

8.6 Fascism and Totalitarianism

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

KEY WORDS fascism 法西斯主义 • stalin 斯大林 • liquidation of the kulaks 富农

Objective

Build the skills to explain **fascism** 法西斯主义 and **Stalinist** rule.

You must be able to:

- separate fascism’s roots from the conditions of its popularity
- name the four conditions
- state the CED’s account of Stalin’s programme and its price
- trace each condition to an earlier subtopic

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Roots and popularity

The ideology had **roots in the pre-World War I era** but **gained popularity** in an environment of postwar bitterness, the rise of communism, uncertain transitions to democracy and economic instability. Origin and popularity are different questions.

■ The four conditions

Postwar bitterness (from 8.4), the rise of communism (from 8.3), uncertain transitions to democracy, and economic instability (from 8.5).

■ Stalin’s programme

After Lenin’s death Stalin undertook a **centralised programme of rapid economic modernisation**, often with severe repercussions for the population.

■ The price

The CED itemises it: liquidation of the kulaks and other perceived enemies of the state, devastating famine in the Ukraine, purges of political rivals, and ultimately the creation of an oppressive political system.

2 Practice

2.1 State the difference between fascism’s roots and the conditions of its popularity. [2]

2.2 Name the four conditions. [2]

2.3 The CED itemises the price of Stalin’s modernisation.

(a) Name three elements. [3]

(b) State the result the CED names. [1]

3 Exam-style questions

3.1 Fascism’s roots are dated by the CED to [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** the 1930s
B the pre-World War I era
C 1848
D 1945

3.2 Stalin’s programme is described as [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** decentralised and gradual
B centralised and rapid
C voluntary
D foreign-directed

3.3 Each of fascism's four conditions can be traced to an earlier subtopic.

(a) Match two conditions to their sources. [2]

(b) Explain why tracing them strengthens an answer. [1]
