

2. Age of Reformation

Starter Quiz · 课前小测

AP European History

Name: _____ Score: _____

1. The unit's governing claim is that religious pluralism...

- ☐ ended religion
- ☐ challenged the concept of a unified Europe
- ☐ unified Europe
- ☐ had no political effect

2. Select **both** activities the CED attributes to Luther and Calvin.

- ☐ criticising Catholic abuses
- ☐ establishing new interpretations of doctrine and practice
- ☐ founding universities
- ☐ commissioning art

Tick every correct option.

3. The CED's verb for reformers and the press is...

- ☐ encountered
- ☐ used
- ☐ opposed
- ☐ invented

4. The CED says religious reform _____ monarchy-nobility conflicts.

- ☐ caused
- ☐ exacerbated
- ☐ ended
- ☐ prevented

5. Select **both** effects the CED gives the Catholic Reformation.

- ☐ revived the church
- ☐ cemented division within Christianity
- ☐ reunited Christendom
- ☐ abolished the papacy

Tick every correct option.

6. Select **all** the features the CED says *continued*.

- ☐ hierarchies of class, religion and gender
- ☐ leisure organised by the religious calendar
- ☐ enforcement of norms by public humiliation
- ☐ witchcraft accusations at a constant level

Tick every correct option.

7. Select **all** three techniques the CED names.

- ☐ distortion
- ☐ drama
- ☐ illusion
- ☐ geometric perspective

Tick every correct option.

8. The review objective asks how religious developments affected...

- ☐ the churches only
- ☐ European society
- ☐ the Ottoman Empire
- ☐ overseas colonies

9. Select **both** threads carried over from unit 1.

- ☐ commercial and agricultural capitalism
- ☐ the struggle for sovereignty
- ☐ overseas exploration
- ☐ classical rediscovery

Tick every correct option.

10. States on both sides used religious conflict for political and economic ends.

- ☐ True
- ☐ False

AP European History

1. **challenged the concept of a unified Europe**

Its largest consequence is the end of an assumption.

2. **criticising Catholic abuses; establishing new interpretations of doctrine and practice**

New doctrine is what made the split unrepairable by reform.

3. **used**

This is a strategy, not a coincidence of timing.

4. **exacerbated**

The struggle predates the Reformation.

5. **revived the church; cemented division within Christianity**

The same effort did both — that is what the **but** records.

6. **hierarchies of class, religion and gender; leisure organised by the religious calendar; enforcement of norms by public humiliation**

Witchcraft accusations **peaked** — they did not continue at a level.

7. **distortion; drama; illusion**

Geometric perspective belongs to 1.2's Italian Renaissance.

8. **European society**

A wider question than what happened in the churches.

9. **commercial and agricultural capitalism; the struggle for sovereignty**

The interesting work is where they meet religion.

10. **True**

So a cross-confessional alliance is evidence for the CED's sentence, not a puzzle.