

8.11 Continuity and Changes in an Age of Global Conflict

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS fascism 法西斯主义

Objective

Build the skills to write **continuity and change** for 1914-1945.

You must be able to:

- state what all three ideologies had in common
- name a change and a continuity in the individual's relation to the state
- explain why the argument over legitimacy continued
- avoid describing only rupture

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ What they shared

Total war made every belligerent mobilise labour, industry, food and opinion, and the ministries outlasted the wars. All three ideologies **enlarged the state** and differed over **why** it might command, not whether.

■ Change and continuity

Change: the state does far more and claims far more. **Continuity:** the question is 4.3's — on what basis may a state command an individual? — which the century answered three incompatible ways rather than settling.

■ Why the argument continued

Democracy grounded command in consent, communism in a theory of history, fascism in nation and race. Because the grounds differed, no outcome of the war could settle the question for all three.

■ Not only rupture

Name a continuity beside each change: monarchy survived in places, religion persisted, and the commercial network was rebuilt rather than replaced.

2 Practice

2.1 State what all three ideologies had in common. [2]

2.2 State the change and the continuity in the individual's relation to the state. [2]

2.3 Three ideologies ground command differently.

(a) Match each to its ground. [3]

(b) State the consequence for settling the question. [1]

3 Exam-style questions

3.1 The three ideologies differed over [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** whether the state should command
 - B** why the state might command
 - C** the size of armies
 - D** the price of coal

3.2 The continuity across the period is the question first posed in [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** unit 1
 - B** unit 4's social contract
 - C** unit 8
 - D** unit 9

3.3 A ministry created for war is still running in peacetime.

(a) State what this shows. [1]

(b) Explain why it is evidence of change rather than continuity. [2]
