

9.3 The Cold War

Name: _____ Class: _____ Date: _____ **Total: 11 marks**

KEY WORDS cold war 冷战 • united nations 联合国 • arms race 军备竞赛
• covert actions 秘密行动 • propaganda campaigns 宣传战

Objective

Build the skills to explain the **Cold War** 冷战.

You must be able to:

- state what the CED says about the United Nations and the division
- name the four kinds of Cold War activity
- explain the CED's careful attribution of 'Iron Curtain'
- explain why the division is the ideological battle in geographical form

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Cooperation and division

Despite efforts to maintain international cooperation through the newly created United Nations, deep-seated tensions between the USSR and the West led to the division of Europe, **referred to in the West as** the Iron Curtain.

■ Four activities

Propaganda campaigns; covert actions; limited “hot wars” in Asia, Africa, Latin America and the Caribbean; and an arms race with the threat of nuclear war.

■ The attribution

“Referred to in the West as” attributes the term rather than adopting it. Reproducing that phrasing is more accurate than flattening it.

■ Geography of ideology

8.1's conflicting conceptions of the individual and the state took a territorial form. The division of Europe is that battle drawn on a map.

2 Practice

2.1 State what “despite the United Nations” indicates. [2]

2.2 Name the four kinds of Cold War activity. [2]

2.3 The CED writes “referred to in the West as the Iron Curtain”.

(a) State what the phrasing does. [1]

(b) State why it is worth reproducing. [1]

3 Exam-style questions

3.1 “Limited hot wars” occurred in [1]

A	B
C	D

A Europe only

B Asia, Africa, Latin America and the Caribbean

C nowhere

D the Soviet Union only

3.2 The division of Europe is best described as [1]

A	B
C	D

A a purely military line

B the ideological battle in geographical form

C an accident

D a trade agreement

3.3 Two powers avoid direct war for forty years while competing everywhere else.

(a) State what makes this possible. [1]

(b) Explain the effect on other regions. [2]
