

2.1 Contextualizing 16th- and 17th-Century Challenges and Developments

Name: _____ Class: _____ Date: _____

Total: 12 marks

KEY WORDS context 语境

Objective

Build the skills to write the **context** 语境 for the Reformation era.

You must be able to:

- name the conditions that made religious challenge possible
- explain how printing and vernacular literacy contributed
- state the political interests that shaped religious change
- avoid narrating the Reformation instead of contextualising it

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Conditions for challenge

Existing criticism of church practice, a scholarly method for checking texts against sources, a technology for spreading arguments, and rulers with reasons to support a challenge to church authority.

■ Printing and literacy

Vernacular printing made a religious argument readable outside the clergy. That changed who could take part in a dispute that had previously been conducted in Latin among specialists.

■ Political interest

A ruler who broke with Rome gained control of church appointments and church wealth. Recording that interest is not cynicism; it is part of why some challenges survived and others did not.

2 Practice

2.1 Name three conditions that made religious challenge possible. [3]

2.2 Explain how vernacular printing changed a religious dispute. [2]

2.3 A ruler supports a religious reformer.

(a) State one political interest served. [1]

(b) State why recording it is not cynicism. [1]

3 Exam-style questions

3.1 Before vernacular printing, theological dispute was conducted mainly [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** in public assemblies
 - B** in Latin among specialists
 - C** by royal decree
 - D** in vernacular pamphlets

3.2 A ruler breaking with Rome gained control of [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** the papacy
 - B** church appointments and wealth in his realm
 - C** all European trade
 - D** printing presses everywhere

3.3 A student’s context paragraph narrates Luther’s actions in order.

(a) State the fault. [1]

(b) Explain what should replace it. [2]
