

8.9 The Holocaust

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS racism and anti-semitism 种族主义与反犹主义 • holocaust 大屠杀

Objective

Build the skills to write accurately about the **Holocaust** 大屠杀.

You must be able to:

- state the CED’s account of motive, actors and outcome
- explain why the CED’s qualifiers are precise rather than softening
- name the demographic consequences the CED lists
- write about this subject with exactness

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The CED’s account

Fuelled by racism and anti-Semitism, Nazi Germany — with the cooperation of some of the other Axis powers and collaborationist governments — sought to establish a “new racial order” in Europe, which culminated with the Holocaust.

■ The qualifiers

Some of the other Axis powers, and **collaborationist governments** as a distinct category. Being exact about who did what is not a softening; it is what makes the account true.

■ Demographic consequences

The war decimated a generation of Russian and German men; virtually destroyed European Jewry; resulted in the murder of millions in other groups targeted by the Nazis including Roma, homosexuals, people with disabilities and others; forced large-scale migrations; and undermined prewar class hierarchies.

■ Exactness

Use the CED’s own terms and its stated scale. Vagueness on this subject is a failure of accuracy before it is anything else.

2 Practice

2.1 State the motive and the actors the CED names. [2]

2.2 Name three of the targeted groups the CED lists. [3]

2.3 The CED says “some of the other Axis powers”.

(a) State why the qualifier is used. [1]

(b) State why this is not a softening. [1]

3 Exam-style questions

3.1 The CED’s phrase for the scale of the destruction of European Jewry is [1]

A	B
C	D

- A partially affected
- B virtually destroyed
- C slightly reduced
- D unchanged

3.2 “Collaborationist governments” names [1]

A	B
C	D

- A the Axis powers
- B a distinct category of participant
- C the Allies
- D neutral states

3.3 A student writes vaguely about “what happened in the war”.

(a) State the failure. [1]

(b) Explain what an accurate account requires. [2]
