2 Define a centripetal cultural force and give one example. [2]

2.2

- a force that unifies a population/state; e.g. a shared language, religion, or national identity

Exercise 2.3 (a)

2.3 A country has two large groups speaking different languages who distrust each other.

(a) Name the type of cultural force at work.

[1]

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(a) Name the type of cultural force at work. [1]

(a)

- centrifugal (dividing) force

Exercise 2.3 (b)

2.3 A country has two large groups speaking different languages who distrust each other.

(b) State one policy that could create a centripetal force instead. [1]

Exercise 2.3 (b)

2.3 A country has two large groups speaking different languages who distrust each other.

(b) State one policy that could create a centripetal force instead. [1]

(b)

- an official shared language, inclusive national symbols/education

Exercises 3.1-3.2

3.1 A religion that actively seeks converts from all peoples is

[1]

☐

- A an ethnic religion
- B a universalizing religion
- C a cultural landscape
- D a relict boundary

3.2 A shared national language that binds a diverse country together is a

[1]

☐

- A centrifugal force
- B centripetal force
- C push factor
- D type of diffusion

Exercises 3.1-3.2

3.1 A religion that actively seeks converts from all peoples is

[1]

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- A an ethnic religion
- B a universalizing religion
- C a cultural landscape
- D a relict boundary

3.1 B

- seeking universal converts = universalizing religion

3.2 A shared national language that binds a diverse country together is a

[1]

☐

- A centrifugal force
- B centripetal force
- C push factor
- D type of diffusion

3.2 B

- a unifying shared language is a centripetal force

Exercise 3.3 (a)

3.3 Two regions of a state follow different religions and increasingly want to separate.

(a) Which type of cultural force is this?

[1]

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[1]

(a)

- centrifugal force

Exercise 3.3 (b)

3.3 Two regions of a state follow different religions and increasingly want to separate.

(b) Explain how it threatens the state.

[1]

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[1]

(b)

- it divides loyalty and can lead to conflict or demands to break away