

9.9 Decolonization

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS decolonisation 非殖民化

Objective

Build the skills to explain **decolonisation** 非殖民化.

You must be able to:

- state why decolonisation is a process rather than an event
- name the three European postures the CED gives
- state whose action the objective describes
- connect the outcome to 7.7's resistance

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ **A process**

The process of decolonisation occurred **over the course of the century** with varying degrees of cooperation, interference or resistance from European imperialist states.

■ **Three postures**

Cooperation — a negotiated transfer; **interference** — continued involvement after formal independence; **resistance** — power withheld by force. The CED gives no default among them.

■ **Whose action**

The objective's subject is colonial groups seeking independence, not European states granting it. 7.7 had already said imperial endeavours **created resistance to foreign control abroad**.

■ **Where it begins**

8.2 named the overthrow of European empires among the First World War's effects, so decolonisation begins in the same century as 7.6's imperial intensification.

2 Practice

2.1 State why decolonisation is a process rather than an event. [2]

2.2 Name the three European postures. [3]

2.3 The objective's subject is the colonised.

(a) State the earlier subtopic that anticipated this. [1]

(b) State what it said. [1]

3 Exam-style questions

3.1 The CED gives [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** one European posture
B three, with no default
C two, ranked
D none

3.2 8.2 named the overthrow of European empires among the effects of [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** the Congress of Vienna
B the First World War
C the Depression
D the Cold War

3.3 Two territories reach independence in the same decade, one by negotiation and one after years of fighting.

(a) State what was the same. [1]

(b) Explain what differed. [2]
