

7.7 Imperialism’s Global Effects

Name: _____ Class: _____ Date: _____ **Total: 13 marks**

KEY WORDS on both sides 双方

Objective

Build the skills to explain imperialism’s effects **on both sides** 双方.

You must be able to:

- name the three European domains affected
- state what the CED says about resistance
- explain the significance of the intensifier ‘significantly’
- structure a two-sided answer

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Three domains

Imperial endeavours significantly affected **society, diplomacy and culture** in Europe.

■ Resistance

The same sentence says imperial endeavours **created resistance to foreign control abroad**. Resistance is a product of empire, not an interruption of it.

■ ‘Significantly’

The CED rarely uses an intensifier. Here it licenses treating empire as a cause of European developments, not merely a European activity.

■ Two-sided structure

One European domain, one form of resistance, and a link between them — usually the same technology or institution seen from two ends.

2 Practice

2.1 Name the three European domains the CED lists. [3]

2.2 State the CED’s verb for resistance and what it implies. [2]

2.3 A rail line built to export ore also carries organisers between towns.

(a) State what this illustrates. [1]

(b) State how you would use it in a two-sided answer. [1]

3 Exam-style questions

3.1 The CED’s intensifier licenses treating empire as [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** a minor European activity
B a cause of European developments
C irrelevant at home
D purely overseas

3.2 An answer describing only European actions has recorded [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** the full claim
B half of it
C none of it
D the resistance half

3.3 Structure a two-sided answer on imperialism’s effects. [4]
