

6.2 The Spread of Industry Throughout Europe

Name: _____ Class: _____ Date: _____

Total: 13 marks

Objective

Build the skills to explain **why industrialisation spread unevenly** 不均衡.

You must be able to:

- explain France's more gradual path
- name the factors behind the lag in eastern and southern Europe
- state the consequence for regions that lagged
- avoid explaining the pattern by a single factor

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ France

France moved toward industrialisation at a more gradual pace than Britain, with government support and with less dislocation of traditional methods of production. Gradual is not failed: fewer people were displaced.

■ The lag

A combination of factors accounted for eastern and southern Europe's lag: geography, lack of resources, the dominance of traditional landed elites, the persistence of serfdom in some areas, and inadequate government sponsorship.

■ The consequence

Because of more primitive agricultural practices and land-owning patterns, some areas lagged while facing famine, debt and land shortages. The lag was not merely an absence of factories.

■ Not one factor

The CED explicitly says **a combination**. An answer resting on one factor contradicts the source.

2 Practice

2.1 State two features of France's path. [2]

2.2 Name three factors behind the eastern and southern lag. [3]

2.3 A region lags industrially.

(a) State two hardships the CED associates with lagging. [2]

(b) State why the lag is more than an absence of factories. [1]

3 Exam-style questions

3.1 The CED explains the eastern and southern lag by [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** one factor
B a combination of factors
C climate alone
D religion alone

3.2 France's slower path involved [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** no government support
B government support and less dislocation
C total displacement of traditional production
D no industry at all

3.3 Serfdom persists in a region that industrialises late.

(a) State how the two are connected.

[1]

(b) Explain the mechanism.

[2]
