

8 The Second World War and writing about atrocity – Part 2

Name: _____ Class: _____ Date: _____

Vocabulary 词汇

Write each word three times. 把每个单词抄写三遍。

English	中文	Write it 3 times (English)
anti-Semitism	反犹主义	_____

Recall

- You know a method can win a war’s first year and lose its fifth.
- You know accuracy matters most where the subject is worst.
- You know an account can be vague without being false.

New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

■ 1 Method and capacity

Early Axis success came from a method - speed and combined arms. Allied victory came from industrial, scientific and technological power, cooperation, civilian resistance and Soviet commitment together.

Worked example. A method can be studied and countered; a factory cannot be out-thought.

■ 2 Writing about the Holocaust

The CED’s account is exact: fuelled by racism and **anti-Semitism** 反犹主义, Nazi Germany, with the cooperation of **some** other Axis powers and collaborationist governments, sought a ‘new racial order’, culminating in the Holocaust.

Worked example. ‘Some’ other Axis powers is a qualifier that makes the sentence true rather than softer.

■ 3 Scale and other victims

The war virtually destroyed European Jewry and resulted in the murder of millions in other targeted groups including Roma, homosexuals and people with disabilities.

Worked example. Naming the groups and the scale accurately is a requirement of the account, not an addition to it.

Watch out: Vagueness on this subject is a failure of accuracy before it is anything else. Use the CED’s own terms for the motive, the actors and the outcome.

Practice

2.1 State why a method can win early and lose later. [2]

2.2 Name three of the Allied contributions to victory. [3]

2.3 State the motive and the actors the CED names for the Holocaust. [2]

2.4 Explain why ‘some other Axis powers’ is a qualifier that matters. [2]

2.5 Name two other groups targeted by the Nazis. [2]
