

1.8 Colonial Expansion and Columbian Exchange

Name: _____ Class: _____ Date: _____ **Total: 11 marks**

KEY WORDS columbian exchange 哥伦布大交换

Objective

Build the skills to explain the **Columbian Exchange** 哥伦布大交换.

You must be able to:

- name transfers in both directions
- state the demographic effect of disease on the Americas
- explain the economic effect of new crops and silver on Europe
- avoid describing the exchange as one-directional

1 Worked examples

Study these first. Each one shows the method for a task used later.

■ Both directions

Eastward: maize, potatoes, tomatoes, silver, tobacco. Westward: wheat, sugar, horses, cattle — and pathogens against which American populations had no immunity.

■ Demographic effect

Epidemic disease produced population collapse across the Americas on a scale that no European action alone could have achieved, and it preceded or accompanied conquest rather than following it.

■ Economic effect in Europe

New calorie-dense crops supported population growth; American silver entered European monetary systems and contributed to sustained price inflation.

2 Practice

2.1 Name two transfers eastward and two westward. [2]

2.2 State the demographic effect of disease in the Americas. [2]

2.3 European population grows after new crops arrive.

(a) Name a crop responsible. [1]

(b) Explain the mechanism. [1]

3 Exam-style questions

3.1 American silver contributed in Europe to [1]

A	B
C	D

A sustained price inflation

B falling prices

C the end of coinage

D the collapse of trade

3.2 Epidemic disease in the Americas is best described as [1]

A	B
C	D

A a consequence of conquest only

B preceding or accompanying conquest

C unrelated to contact

D limited to one region

3.3 A student describes the Columbian Exchange as “what Europe took from the Americas”.

(a) State what is missing. [1]

(b) Explain why the omission matters. [2]
