

# 1.8 Colonial Expansion and Columbian Exchange

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Total: 11 marks**

**KEY WORDS** columbian exchange 哥伦布大交换

## Objective

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Build the skills to explain the **Columbian Exchange** 哥伦布大交换.

**You must be able to:**

- name transfers in both directions
- state the demographic effect of disease on the Americas
- explain the economic effect of new crops and silver on Europe
- avoid describing the exchange as one-directional

## 1 Worked examples

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Study these first. Each one shows the method for a task used later.

### ■ Both directions

Eastward: maize, potatoes, tomatoes, silver, tobacco. Westward: wheat, sugar, horses, cattle — and pathogens against which American populations had no immunity.

### ■ Demographic effect

Epidemic disease produced population collapse across the Americas on a scale that no European action alone could have achieved, and it preceded or accompanied conquest rather than following it.

### ■ Economic effect in Europe

New calorie-dense crops supported population growth; American silver entered European monetary systems and contributed to sustained price inflation.

## 2 Practice

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**2.1** Name two transfers eastward and two westward. [2]

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**2.2** State the demographic effect of disease in the Americas. [2]

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**2.3** European population grows after new crops arrive.

(a) Name a crop responsible. [1]

(b) Explain the mechanism. [1]

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## 3 Exam-style questions

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**3.1** American silver contributed in Europe to [1]

|   |   |
|---|---|
| A | B |
| C | D |

**A** sustained price inflation

**B** falling prices

**C** the end of coinage

**D** the collapse of trade

**3.2** Epidemic disease in the Americas is best described as [1]

|   |   |
|---|---|
| A | B |
| C | D |

**A** a consequence of conquest only

**B** preceding or accompanying conquest

**C** unrelated to contact

**D** limited to one region

**3.3** A student describes the Columbian Exchange as “what Europe took from the Americas”.

(a) State what is missing. [1]

(b) Explain why the omission matters. [2]

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