

5.4 The French Revolution

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS french revolution 法国大革命 • constitutional monarchy 君主立宪
• hereditary privileges 世袭特权 • de-christianisation 去基督教化 • mass conscription 大规模征兵

Objective

Build the skills to explain the **French Revolution** 法国大革命.

You must be able to:

- separate long-term causes, ideas and short-term crisis
- describe the measures of the liberal phase
- describe the measures of the radical phase and their stated cause
- state what happened to women's political status

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Three kinds of cause

Long-term: social and political grievance. **Ideas:** Enlightenment arguments about consent and privilege. **Short-term:** fiscal and economic crisis, which **exacerbated** the others rather than creating them.

■ Liberal phase

A constitutional monarchy, increased popular participation, nationalisation of the church, and abolition of hereditary privileges.

■ Radical phase

After the king's execution, and in response to opposition at home and war abroad, the republic instituted the Terror, fixed prices and wages, and pursued de-Christianisation.

■ Women

Women participated enthusiastically in the early phases; there were brief improvements in legal status; and citizenship was soon restricted to men.

2 Practice

2.1 Name the three kinds of cause and state which exacerbated the others. [3]

2.2 State two measures of the liberal phase. [2]

2.3 The radical phase begins.

(a) State the two circumstances the CED gives as its cause. [2]

(b) Name one measure that followed. [1]

3 Exam-style questions

3.1 Mass conscription became possible because the state could now claim [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** divine sanction
 - B** the nation as its own
 - C** noble privilege
 - D** foreign support

3.2 Citizenship in the republic was soon restricted to [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** all adults
 - B** men
 - C** property owners only
 - D** clergy

3.3 A student writes that the deficit caused the Revolution.

(a) State the error. [1]

(b) Explain the accurate formulation. [2]
