

8.5 Global Economic Crisis

Name: _____ Class: _____ Date: _____ **Total: 11 marks**

KEY WORDS undermined western european democracies 削弱西欧民主国家
• great depression 大萧条 • fascism 法西斯主义

Objective

Build the skills to explain the **Great Depression** 大萧条 in Europe.

You must be able to:

- state the CED’s causes of the Depression
- state its two political effects
- explain why the CED faults theories as well as practices
- connect the crisis to 8.6

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Causes

The Great Depression was caused by **weaknesses in international trade and monetary theories and practices** — the CED faults the ideas as well as the arrangements, which is a rare and useful move.

■ Political effects

It **undermined** Western European democracies and **fomented** radical political responses throughout Europe. “Undermined” describes a weakening, not a universal collapse.

■ Faulting theories

If the doctrines governments held made the crisis worse, then an economic crisis has an intellectual cause, and 6.9’s shifting liberalism becomes part of the story.

■ Link to 8.6

8.6 names **economic instability** among the conditions in which fascism gained popularity, so this subtopic is a named cause of the next.

2 Practice

2.1 State the CED’s causes of the Depression. [2]

2.2 State its two political effects and the force of “undermined”. [2]

2.3 The CED faults theories as well as practices.
(a) State what this permits an answer to say. [1]

(b) State the link to 8.6. [1]

3 Exam-style questions

3.1 “Undermined Western European democracies” describes [1]

- | | |
|---|---|
| A | B |
| C | D |
- A universal collapse
B a weakening
C strengthening
D no effect

3.2 The CED says the Depression fomented [1]

- | | |
|---|---|
| A | B |
| C | D |
- A economic recovery
B radical political responses
C disarmament
D the Concert of Europe

3.3 A government responds to falling revenue by cutting spending, and demand falls further.

(a) State what is at fault. [1]

(b) Explain how this fits the CED's phrasing. [2]
