

# 7 Imperialism, and thought that unsettled itself – Part 2

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary 词汇

Write each word three times. 把每个单词抄写三遍。

| English          | 中文      | Write it 3 times (English) |
|------------------|---------|----------------------------|
| Social Darwinism | 社会达尔文主义 | _____                      |

## Recall

- You know a country can rule another without settling there.
- You have seen a justification offered after a decision was taken.
- You know a scientific idea can be misused outside science.

## New ideas

Read these first. Each idea has a short worked example. Then do the Practice below.

### ■ 1 Motives and justifications

Imperial expansion had economic and strategic motives; **Social Darwinism** 社会达尔文主义, nationalism and a claimed civilising mission supplied the justifications. Motive and justification are different questions.

*Worked example.* A raw-material interest explains why; a civilising claim explains how it was defended.

### ■ 2 Resistance

Imperial rule created resistance abroad, which unit 9's decolonisation later completes. Resistance is contemporary with empire, not a later development.

*Worked example.* Movements against foreign control begin while the empire is still expanding.

### ■ 3 Ideas that unsettled

New work in physics, psychology and philosophy questioned objective knowledge and the sufficiency of reason. The belief in progress began to break down **before** 1914,

not because of it.

*Worked example.* Public confidence in science coexisted with specialists' growing doubts.

**Watch out:** Dating the loss of confidence in progress to the First World War is a mistake the CED explicitly forecloses. The breakdown had begun before the war accelerated it.

## Practice

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**2.1** Distinguish a motive from a justification. [2]

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**2.2** Name two justifications used for imperialism. [2]

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**2.3** State when resistance to imperial rule began. [2]

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**2.4** State when the belief in progress began to break down. [2]

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**2.5** Explain how public confidence and specialist doubt coexisted. [2]

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