

1.9 The Slave Trade

Name: _____ Class: _____ Date: _____ **Total: 12 marks**

KEY WORDS slave trade 奴隶贸易

Objective

Build the skills to answer exam questions on the Atlantic **slave trade** 奴隶贸易.

You must be able to:

- state the economic demand that drove the trade
- describe the role of European and African participants
- state the demographic and social consequences in Africa
- handle the topic with precision and without euphemism

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ The demand

Plantation agriculture producing sugar, and later tobacco and cotton, for European markets was labour-intensive and lethal. Its labour was supplied by forced transportation of enslaved Africans.

■ Participants

European traders operated on the coast; some African states and merchants participated in supplying captives. Recording both accurately is required, and neither fact reduces the responsibility of the other.

■ Consequences in Africa

Regions lost population disproportionately of working age; warfare and raiding intensified where captives were a commodity; and political power shifted toward states controlling the trade.

■ Precision

Use accurate terms — enslaved people, forced transportation, coerced labour — and give figures or scale where you have them. Euphemism costs marks and misdescribes the subject.

2 Practice

2.1 State the economic demand that drove the Atlantic slave trade. [2]

2.2 State two consequences for African regions from which captives were taken. [2]

2.3 A student writes that “workers were brought from Africa”.

(a) State why the wording is inadequate. [1]

(b) Write an accurate replacement. [2]

3 Exam-style questions

3.1 The labour demand came primarily from [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** European domestic service
B plantation agriculture producing crops for European markets
C shipbuilding in Africa
D mining in Europe

3.2 Losing population disproportionately of working age affects a region mainly by [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** raising its output
B reducing its capacity to produce and defend itself
C leaving it unchanged
D increasing its population

3.3 A passage records both European and African participation in the trade.

(a) State why both should be recorded. [1]

(b) Explain why recording both does not reduce European responsibility. [2]
